

WRIGHT STATE UNIVERSITY

SIXTH ANNUAL



EXPLORING DIVERSITY ISSUES
IN HIGHER EDUCATION

FRIDAY, APRIL 28, 2006

8:30 A.M. TO 4:00 P.M.

QUEST SCHEDULE OF EVENTS

8:30–9:00 A.M. REGISTRATION AND CONTINENTAL BREAKFAST

9:15–10:45 A.M. WELCOME
PRESIDENT KIM GOLDENBERG
WRIGHT STATE UNIVERSITY

KEYNOTE SPEAKER/FILM
GREG SMITH/JOANNE CAPUTO
ON A ROLL
APOLLO ROOM, STUDENT UNION
(SEE KEYNOTE SPEAKER BIOS ON PAGE 10)

10:45–11:00 A.M. INFORMATION TABLES
SKYLIGHT LOBBY, STUDENT UNION

11:00–11:45 A.M. CONCURRENT SESSIONS 1 (45 MINUTES)

STRENGTHENING COMMUNITY-BASED ORGANIZATIONS

Location: E157

Presenter: Sean Creighton

Community-Based Organizations (CBOs) are vital assets, providing services that increase the health and welfare of local citizens. Based on current doctoral research, this presentation advocates for enhanced civic engagement by faculty, administrators, and students that better supports Dayton CBOs. Indicators of engagement for improving civic efforts are shared.

STUDENT CIVIC ENGAGEMENT, DEMOCRATIC PRACTICE, AND MULTICULTURAL EDUCATION: MAKING THE CONNECTIONS

Location: E156 A

Presenter: Nicholas Longo

In this interactive workshop, we will explore the current generation of college students' civic knowledge, values, and practices; and then, together, attempt to connect the trends among college students with strategies for increasing diversity. Participants in this workshop will learn about the national trends in college student civic engagement and then think strategically about how colleges and universities can use the increasing interest in community service and an alternative citizen politics for multicultural education.

FROM INVISIBLE TO VISIBLE IN THE MIAMI VALLEY AREA: CIVIC ENGAGEMENT WITH THE LATINO COMMUNITY

Location: E156 B

Presenters: Lilly Calderon-Cavanaugh, Erendira Lopez-Garcia, Carolina Silva

This presentation is geared to facilitate the knowledge, awareness, and understanding of the cultural context in which Latinos live in order to develop effective civic engagement strategies.

IT TAKES TEAMWORK...

Location: E156 C

Presenter: Colette Harrison

This presentation will engage community awareness on the importance of working together for ex-offender reentry. More and more prisoners are being released and, without strong community support, often resort back to crime. It has been proven, however, that when the community engages in the reentry process, recidivism is greatly reduced.

BEYOND FACEBOOK: THE AFRICAN AMERICAN ODYSSEY FROM SLAVERY TO 2006

Location: E163 A

Presenter: John Rogers III

This thought-provoking QuickTime slideshow will celebrate the struggles, triumphs, and history of the African American. The presentation set to R&B and Hip-Hop takes the viewer on the African American odyssey from slavery to present day. Following the presentation will be a discussion of history and the significant contributions to our culture, the American Culture.

FACILITATING DIALOGUE BETWEEN DIVERSE COMMUNITIES

Location: E163 B

Presenter: Nikia Harmon

It's not every day in higher education that we, as a diverse group of individuals, attempt to enhance our knowledge about diversity. This workshop will allow neighboring communities and campuses to establish a joint venture of the vitality of diversity as it relates to our youth. This will eventually yield a positive outlook on cultural differences.

DISCUSSIONS ABOUT DIVERSITY ON A COLLEGE CAMPUS

Location: E163 B

Presenter: Erin O'Brien

The goals of this presentation include: to inform students and faculty of the current discussion groups available to them on campus; to show a video clip of students interacting during a discussion group; and to conduct a brief discussion group with the audience.

11:45 A.M.–12:15 P.M. INFORMATION TABLES
SKYLIGHT LOBBY, STUDENT UNION

12:15–1:45 P.M. LUNCHEON AND PRESENTATION OF QUEST FOR COMMUNITY AWARD
ROUNDTABLE DISCUSSIONS

1:45–2:30 P.M. CONCURRENT SESSIONS 2 (45 MINUTES)

PANEL DISCUSSION: WSU'S RAINBOW ALLIANCE: LGBTQA STUDENTS AND DIVERSITY IN THE CLASSROOM

Location: E157

Presenters: Corey E. Miller and Students

This panel discussion features members of WSU's LGBTQA student group, the Rainbow Alliance. This panel is a regular component of WSU's Human Sexuality course, and typically seen as the most valuable part of the course. This program introduction is by Corey E. Miller, Ph.D., Wright State University, instructor of human sexuality.

