A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING

What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings “ in 2011-2012 Assessment Report.)

The Physical Education program continues to implement a variety of strategies to improve student learning. The current focus is on the program effectively implementing edTPA within the program. We continue to implement aspects of the edTPA throughout the program to provide students to opportunity to practice the various aspects of Task 1, 2 and 3 in a supportive environment. The program recently received accreditation from NASPE and will be re-aligning our assessments and rubrics to the new Beginning Teacher Standards for Physical Educators.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED

Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to _______________________."

The Physical Education program is aligned with the student learning competencies outlined in the National Association for Sport and Physical Education Beginning Teacher Standards 2008. The program received National Recognition in 2012-13.

C. METHODS FOR COLLECTING DATA

Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.).

Data were collected from teacher candidates in the following courses HPR 3850 (Methods I), 4850 (Methods II), 4290 and 4450 (Student Teaching). These courses along with entrance, midpoint and final checkpoints serve as data collection points.

D. ASSESSMENT MEASURES

- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?

<table>
<thead>
<tr>
<th>Type and Number of Assessment</th>
<th>Name of Assessment (10)</th>
<th>Type or Form of Assessment (11)</th>
<th>When the Assessment Is Administered (12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment #1: Licensure assessment, or other content-based assessment (required)</td>
<td>Praxis Physical Education Test</td>
<td>State Licensure Test</td>
<td>Score submitted before the completion of HPR 4450</td>
</tr>
<tr>
<td>Assessment #2: Content knowledge in physical education (required)</td>
<td>GPA</td>
<td>Portfolio</td>
<td>Calculated at the completion of the program</td>
</tr>
<tr>
<td>Assessment #3: Candidate ability to plan instruction (required)</td>
<td>Lesson Plan Assessment</td>
<td>Project</td>
<td>HPR 4450 – Student Teaching Seminar</td>
</tr>
<tr>
<td>Assessment #4: Internship or clinical experiences (required)</td>
<td>NASPE Beginning Teacher Standards</td>
<td>Clinical Evaluation</td>
<td>HPR 4290 Student Teaching</td>
</tr>
<tr>
<td>Assessment #5: Candidate effect on student learning</td>
<td>Impact on Student Learning</td>
<td>Project</td>
<td>HPR 4450 – Student Teaching Seminar</td>
</tr>
</tbody>
</table>
What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

We have used the CEHS program completer survey and the OBR Pre-Service Teacher Candidate survey for additional information. We are also using edTPA data from national scoring (Fall) and local scoring (Spring) that have been collected via local and national scoring.

E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

The data revealed that students continue to meet Program Level outcomes. There are specific aspects of the edTPA that will receive additional attention including: academic language, summarizing and reporting data. The 2012-13 year was also a successful year for graduates as were hired in 12 teaching positions throughout the greater Dayton area.

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

The results were shared with program faculty and additional stakeholders such as cooperating teachers, students and alumni.

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING
Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

This academic year (2013-2014) is a year for transition for the program. New assessments (edTPA) and revised program standards (NASPE) will result in the revision and re-alignment of assessments and rubrics. We have targeted academic language and using data to guide reflection as two key areas to continue to improve. The goal for this year is to provide aligned rubrics with the new standards and continue to incorporate aspects of edTPA in HPR 3560, HPR 3850 and HPR 4850.

H. SUPPORTING DOCUMENTS (recommended)
Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.