

<<< DENOTES CLASSES STARTING AT 5:00 PM OR LATER.

* CLASSES MEET TOGETHER

<u>COURSE</u>	<u>SEC</u>	<u>CR HRS</u>	<u>CRN</u>	<u>LIMIT</u>	<u>ROOM</u>	<u>TIME</u>	<u>DAY</u>	<u>INSTRUCTOR</u>
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A/C-Term courses without sufficient enrollment as of June 6, 2008 and B-Term courses without sufficient enrollment as of July 11, 2008 will be cancelled.

Note: Some classes will have additional expenses to cover printing charges. Please seek information from instructors of print-based courses.

ACCOUNTANCY - ACC

ACC 205		Accounting Principles II						
		Prerequisite: ACC 204						
<<<	WA1	4.0	41395	24	184 Andrews	6:30-9:50E	T Th	Kremer

TECHNICAL ACCOUNTANCY - TAC

TAC 299		Internship						
		Prerequisite: Completion of 60 quarter hours of course work.						
	WC1	4.0	46159		Instructor Approval	TBA		Kremer

ART EDUCATION - AED

AED 431		Art and the Child						
	WA1	4.0	46187	24	104 TL	12:30-3:50	M W	Pease

AMERICAN SIGN LANGUAGE (Formerly Rehabilitation)

ASL 101		American Sign Language I						
		Note Course meets June 16 – July 8.						
	WD1	4.0	48475	15	220C Dwyer	9:00-11:25	MTWTh	Pierstorff
ASL 102		American Sign Language II						
		Prerequisite: ASL 101. Note: Course meets July 9 – July 30.						
	WE1	4.0	48476	15	220C Dwyer	9:00-11:25	MTWTh	Pierstorff
ASL 103		American Sign Language III						
		Prerequisite: ASL 102. Note: Course meets July 31 – August 21.						
	WF1	4.0	48477	15	220C Dwyer	9:00-11:25	MTWTh	Pierstorff

BIOLOGICAL SCIENCES - BIO

BIO 107		Introduction to Biology: Disease						
		Note: A \$15 lab fee will be assessed. Co-requisite: BIO 107L WB1 CRN 46542.						
	WB1	4.0	46189	20	228 Dwyer	8:30-12:50	T Th	Hiskey

BIOCHEMISTRY & MOLECULAR BIOLOGY - BMB

BMB 250		Human Nutrition						
		Prerequisite: BIO 105, CHM 102; or equivalent.						
		Section WA1 meets in Van Wert at Vantage Career and Lake Campus Satellite Center.						
<<<	WA1	4.0	47600	20	Vantage	6:00-9:20E	M W	Morrison

CHEMISTRY - CHM

CHM 346		Concepts in Chemistry II						
		Prerequisites: MTH 244; CHM 246, PHY 246.						
	WA1	4.5	48436	20	224/227 Dwyer	12:30-4:20	TWTh	Cubberley

COMMUNICATION - COM

COM 101		Essentials of Public Address						
<<<	WA1	4.0	48396	20	181 Andrews	5:00-8:20E	M W	Dunster

COMPARATIVE STUDIES - CST

CST 231		Comparative Non-Western Literature						
		Note: Course is writing intensive. Co-requisite: CST 231W WA1 46557.						
	WA1	4.0	46166	24	188 Andrews	12:30-3:50	M W	Kich

