

The Departmental Honors Program

Teacher Education Department

College of Education and Human Services

Wright State University

Dayton, OH 45435

## **What is the Honors Program?**

The Honors Program for the Teacher Education Department provides students of exceptional ability enrolled in programs in the Teacher Education Department an opportunity for creativity, self-direction, and excellence through an extended period of independent study under the guidance of interested faculty.

## **Who is eligible?**

Students at the junior or senior level who have been admitted to the University Honors Program may apply for the Honors Program in Teacher Education if they:

- Maintain a 3.25 Grade Point Average (GPA)
- Have a 3.25 cumulative in professional education course work
- Are currently enrolled in the College of Education & Human Services

## **What are the requirements to be enrolled in Teacher Education Department Honors Program?**

- An Honors Project
- A Teacher Education Seminar
- And one or more University Honors Seminars (UH 4000)

## **Students will complete an honors project under the guidance of a faculty adviser.**

- a) The student will enroll for two semester terms in ED 4000 and ED 4100 for a total of six hours.
- b) The honors project may deal with any approved topic or problem related to education. The project may take on the character of library research, fieldwork, development of curriculum materials, study of classroom strategies or any facet of education in which the student is interested. The students may do interdisciplinary work involving two or more programs areas within the College of Education & Human Services, or the assistance of another department within the university department.

## **How will participants be evaluated?**

- When the project is completed, students will deliver both a written and oral presentation.
- The project will be evaluated by the departmental honors faculty advisor

## **How does the honors program fit into the regular program?**

- Credits earned through the Teacher Education Honors Program are considered electives.

## What is needed to graduate with honors in education?

At the time of graduation the student must have:

1. An overall cumulative average of 3.25.
2. A cumulative average of 3.25 in professional education.
3. An honors project evaluated with a grade “A” or “B”.
4. Credit in UH 4000 with an “A” or “B”.
  - May be taken at anytime before or after the project is completed.

If you have any questions contact the TED Honors Coordinator:

Dr. C. Finegan  
 371 Allyn Hall  
 Phone: 937.775.3889  
 Email: [colleen.finegan@wright.edu](mailto:colleen.finegan@wright.edu)

	<b>Semester Requirements</b>
<b>Eligibility Requirements</b> <ul style="list-style-type: none"> <li>• Cumulative and/or major GPA’s</li> <li>• Earned credit hours</li> </ul>	<ul style="list-style-type: none"> <li>• 3.25 Cumulative GPA</li> <li>• Admitted into the College of Education &amp; Human Services</li> </ul>
<b>Proposal and Approval Process</b> <ul style="list-style-type: none"> <li>• Requirements for a student proposal</li> <li>• Details about the department’s approval of the proposal</li> </ul>	<ul style="list-style-type: none"> <li>• (See Form)</li> <li>• Approved by Faculty Advisor</li> </ul>
<b>Academic Requirements</b> <ul style="list-style-type: none"> <li>• Length, scope, and nature of the research/project/internship/ co-op/ performance</li> <li>• Course(s), credit hours (typically 3-6 semester hours), and required grades</li> <li>• Presentation</li> </ul>	Complete: <ul style="list-style-type: none"> <li>• Based on Student Interest</li> <li>• ED 4000: Education Honors Project I: Research</li> <li>• ED 4100: Education Honors Project II: Presentation</li> <li>• Presentation required (see narrative)</li> </ul>
<b>Evaluation</b> <ul style="list-style-type: none"> <li>• Describe the criterion</li> <li>• List who will determine satisfactory completion of the departmental honors requirements</li> </ul>	<ul style="list-style-type: none"> <li>• Agreed upon by the participant and advisor</li> <li>• Faculty Advisor</li> </ul>
<b>Project Oversight</b> <ul style="list-style-type: none"> <li>• Detail who will serve as a student’s project advisor ( a single faculty member, department committee, and/or department chair)</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty advisor for Departmental Honors Program</li> </ul>

<p><b>Timeline</b></p> <ul style="list-style-type: none"> <li>Describe the typical timeline for completion of the project, including milestones for when a student should apply to, begin work on, and complete the project.</li> </ul>	<ul style="list-style-type: none"> <li>Apply Jr. or Senior Year</li> <li>2-3 Completed Semesters</li> </ul>
<p><b>Q2S Transition Plan</b></p> <ul style="list-style-type: none"> <li>If a student begins an honors project on the quarter system but will complete the project on the semester system, describe the transition plan, including Q2S course equivalencies</li> </ul>	<ul style="list-style-type: none"> <li>If a student has completed <i>ED 400: Education Honors Research Part I</i> on quarters, after the semester conversion a student would next enroll in <i>ED 4100: Education Honors Project II: Presentation</i>.</li> <li>If a student begins the project on quarters, but completes it on semesters, a student will be expected to earn a minimum cumulative and major GPA of 3.0 or higher.</li> </ul>
<p><b>Forms</b></p> <ul style="list-style-type: none"> <li>Attach any forms a student must complete in conjunction with the departmental honors project (admissions, approval, etc.)</li> </ul>	