Wright State University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. As part of maintaining accreditation, Wright State's programs and processes are periodically reviewed to ensure institutional quality and integrity. Wright State will be undergoing the 10-year Reaffirmation of Accreditation in the 2015-2016 academic year. These monthly newsletters are part of our campus preparation for the upcoming re-accreditation visit by informing the campus community of the goals and process of accreditation.

An integral part of the reaccreditation process is the submission of an Assurance Argument and an Evidence File that demonstrates that Wright State satisfies the Higher Learning Commission’s Criteria for Accreditation. Each criterion is defined by a set of core components and associated subcomponents. The Assurance Argument must demonstrate that each core component and subcomponent is satisfied by University policies and practices.

The second criterion outlines the expectations for the ethical behavior by the University in its use of resources and its interactions with all of its constituents. The Criterion Two Subcommittee responsible for compiling the evidence and drafting the assurance argument supporting the satisfaction of this criterion is chaired by Dr. Joanne Li and Dr. Carol Loranger.

**Criterion Two. Integrity: Ethical and Responsible Conduct**

The institution acts with integrity; its conduct is ethical and responsible.

**Core Components**

2.A. The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.

2.B. The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.

2.C. The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.

1. The governing board’s deliberations reflect priorities to preserve and enhance the institution.

2. The governing board reviews and considers the reasonable and relevant interests of the institution’s internal and external constituencies during its decision-making deliberations.

3. The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties when such influence would not be in the best interest of the institution.

4. The governing board delegates day-to-day management of the institution to the administration and expects the faculty to oversee academic matters.

2.D. The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.
2.E. The institution’s policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students and staff.

1. The institution provides effective oversight and support services to ensure the integrity of research and scholarly practice conducted by its faculty, staff, and students.

2. Students are offered guidance in the ethical use of information resources.

The institution has and enforces policies on academic honesty and integrity.

From: Higher Learning Commission Criteria for Accreditation

The Higher Learning Commission