PANEL DISCUSSION: WSU'S BETA BETA STUDENT GROUP: TRANSGENDER STUDENTS AND DIVERSITY IN THE CLASSROOM

Location: E157

Presenters: Corey E. Miller and Students

This panel discussion features members of WSU's Transgender student group, Beta Beta. This panel is a regular component of WSU's Human Sexuality course, and typically seen as the most valuable part of the course. This program introduction is by Corey E. Miller, Ph.D., Wright State University, instructor of human sexuality.

WORKING TOGETHER TO ELIMINATE INSTITUTIONAL RACISM

Location: E156 B

Presenter: Colette Harrison

This is an opportunity to gain understanding of the issues and concerns of Institutional Racism. A panel of presenters representing the seven active caucuses will engage you in dialogue and action planning around this most challenging issue.

IS THE WORLD A GHETTO? THE CALL TO ACTION TO HELP 100 MILLION OF THE WORLD'S POOREST FAMILIES

LIVE ABOVE \$1 A DAY

Location: E163 A

Presenter: Iris Harvey

Even as the global economy experiences unprecedented growth, nearly 2 billion people live in extreme poverty, surviving on less than \$1 a day. This interactive presentation will discuss how students, faculty, and staff can collaborate and involve themselves in meaningful global community programs that benefit the poorest of the poor.

QUEST SCHEDULE OF EVENTS

1:45–3:30 P.M.

CONCURRENT SESSIONS 3 (105 MINUTES)

INCREASING ACCESS TO COMMUNITY FOR PERSONS WITH DISABILITIES THROUGH PERSON-FIRST LANGUAGE AND RESPECT

Location: E156 A

Presenters: Mary Ellen Bargerhuff, James Dunne

Before we can increase access of people with disabilities to their communities through education, employment, and active citizenship, we must examine the language commonly used to describe them. This presentation will challenge the traditional language of the labels and stereotypes while teaching an alternative grounded in expectation and respect.

SERVING DEAF AND HARD-OF-HEARING STUDENTS

Location: E156 A

Presenter: Robert N. Basil

This session will present issues and concerns about offering educational services to deaf and hard-of-hearing students. The presenter will discuss the cultural, linguistic, psychological, and pragmatic issues involved, answering any questions participants may have.

STEPS TOWARD MAKING A BETTER WEB WORLD—USABILITY, ACCESSIBILITY, AND THE HST 730 CLASS

Location: E156 A

Presenter: Vishwam Annam, Alison Aldrich

The syllabus for Archival Technologies, HST 730, course has been revised and greatly modified to provide good foundation to students in making more useful and accessible Web sites. Vishwam Annam talks about the structure of the course, gives introduction to Web usability and accessibility concepts, and discusses the challenges in developing a technology course, because it is ever changing.

RIGHTS AND RESPONSIBILITIES OF SERVICE ANIMALS

Location: E156 A

Presenter: Carol Butcher

People with disabilities are often accompanied by service animals. No longer limited to seeing-eye dogs, animals serve as aides to the hearing impaired and provide assistance to people with mobility problems. The general public should be aware of the proper way to interact with these dogs. People need to understand the scope of access to which these animals are entitled.

CREATING THE CIVICALLY ENGAGED STUDENT: THE HONORS INSTITUTE

Location: E156 C

Presenters: Susan Carrafiello, Amy Morgenstern

This presentation will focus on how this year's Honors Institute enhanced our students' sense of civic engagement in the Dayton Community. We will discuss and describe the organization and overarching goals of the Honors Institute. Most importantly, we will present the service learning projects our students developed for Partners for Community Living, an organization that helps mentally challenged people live in the community. We will also demonstrate how the symposium helped foster a sense of civic engagement in the students.

CHANGING MINDSET: STRIVING FOR EDUCATIONAL EXCELLENCE

Location: E156 C

Presenter: Miguel Martinez-Saenz

This session argues that the idea of increasing racial/ethnic diversity of the student body should be part of any comprehensive educational excellence initiative.

