

**Wright State University Reading Center
Lesson Plan Outline**

Student Name: _____
Student's Grade: _____
Student's Age: _____

Instructor(s): _____
Date of Instruction: _____

Areas of concern:	1.	2.	3.
--------------------------	----	----	----

Areas of strength/interest:	1.	2.	3.
------------------------------------	----	----	----

Start Time:	Activity:	Reason Code:
*Remember attention span.		
:30		
:40		
:50		
:00		
:10		
:20		
:30		
:40		
:50		
:00		

Codes: Attitude and Motivation = A/M. Concepts of Print = CP. Oral Language/Phonemic Awareness = PA. Phonics = P. Vocabulary/Sight Words/Spelling = V/SW/SP. Fluency = F. Comprehension = C. Graphomotor/Visual Perceptual = GM/VP. Writing Content = W.

***** Please get materials:

Reading Center Lesson Plan Components

1. (5) Oral sharing between student and instructor (highlights of the week, concerns, etc.). <OL/AM>

2. (5) Review between instructor and student:
Strengths.
Areas of Need.
Strategies you are working on to meet the needs.
<OL/AM/ metacognition>

3. (5-10) Teacher read-aloud to model strategies.
or
Student read-aloud of a reading or writing from the week.
or
Student/teacher partner read, choral read, etc.
<OL/AM/F/C/GMVP/CP/PA/P/VSWSP>

4. (5) Dialogue journal.
<OL/GMVP/ W/AM/VSWSP>

5. (5 total) Brain Gym.
<GMVP/AM>

6. (5-10) Assessment. At least every third week to indicate progress in areas of need.

7. (45+) Additional focus on three areas of need.

8. (5) Goals for the week. Consider making a take-home folder. This is not for homework per se.