The Office of Disability Services offers a bi-weekly therapeutic support group for registered students on the Autism Spectrum. Facilitated by a licensed psychologist, the group covers topics such as:

- Problem solving
- Social skills
- Self-advocacy
- Emotional regulation
- Coping with college stress & transition
- Time management
- Interpersonal relationships
- Various topics of interest

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Office of Disability Services
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Wright State University is a recognized leader in providing excellent support services for students with disabilities. By 2012, the number of students on the Autism Spectrum registered with the Office of Disability Services had grown to over 100 students, about 20% of the registered students. There was an increased need for support; particularly for students making the transition from high school to college.

In an effort to address this need, the Office of Disability Services offers a transition coach program and a support group for students on the Autism Spectrum. The transition coach program was implemented in the fall of 2012 to provide transition support for students on the Autism Spectrum. The support group has been operating since 2005, and is open to any students on the Autism Spectrum registered with ODS.

Each student in this program is assigned a transition coach to work with him/her, one-on-one, for up to 10 hours per week. The transition coaches are experienced undergraduate or graduate students who are available as a resource for students on the Autism Spectrum. Employees of ODS, coaches tailor their schedule to accommodate their students’ specific needs.

Coaches work with students on five key transition competency areas to develop the structure and framework necessary to be successful in college. The coach’s focus can include assisting the student with learning self-advocacy skills, accessing campus resources and services, and problem-solving.

Students meeting certain criteria will be considered for the program:
- Registered with the Office of Disability Services
- Incoming freshman status
- An identified need in one or more of the key competency areas

Key Transition Competencies:
1) Ability to advocate for oneself with others
2) Integration of technology into the learning process
3) Clearly defined study and organizational strategy
4) Strong social skills
5) Resiliency