A. ACTIONS TAKEN TO IMPROVE STUDENT LEARNING
What actions did you take in 2012-2013, based on previous assessment findings, to improve student learning in your program.

B. STUDENT LEARNING OUTCOMES ASSESSED AND EXAMINED
The Integrated Social Studies Education program is aligned to and continually assesses the teacher candidate competencies outlined in the National Council for the Social Studies (NCSS) 2004 Standards for Social Studies Teachers. The program was reviewed by and achieved national recognition by NCSS on February 1, 2013.

Graduates will be able to achieve success in the following:

1. PRAXIS II Social Studies Content. Pass rate = 100%.

2. 2.7 GPA & No grade less than C in Social Sciences Courses == 100%.

3. Pedagogical & Professional KSD – planning instruction or fulfilled identified professional responsibilities Programmatic Evidence Methods Course – Instructional Unit & Lesson Plan. Assessments Ohio/NCSS Standards.

4. Success in teaching content.

5. Success in assessment of students.

6. Success in the Unit Project.

7. Success in the NCSS Technology Project.

C. METHODS FOR COLLECTING DATA
Which students were included in the assessment?
100% of the past ten cohorts of the Adolescent to Young Adult Education Program: Integrated Social Studies

D. ASSESSMENT MEASURES
• What key assessments/assignments/student work did you examine to directly assess the Program Level Student Learning Outcomes listed above?
  • 1. PRAXIS II Social Studies Content. Pass rate = 100%.
  •
  • 2. 2.7 GPA & No grade less than C in Social Sciences Courses.
  •
  • 3. Pedagogical & Professional KSD – planning instruction or fulfilled identified professional responsibilities Programmatic Evidence Methods Course – Instructional Unit & Lesson Plan.
  • Assessments Ohio/NCSS Standards.
  •
  • 4. Success in teaching content.
  •
  • 5. Success in assessment of students.
  •
  • 6. Success in the Unit Project.
  •
  • 7. Success in the NCSS Technology Project.

• What, if any, indirect assessments (e.g. exit survey, alumni survey, focus groups, etc.) did you use to indirectly assess the Program Level Student Learning Outcomes listed above?
• Exit Survey and the ED 6930 Social Studies Seminar

E. SIGNIFICANT FINDINGS
What did you find from your assessments? What did your data reveal about how well students are achieving the Program Level Student Learning Outcomes that you listed above?

The data reveal that candidates are achieving the Program Level Student Learning Outcomes as outlined in the NCSS Standards. This was validated by the NCSS national recognition review in 2013.

Current NCSS Standards

1.1. CULTURE AND CULTURAL DIVERSITY – 100% Met

1.2.TIME, CONTINUITY, AND CHANGE – 100% Met

1.3.PEOPLE, PLACES, AND ENVIRONMENTS – 100% Met

1.4.INDIVIDUAL DEVELOPMENT AND IDENTITY – 100% Met

1.5.INDIVIDUALS, GROUPS, AND INSTITUTIONS – 100% Met

1.6.POWER, AUTHORITY, AND GOVERNANCE -- 100% Met

1.7.PRODUCTION, DISTRIBUTION, AND CONSUMPTION -- 100% Met

1.8.SCIENCE, TECHNOLOGY, AND SOCIETY – 100% Met
1.9. GLOBAL CONNECTIONS – World Interactions -- 100% Met

1.10. CIVIC IDEALS AND PRACTICES 100% Met

F. DISCUSSION OF RESULTS
How were results shared? With whom were they discussed?

The program is directed by experienced faculty who presented thorough assessments, detailed information, and substantial evidence of candidates' effectiveness in teaching the social studies based on the NCSS standards.

The Results: Program Report for the Preparation of Social Studies Teachers
National Council for Social Studies (NCSS) and NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION.
Adolescent to Young Adult Education Program: Integrated Social Studies
Both CEHS and WSU as well as National Council for Social Studies (NCSS) and NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION have the National Recognition of the program posted at http://aims.ncate.org/AIMS_MainFrame.asp

G. ACTIONS PLANNED TO IMPROVE STUDENT LEARNING

Faculty will adjust the Program Level Student Learning Outcomes and key assessments to align with the modified NCSS Standards when they become available.

H. SUPPORTING DOCUMENTS
Goto
http://aims.ncate.org/AIMS_MainFrame.asp

This site posts the National Council for Social Studies (NCSS) and NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION.
Adolescent to Young Adult Education Program: Integrated Social Studies
One of a select few CEHS Programs to merit National Recognition.

H. SUPPORTING DOCUMENTS (recommended)
Please attach minutes of program faculty meeting where discussion of results and action planning occurred and any other relevant documents.

See Attachment:

Program Report for the Preparation of Social Studies Teachers
National Council for Social Studies (NCSS) Option C