PREPARING FOR CULTURALLY EFFECTIVE TEACHERS FOR A PLURALISTIC SOCIETY

Location: E156 C

Presenters: Winston Vaughan, Deborah Hess

The purpose of the research was to identify: (a) whether a separate multicultural course or an integrated approach to the topic of cultural diversity is more effective on teacher candidate attitudes; and (b) the effect of cultural diversity courses on improving teacher candidates' attitudes toward students from marginal cultures.

CIVIC ENGAGEMENT: A TOOL FOR ADVANCING DIVERSITY GOALS

Location: E163 B

Presenters: Cathy Sayer

Civic engagement will be defined and types identified. Two members of local nonprofit agencies will discuss engagement opportunities in their organizations and how those can advance diversity initiatives. Finally, two students will speak on civic engagement activities they have participated in and what they learned about diversity through them.

TEACHING AND TRAINING STUDENTS TO INTEGRATE MULTIPLE IDENTITIES AND MULTIPLE VOICES

Location: 116 Health Sciences

Presenters: James E. Dobbins, Kathleen Malloy

This proposal speaks to the conference focus of democratic process in the professional client relationship as related to innovative teaching methods, curriculum revision, and giving voice to dialogue between minority and majority cultures.

TEACHING FOR INCLUSION: CULTIVATING STUDENTS FOR CIVIC ENGAGEMENT IN THE 20TH CENTURY

Location: 116 Health Sciences

Presenters: Tracy Snipe, Hazel Rountree

This presentation analyzes inclusion in the classroom setting and collegiate environment from the vantage point of both black students and those engaged in the discipline of black diasporic studies. This session should benefit faculty, staff, and students exploring diversity issues in modern day society as they prepare for civic engagement.

THE COMMUNITY IN THE CLASSROOM: STUDENTS' PERSPECTIVES

Location: 116 Health Sciences

Presenters: Sarah Jensen, Thea Jackson, Pam Fletcher, Joyce Jadwin, Shweta Sharma

Narratives are a way to reach students in a personal way. Teaching multicultural issues through the use of narratives allows for richer community understanding. This presentation on using narratives will share the current dialogue, model a race dialogue, and discuss the experience. The presentation will include facilitation strategies.

CIVIC ENGAGEMENT: THE UNDERGROUND RAILROAD

Location: 109 Oelman

Presenters: Ronald G. Helms, Sean Guilano, Allison Lorenz, Denise Napp, Chad Topp

Through a partnership with Wright State University's College of Education and Human Resources and the Springboro Underground Railroad, WSU students have on-site firsthand experiences with a vital historical resource that provides sustained, ongoing interactions among teachers, graduate students, and local historians.

SUSTAINABLE COMMUNITY PARTNERSHIP: LAKOTA ROSE STANDING ROCK RESERVATION AND UD

Location: 109 Oelman

Presenter: Paul Schweickart

The University of Dayton has been developing a sustainable community partnership with members of the Standing Rock Reservation in South Dakota.

HUNGER IN AMERICA—WHAT WE LEARNED FROM OUR SERVICE LEARNING PROJECT

Location: 109 Oelman

Presenters: Amanda Davidson, Stacie Bland, Emily Cunningham, Michanne Davis

Our presentation will help people understand that service learning helps students learn classroom material comprehensively, exposes students to diverse populations, focuses student attention on oppression in the local community, aids students in learning about community agencies, and provides assistance to local agencies.

COMMUNITY AND KATRINA RELIEF

Location: 109 Oelman

Presenter: Nichole Davis, Jonathan Bettle, Darren Brown, Peter Cajka, Maureen Fitzgerald, Emily Klein, Lissa Monnot, Molly Williams

Seven groups of students, faculty, and staff from the University of Dayton have traveled to Biloxi, MS (five groups), Pass Christian, MS (one group), and New Orleans, LA (one group), to provide hurricane relief assistance. In this presentation, some members of University of Dayton groups who have gone will share their experiences and lessons learned about the community.

