

CONSENT FOR PARTICIPATION IN RESEARCH

Development and Evaluation of a Web Broadcast Series to Prepare Young Students with Disabilities for College and Careers in Science, Technology Engineering and Mathematics.

A. PURPOSE AND BACKGROUND

Clark Shingledecker, Ph.D., in the Learning with Disability Program, is conducting a research study to develop and test a series of internet programs to help young persons with disabilities and their parents or guardians consider the possibility of careers in science, engineering, technology and mathematics and prepare for higher education leading to those careers. We are being invited to participate in this study because our family includes student with a disability.

B. PROCEDURES

If we agree to be in the study, the following will happen:

1. Computer Access: Prior to participating in this study, we will be asked about our access to an appropriately equipped computer and internet connection. This information will be used to decide if we are eligible to participate in the study which requires us to experience a series of internet presentations.
2. As participants in this study, we will be asked to attend a series of presentations that will be broadcast on the internet. We will attend each of the sessions as a family (student and parents together) by navigating to a website, and watching a presentation with speakers and pictorial content. We will be able to have communication with the presenter using our keyboard and a microphone.

Each of the internet web broadcasts will last less than one hour. Each live broadcast will be presented on an evening during the school/work week at approximately 7 o'clock.

3. In order for the researchers to test the broadcast series' effectiveness at informing people about careers and needed preparations for college, we will be asked to participate in two surveys. One survey will be completed prior to the start of the program series. In this survey we will be asked to provide background information about our ages, education, computer usage, internet usage, and a description of how the student's school and personal life is impacted by his/her disability. We will also be asked about student interests, career ideas, and plans after high school, and any concerns that we have about the future.

The second survey must be completed after the end of the program series. We will be asked questions about the effects of participating in the presentation on our career thoughts and plans. We will also be asked for suggestions on how the series might be improved by adding new topics or changing the presentation format. Each of the two surveys will take less than one hour to complete.

C. RISKS/DISCOMFORTS

The interview questions will ask for general information about us, our student's future plans, and our expectations and attitudes. For some people, it is possible that some of the questions could produce unpleasant feelings, but we will be able to stop at any time if we feel too uncomfortable.

D. CONFIDENTIALITY

Participation in research may involve a loss of privacy, but information about us will be handled as confidentially as possible. Dr. Shingledecker and his research associates and team members will have access to information about us. The Wright State University Institutional Review Board also may review or receive information about us. Our names will not be used in any published reports about this study. When the study is over, we may request access to all of the information the study has about us.

Our names will be removed from all interview records containing information about us. Our personal contact information will be held in confidence.

E. BENEFITS

Our participation in this research will provide us with guidance on career choices and college preparation that may prove useful in planning for the future of the student with a disability. This guidance will be based on the findings of current scientific and educational literature and the experiences of experts in the field of post secondary education for students with disabilities. Our participation will also give us the opportunity to access Wright State University expertise on college planning for disabled students as we prepare for continued education.

F. COSTS

There will be no costs to us as a result of taking part in this study.

G. PAYMENT

We will not be paid for our participation in this study.

H. QUESTIONS

If we have questions about this research study, or have a research-related injury to report, we can contact the researchers (Clark Shingledecker 775-5121 or Jeffrey Vernooy 775-5680). If we have general questions about giving consent or our rights as research participants in this research study, we can call the Wright State University Institutional Review Board at 937-775-4462. If we would like a copy of the group (not individual) results of this study, we can contact Dr. Shingledecker. It is estimated that initial results will be available on or after October 31, 2009.

I. CONSENT

We may obtain a copy of this consent form by downloading it from <http://www.wright.edu/lwd/Forms.html>.

PARTICIPATION IN RESEARCH IS VOLUNTARY. We are free to decline to be in this study, or to withdraw from it at any point. Our decision as to whether or not to participate in this study will have no influence on our present or future status at Wright State University.

If we agree to participate we should sign below.

Date

Signature of Study Participant (Student)

Print Name (Student)

Date

Signature of Study Participant (Parent or Guardian)

Print Name (Parent or Guardian)

Date

Signature of Study Participant (Parent or Guardian)

Print Name (Parent or Guardian)

Date

Signature of Person Obtaining Consent