A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING
What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings in 2011-2012 Assessment Report.”)

Fall, 2013 is first cohort of this program.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED
Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to ______________.”

Graduates of the Organizational Studies EdD program will be able to

- incorporate organizational theories into interactions and understandings with an awareness of larger systems while enhancing the development of others in surrounding contexts.
- be research practitioners, identifying the processes involved within an organization, testing hypotheses through systematic inquiries, and sharing the findings with others on a broad scale to expand the knowledge in the field.
- function as mentors by building capacity and demonstrating leadership to promote a culture of change in their workplace
- develop diverse and critical thinking, group knowledge-building and open-ended processes to deal with problems that cannot be anticipated but require non-linear problem solving

C. METHODS FOR COLLECTING DATA
Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.)

N/A

D. ASSESSMENT MEASURES
- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?
- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

N/A

E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

N/A

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?
G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING

Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

N/A

H. SUPPORTING DOCUMENTS (recommended)

Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.

N/A