QUEST SCHEDULE OF EVENTS

2:30–2:45 P.M. INFORMATION TABLES
SKYLIGHT LOBBY, STUDENT UNION

2:45–3:30 P.M. CONCURRENT SESSIONS 4 (45 MINUTES)

EXPANDING COMMUNITY PARTNERSHIPS: A STRATEGIC APPROACH TO CREATING A WELCOMING ENVIRONMENT WHEN RECRUITING AND RETAINING DIVERSE FACULTY AND STAFF

Location: E157

Presenters: Hazel G. Rountree

Achieving diversity in higher education is, arguably, one of the most critical goals of the 21st century. A diversified campus, at all levels (students, faculty, staff, and administrators) clearly signals a welcoming environment to everyone, but particularly to students of color in their struggle to achieve a sense of belonging on predominately white campuses. But colleges and universities that are geographically isolated may face unique challenges in attracting diverse candidates to their campus. This presentation offers a strategic approach that includes expanding the use of community partnerships in recruiting and retaining faculty and staff of color.

ACCESS TO CARE AND DIVERSITY IN THE ACADEMIC ENVIRONMENT OF A DERMATOLOGY RESIDENCY: A SURVEY OF CLINICAL PARTICIPATION IN MEDICAID AMONG DERMATOLOGISTS IN DAYTON, OHIO

Location: E156 B

Presenter: Mary Jo Kerns

Provider participation in Medicaid denotes commitment to improving access and diversity. Recent Medicaid acceptance rates are 32% among dermatology practices (JAAD 50:85,2004). The offices of all 22 dermatologists in the Dayton area were contacted; 36% accept Medicaid. Acceptance of Medicaid patients among Dayton-area dermatologists is slightly better than prior study.

MEDICARE PART D: TAKE TWO PILLS AND PANIC IN THE MORNING

Location: E156 B

Presenters: Sarah Minnix, Danielle Chillious

Information from our service learning experience will be presented on issues related to senior adults who experience hardships due to the implementation of Medicare D. The presentation will illustrate confusion experienced by senior adults when faced with enrollment. Possible solutions will be offered to help seniors transition into Medicare D.

PARTNERING FOR PROGRAMS OF JOINT ACADEMIC...

Location: E163 A

Presenter: Kenneth Clark, Ramzieh Azmeh, Darryl Fairchild, Robert Wehrle-Einhorn

The Greater Dayton Interfaith Dialogue has partnered with various WSU departments to explore issues of both academic interest and social importance. Our session will discuss how such programs benefit both the university and the surrounding community, and how this model can help the local community while fulfilling WSU's mission.

MINORITY COMMUNITIES AND MEDICAL READINESS: THE "NEHC" MODEL

Location: Apollo Room

Mark Gebhart, Karen Levin

The catastrophic hurricanes of 2005 adversely affected the minority populations of Louisiana and Mississippi. We propose a Neighborhood Emergency Help Center concept to deliver disaster medical care in a population in need: minority Americans. This panel discussion will include community leaders and will identify strategies for enhancing care to minority communities during disasters.

DAYLONG SESSION (BY INVITATION ONLY)

DIALOGUE WITH A DIFFERENCE: WRIGHT STATE UNIVERSITY/DAYTON DIALOGUE ON RACE RELATIONS

Location: Formal Dining Room

Jacqueline McMillan, Tamarus Stokes, Cindy Young

This daylong session guides a small group of participants through a "Dialogue on Race Relations." This session will also illustrate facilitator training based upon the model developed by Hope in the Cities and adopted by the Dayton Dialogue on Race Relations (DDRR) and WSU. This session will guide participants through the basic tenets of an innovative dialogue that encourages participants to share information about their racial background, family history, encounters with racial conflict, and current attitudes about race relations in their respective communities.

3:30–4:00 P.M. THE GLOBAL RHYTHM TOUR, COMMUNITY DRUM CIRCLE EXPERIENCE
ICE CREAM RECEPTION

INFORMATION TABLES

TABLE 1

- YWCA (Young Women's Christian Association)
- Artemis Center for Alternatives to Domestic Violence
- Healing Trauma and Post Traumatic Stress Disorder
- SOCHE (Southwestern Council for Higher Education)
- Latino Connection (Del Pueblo, Milagro de Mujer and East End Organization)
- LULAC (League of United Latin American Citizens)

TABLE 2

- WSU Student Organizations

TABLES 3 AND 4

- Multicultural Center
 - Bolinga Black Cultural Resources Center
 - OBFS (Organization for Black Faculty and Staff)
 - Women's Center
 - MOMS (Mothers Offering Mothers Support)
 - FMLA (Feminist Majority Leadership Alliance)
 - WOW (Wright State Organization for Women)
- AHNA (Asian/Hispanic/Native American Center)
 - ASA (Asian Student Association)
 - LIFE (Latinos Involved in Further Education)
 - ANAS (Association of Native American Students)
- University Center for International Education

