1. ASSESSMENT MEASURES EMPLOYED
   • At the end of the first quarter of the core curriculum, each student met with the Program Director to discuss the course work taken, course work yet to be completed, and progress in the graduate physiology and neuroscience program. At this meeting, students submitted a quarter-by-quarter timetable outlining their plans for completing the remaining requirements for their degree. Students confirmed their research mentor and laboratory in which their thesis research work would be done.
   • A Program of Study was completed for all students.
   • Thesis committees completed the form “Record of Supervisory Committee Meeting” at committee meetings and the form “Thesis Proposal and Defense” at the time of the thesis research defense.

2. ASSESSMENT FINDINGS
   • Headcount enrollment for this assessment period was 12 students.
   • Program student enrollments are shown below.

*Profile of applicants during this assessment period:
  - Thirteen students applied.
  - Ten students were interviewed.
  - Seven students registered for classes; three men and four women; five different undergraduate majors from three different undergraduate institutions.
• All graduating students completed the core curriculum as planned. All students in progress are completing this requirement.
• All of the full-time thesis students completed their thesis research and defended their thesis research by the end of the second year.
• All graduating students completed their thesis research and successfully defended their research as certified by the thesis committees.
• All students were in good academic standing (i.e., a GPA of at least 3.0).
• All graduating students completed the seminar requirement. All students in progress are completing this requirement.
• Four students graduated, one student transferred into another Master’s Program. The four students who graduated completed the curriculum in two years.
• Two students are in their third year of study.
• Degrees awarded by the Program are shown below.

3. PROGRAM IMPROVEMENTS
• No significant changes were made in the program during the past year.

4. ASSESSMENT PLAN COMPLIANCE
• The assessment plan was carried out as intended. The assessment data indicate that all Outcome subcategories were achieved and that the students are performing at an excellent level in this regard.
• A survey of recent alumni was not done during this reporting period.
• The newly developed exit survey for graduates was used.

5. NEW ASSESSMENT DEVELOPMENTS
• When a student submits a Thesis for public display in the Program Office, the office staff will send the exit questionnaires to the student. Incorporating this step into a process already in place will help insure more complete participation. The assessment coordinator will still be responsible for following up on all students graduating in the program.