Assessment Measures Employed

1. Statistical data provided by WSU’s Office of Institutional Research on the enrollment of students participating in the High School Dual Enrollment Program (HSDEP) at WSU Dayton (including minority student enrollment data.)

2. Statistical data provided by WSU’s Office of Institutional Research on academic performance using mean grade point average comparisons for students participating in the High School Dual Enrollment Program courses versus the traditional students taking the same courses on the WSU Dayton campus.

3. Student course evaluations of the High School Dual Enrollment Program curriculum and program content. Evaluation forms include questions concerning the quality of curriculum, instructional staff, and instructional strategies.

Assessment Findings

1. Statistical data provided by WSU’s Office of Institutional Research and published in the 2009 and 2010 Student Fact Books show the following unduplicated enrollment numbers for HSDEP at WSU Dayton:
   - 2009 data shows 362 students were enrolled in HSDEP at WSU Dayton (Minority student enrollment in HSDEP was 15 students.)
   - 2010 data shows 420 students were enrolled in HSDEP at WSU Dayton (Minority student enrollment in HSDEP was 24 students.)
   - 2009-10 percent increase in unduplicated HSDEP enrollments at WSU Dayton campus = 86.2%
   - 2009-10 percent increase in unduplicated HSDEP minority student enrollment at WSU Dayton campus = 62.5%

2. Statistical data provided by WSU’s Office of Institutional Research of the 2009-10 academic performance using mean grade point average comparison for students participating in the WSU Dayton HSDEP versus the traditional students taking the same courses at WSU Dayton:
   - HSDEP Chinese 101 course mean GPA = 3.486
   - Traditional WSU Chinese 101 course mean GPA = 2.930
   - HSDEP Chinese 102 course mean GPA = 3.602
• Traditional WSU Chinese 102 course mean GPA = 3.094
• HSDEP Chinese 103 course mean GPA = 3.499
• Traditional WSU Chinese 103 course mean GPA = 3.188
• HSDEP Engineering 101 course mean GPA = 3.250
• Traditional WSU Engineering 101 course mean GPA = 2.790
• HSDEP English 101 course mean GPA = 3.389
• Traditional WSU English 101 course mean GPA = 2.687
• HSDEP English 102 course mean GPA = 3.471
• Traditional WSU English 102 course mean GPA = 2.754

Students in the WSU Dayton campus HSDEP program continued to earn grade point averages equal to or higher than the traditional students taking the same courses on the WSU main campus.

3. Student comments on the 2009-10 WSU Dayton campus High School Dual Enrollment Program course evaluations indicate that students select to participate in HSDEP to experience college-level academic work and to earn concurrent high school and college credits. The student course evaluations consistently rated the following responses at 4.50 or higher on a 5.00 scale:
   • I learned a lot from the instructor in this DEP course (4.64)
   • DEP instructors expectations were higher than in my other high school courses (4.59)
   • I would recommend taking a DEP course to my friends (4.59)
   • Assignments/exams were more challenging than my other high school courses (4.55)
   • Overall, I am satisfied with my DEP course experience (4.50)

Programs Improvements

As a result of the 2009-10 program assessment, program goals are to continue expanding the High School Dual Enrollment Program partnerships and course offerings, while continuing to increase diversity among participants.

Assessment Plan Compliance

During 2009-10, the program gathered data for establishing benchmarks.

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