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COMPUTER SCIENCE - CS								
CS 205	Introduction to Computers and Office Productivity Software Computer Science/Computer Engineering majors will not receive credit for this course. Note: Section WC9 is entirely online. Please direct questions to lakecampus@wright.edu							
	WC9	4.0	46165	20		online		Hirschfeld
CS 207	Advanced Office Productivity Prerequisite: CS 206 or TOA 110							
	WA1*	4.0	46224	20	196 Dwyer	12:30-3:50	T Th	Laman
DEVELOPMENTAL EDUCATION – DEV								
These Study Skills courses will not count toward the hours required for a degree.								
DEV 095	Elementary Algebra Prerequisite: DEV 093 or Level II on math placement test.							
	WB1	3.0	46462	20	181 Andrews	4:30-7:00	T Th	Hawley
ECONOMICS - EC								
EC 200	Economic Life Course is writing intensive. Co-requisite: EC 200W WC1 46558. Note: Section WC1 is a multi-media, on-line course. To obtain course information, call 419-586-0353.							
	WC1	4.0	46153	15		online		Cavanaugh
EC 204	Principles of Microeconomics Note: Section WC1 is a multi-media, on-line course. To obtain course information, call 419-586-0353.							
	WC1	4.0	46269	20		online		Cavanaugh
EC 205	Principles of Macroeconomics Note: Section WC1 is a multi-media, on-line course. To obtain course information, call 419-586-0353.							
	WC1	4.0	46263	20		online		Cavanaugh
EDUCATION - ED								
ED 421	Literacy for Middle Childhood Prerequisite: ENG 101, 102 and COM 103. Co-requisite: ED 421W WA1 46081.							
	WA1	3.0	46288	24	186 Andrews	9:00-11:30	T Th	Rosengarten
ED 721	Literature for Elementary Children							
	WA1	3.0	46289	24	186 Andrews	1:00-3:30	T Th	Rosengarten
ED 815	Teaching Children to Write							
	WD1	3.0	45981	24	104 TL	8:00-11:30	T-F June 17-27	Brewer
EDUCATIONAL LEADERSHIP – EDL								
EDL 757	Student Assessment Note: A \$35 lab fee will be assessed.							
	WB8	4.0	48391	20	188 Dwyer	10:30-11:30	July 14, 16, 18, 21, 23, 25, 28, 30, Aug 1	Franco
EDL 782	School Law Note: A \$35 lab fee will be assessed.							
	WA8	4.0	48387	20		online		Diamantes
EDUCATION – SPECIAL EDUCATION – EDS								
EDS 642	Curricula, Methods & Materials to Teach Students with Mild to Moderate Educational Needs							
	WA1	4.0	48392	20	184 Andrews	9:00-12:30	T Th	Renick
EDS 654	Assessment: The Intervention Specialist Role							
	WA1	4.0	46170	20	184 Andrews	1:00-4:30	T Th	Renick
EDS 655	Exceptional Learners							
	WA1	5.0	47627	20	181 Andrews	8:30-1:00	M W	Combs
EDS 656	Clinical Practice in Remediation (Camp Read) Note: Course meets July 28 to August 8. Enrollment limited to currently admitted to the Reading and Intervention Specialist graduate programs.							
	WB1	4.0	46192	35	various	8:00-3:00	MTWThF	Bryan/Brewer

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EDS 670	Math Content and Standards for Intervention Specialists/Special Educators Note: Course meets July 16 – August 14.							
	WB1	4.0	47626	24	184 Andrews	8:30-12:10	T Th	Hays
EDS 745	Special Education Middle-PT							
<<<	WA1	1.0	48377	20	104 TL	5:00-6:40E	T	Staff

EDUCATIONAL TECHNOLOGY - EDT

EDT 211	Keyboarding Open to any student with less than one year of high school typewriting or equivalent. May proficiency. Note: Course is entirely online.							
	WA9*	3.0	46501	20		online		Elick
EDT 212	Advanced Keyboarding and Desktop Publishing Prerequisite: EDT 211 Note: Course is entirely online.							
	WA9*	3.0	46502	20		online		Elick
EDT 220	Basic Word Processing							
	WB1*	3.0	48440	20	185 Andrews	8:30-11:50	T Th	Fulk
EDT 221	Intermediate Word Processing Prerequisite: EDT 220							
	WB1*	3.0	48441	20	185 Andrews	8:30-11:50	T Th	Fulk
EDT 222	Advanced Word Processing Prerequisite: EDT 221							
	WB1*	3.0	48442	20	185 Andrews	8:30-11:50	T Th	Fulk

ENGLISH - ENG

ENG 101	Academic Reading & Writing Prerequisite: Satisfactory performance on placement test.							
	WA1	4.0	41398	20	190 Dwyer	8:30-11:50	M W	D Wilson
<<<	Note: Section WA2 meets at Vantage Career Center/Van Wert Satellite.							
	WA2	4.0	47602	20		6:00-9:20E	T Th	C Wilson
ENG 102	Writing in Academic Discourse Prerequisite: Grade of C or better in ENG 101.							
	WB1	4.0	46193	20	190 Dwyer	8:30-11:50	M W	Schwartz
<<<	Note: Section WB2 meets at Vantage Career Center/Van Wert Satellite.							
	WB2	4.0	47604	20	Vantage	6:00-9:20E	T Th	Bridge
ENG 204	Great Books: Literature Course is writing intensive. Co-requisite: ENG 204W WB1 46559.							
<<<	WB1	4.0	46194	24	190 Dwyer	6:30-9:50E	M W	Kich
ENG 330	Business Writing Prerequisite: ENG 101, 102; or equivalent							
	WA1	4.0	46173	20	190 Dwyer	12:30-3:50	M W	D Wilson

TECHNICAL ENGLISH – TEN

TEN 085	Basic Writing							
	WB1	4.0	47637	20	190 Dwyer	12:30-3:50	T Th	C Wilson

EARTH & ENVIRONMENTAL SCIENCES – EES/GEOLOGY - GL

EES 399/ GL699	Mesozoic and Cenozoic Geology and Paleontology of the Carolinas Note: Enrollment by department and instructor permission only. Course meets July 29 – August 4. A \$500 lab fee will be assessed. Note: This is a strenuous field study. The ability to perform continuous physical work in extreme heat is required.							
	WB1	5.0	48450/46470	14		Field Study	July 29 – August 4	Ciampaglio