TABLE 5

- Summerbridge Program
- Office of Residence Services
- Office of Disability Services

TABLE 6

- Ohio Rehabilitation Services
- Greater Dayton Regional Transit Authority
- NAACP (National Association for the Advancement of Colored People)
- Southern Poverty Law Center
- SCLC (Southern Christian Leadership Conference)

SPEAKERS AND PRESENTERS

Vishwam Annam	Web Developer, Adjunct Faculty	Thea Jackson	Doctoral Student
Ramzieh Azmeh	Muslim Public Affairs Council	Joyce Jadwin	Doctoral Student
Mary Ellen Bargerhuff	Assistant Professor, Department of Teacher Education	Sarah Jensen	Doctoral Student
Robert N. Basil	Clinical Psychologist, School of Professional Psychology	Mary Jo Kerns	Medical Resident
Jonathan Bettle	Student	Emily Klein	Student
Stacie Bland	Student	Nicholas Longo	Program Officer, Kettering Foundation
Darren Brown	Student	Erendira Lopez-Garcia	Staff Psychologist, Office of Disability Services
Carol Butcher	Volunteer Coordinator, Humane Society of Greater Dayton	Alison Lorenz	Graduate Student
Peter Cajka	Student	Kathleen Malloy	Associate Professor, School of Professional Psychology
Lilly Calderon-Cavanaugh	Director, Cross Cultural Communications	Miguel Martinez-Saenz	Assistant Professor, Philosophy, Wittenberg University
Joanne Caputo	Writer/Director	Jacqueline McMillan	Executive Assistant to the President and Secretary to the Board of Trustees
Paul Carlson	Associate Dean, School of Medicine	Corey E. Miller	Assistant Professor, Department of Psychology
Susan Carrafiello	Director, University Honors Program	Sarah Minnix	Student
Kenneth Clark	Chairman, Greater Dayton Interfaith Dialogue	Lissa Monnot	Student
Danielle Chillious	Student	Amy Morgenstern	Associate Director, University Honors Program
Sean Creighton	Executive Director, Southwestern Ohio Council for Higher Education	Denise Napp	Graduate Student
Emily Cunningham	Student	Erin O'Brien	Student
Amanda Davidson	Student	John Rogers III	Coordinator, Student Success Initiatives
Michanne Davis	Student	Hazel G. Rountree	Assistant Director, Affirmative Action
Nichole Davis	Student, University of Dayton	Cathy Sayer	Lecturer, Department of English
James E. Dobbins	Professor, School of Professional Psychology	Paul Schweickart	Center for Social Concern, University of Dayton
James Dunne	Assistant Professor, Department of Teacher Education	Shweta Sharma	Doctoral Student
Darryl Fairchild	Executive Director, Greater Dayton Christian Connections	Carolina Silva	Director, Program Management Evaluation, East End Community Services Corporation
Maureen Fitzgerald	Student	Greg Smith	Host, <i>On A Roll—Talk Radio on Life & Disability</i>
Pam Fletcher	Doctoral Student	Tamarus Stokes	Administrative Specialist, Assistant Vice President for Articulation and Transfer
Kim Goldenberg	President	Tracy Snipe	Associate Professor, Department of Political Science
Sean Guilano	Graduate Student	Chad Topp	Graduate Student
Nikia Harmon	Student, Central State University	Winston Vaughan	Associate Professor, Department of Education, Xavier University
Colette Harrison	Administrative Coordinator, Community Summit on Eliminating Racism	Jeffrey Vernooy	Director, Office of Disability Services
Iris E. Harvey	Associate Vice President, Marketing and Communications	Robert Wehrle-Einhorn	Chair, Community Coordination (NAACP)
Ronald G. Helms	Professor, College of Education and Human Services	Molly Williams	Student
Deborah Hess	Assistant Professor, Department of Teacher Education	Cindy Young	Executive Director, Office of Communications and Marketing

CONFERENCE PLANNING COMMITTEE

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HAZEL ROUNTREE

FRANCESCA RUBINO

JANE SCHELB

MUNSUP SEOH

AMBER VLASNIK

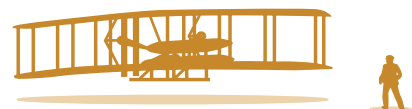
JUANITA WEHRLE-EINHORN

CINDY YOUNG

Mark Your Calendar for



April 13, 2007



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UNIVERSITY