Program Level Assessment Report for 2012-2013

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<th>PROGRAM NAME, DEGREE NAME (e.g. Organizational Leadership, B.S.): Organizational Leadership</th>
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<td>COLLEGE in which PROGRAM is housed: CEHS</td>
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<td>REPORT PREPARED by: Dr. T. Scott Graham</td>
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A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING
What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program? (Refer back to plans indicated in “Response to Assessment Findings” in 2011-2012 Assessment Report.)

No program-level assessments were done in 2012-2013. Several course-level assessments were done including written assignments, presentations, and a capstone project. Program faculty are currently working on developing clear program-level student learning outcomes and will align/refine key assessments and create rubrics to measure the program-level student learning outcomes.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED
Which Program Level Student Learning Outcomes did you assess and examine during 2012-2013? List the Program Level Student Learning Outcomes using the format of “Graduates will be able to _______________________. ”

(Please note that due to specialized accreditation requirements, accredited programs may be required to assess and report on all program level student learning outcomes every year; accredited programs should report in a manner that will align with their accreditation. Programs not carrying specialized accreditation may assess all of their learning outcomes every year but may choose to report on 2-3 per year, looking at several years of data.)

None Reported

C. METHODS FOR COLLECTING DATA
Which students were included in the assessment? (For example, all seniors completing Course X in Spring 2013, all graduating seniors, etc.)

D. ASSESSMENT MEASURES
- What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?
- What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?

E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

None Reported

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING
Based on what you learned from your assessment of the Program Level Student Learning Outcomes, what actions do the faculty in your program plan to take to improve student learning in your program/area? Describe the steps faculty have taken/will take to use information from the assessments for improvement of student performance and the program. List
additional faculty meetings or discussions and planned or actual changes to curriculum, teaching methods, approaches, or services that are in response to the assessment findings.

Organizational Leadership needs to develop an assessment of the program and administer surveys to graduates to determine if learning outcomes are being met. The faculty will work to develop this as an action plan this academic year or 2013-2014.

**H. SUPPORTING DOCUMENTS (recommended)**

Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.