A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING

What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings “ in 2011-2012 Assessment Report.)

Faculty used feedback from student evaluations of instruction to enhance instruction.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED

Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to Understand.”

1. Advanced content knowledge.
2. Cultural Competency Skills (Equity, Fairness & Diversity)
3. Communication Skills
4. Research Design and Implementation
5. Assessment and Evaluation Skills
6. Leadership & Professionalism

C. METHODS FOR COLLECTING DATA

Which students were included in the assessment?

Students completing KNH 7800. Very small sample (5) as only 10 students are currently enrolled in the program

D. ASSESSMENT MEASURES

- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?

  Grant submissions, IRB submissions, Letter of Intent project, Human Subjects training score, Final projects, and exit interview.

- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

  Exit interviews on each graduating student were completed. Informal information was used to improve program outcomes.

E. SIGNIFICANT FINDINGS

What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

The majority of students entering the program have some deficiencies in writing and critical thinking skills. The results of the data lead to inclusion of specific writing exercises with remedial help received from the University Writing Center. Repeated feedback to each student regarding the writing exercise was provided encouraging additional thought and skill development.

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

This program has one full-time faculty member, results were shared with colleagues involved in other departmental courses for feedback and discussion.

**G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING**

Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

Continue the writing exercises.
Add written survey to the exit interview
Utilize feedback data from the exit survey to improve outcomes

**H. SUPPORTING DOCUMENTS (recommended)**

Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.

None available.