HEALTH EDUCATION

HED 331	Health Education for Early and Middle Childhood Prerequisite: Sophomore Standing Required. For Early & Middle Childhood Education students only.							
	WA1	4.0	46175	20	181 Andrews	8:30-11:50	T Th	Puthoff

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HEALTH, PHYSICAL EDUCATION, & RECREATION – HPR								
Note: There will be a \$20 per credit hour lab fee assessed for all golf HPR courses.								
HPR 100	Beginning Golf							
	WC1	1.0	46154	No		Northmoor Course	Arrange	Schellhause
HPR 101	Intermediate Golf							
	WC1	2.0	46155	No		Northmoor Course	Arrange	Schellhause
HPR 101	Introduction to Sailing							
Note: Includes BoatSmart Safety course. A \$25 lab fee will be assessed.								
	WA1	2.0	47746	10		9:00-1:00	S	Steinberg
HPR 102	Advanced Golf							
	WC1	3.0	46156	No		Northmoor Course	Arrange	Schellhause
HPR 281	Physical Education for Early and Middle Childhood							
Prerequisite: Sophomore Standing Required. For Early & Middle Childhood Education students only.								
Note: Course meets July 16 – August 14.								
	WB1	4.0	46195	20	181 Andrews	8:30-12:50	M W	Morrison/Hoyng
HISTORY - HST								
HST 101	Ancient & Medieval Europe							
	WA1	4.0	41401	24	186 Andrews	8:30-11:50	M W	Daniel
HST 102	Early Modern Europe							
	WB1	4.0	41404	24	186 Andrews	12:30-3:50	M W	Staff
HST 211	American Civilization to 1877							
	WA1	4.0	46176	24	184 Andrews	12:30-3:50	M W	Daniel
IT – INFORMATION TECHNOLOGY								
IT 201	Photoshop I							
<<<	WA1	3.0	47629	20	196 Dwyer	6:00-8:30E	T Th	Laman
IT 299	Internship							
	WC1	4.0	47635	no		Instructor Approval	TBA	Laman
TECHNICAL DATA PROCESSING - TDP								
TDP 297	Studies in Selected Topics							
Note: The following special topic courses meet one day only. Once the class has met, the course cannot be dropped. Courses without sufficient enrollment as of June 6, 2008 will be canceled.								
Topic for WA1: Google Applications: iGoogle and Google Apps (meets June 27)								
	WA1	1.0	48451	20	196 Dwyer	9:00-5:00	F	Eversman
Topic for WA2: Latest Trends in Technology (meets June 21)								
	WA2	1.0	48452	20	196 Dwyer	9:00-5:00	F	Blackburn
Topic for WE1: Adobe Fireworks (meets July 18)								
	WE1	1.0	48453	20	196 Dwyer	9:00-5:00	F	Eversman
MBA – MASTERS IN BUSINESS ADMINISTRATION								
MGT 680	Organizational Behavior/Films							
	WC9	4.0	48499	24		4:00-9:30	Jun 13, 20, 27, July 11, 18, 25	Baker
MBA 730	Financial Analysis & Decision making							
	WC9	4.0	48500	24		8:00-1:30	Jun 21, 28, July 12, 19, Aug 2, 16	Sweeney
TECHNICAL MANAGEMENT - TMG								
TMG 204	Fundamentals of Management							
<<<	WB1	4.0	46201	24	184 Andrews	6:30-9:50E	T Th	Staff
TMG 299	Internship							
	WC1	4.0	46160		Instructor Approval	TBA		Schumm

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<u>MANAGEMENT SCIENCE - MS</u>								
MS 204								
<<<	WA1	4.0	46177	24	184 Andrews	6:30-9:50E	M W	Sommer
MS 205								
<<<	WB1	4.0	46197	24	184 Andrews	6:30-9:50E	M W	Sommer
<u>MATHEMATICS - MTH</u>								
MTH 244								
	WB1	4.0	46179	24	184 Andrews	8:30-11:50	M W	Hays
<u>MUSIC - MUS</u>								
MUS 365								
	WA1	4.0	46180	24	186 Andrews	8:30-11:50	M W	Berger
<u>NURSING – NUR</u>								
NUR 406								
	WC3	3.0	46537	10	182 Andrews	8:30-11:30	T	Staff
NUR 407								
	WC3	3.0	46535	10	182 Andrews	12:00-3:00	T	Staff
<u>TECHNICAL OFFICE ADMINISTRATION – TOA</u>								
Note: All Professional Development courses are entirely online. Contact Roger Fulk at 419-586-0337 or roger.fulk@wright.edu for details.								
TOA 101								
	WC9*	1.0	48444	20		online		Fulk
TOA 102								
	WC9*	1.0	48445	20		online		Fulk
TOA 103								
	WC9*	1.0	48446	20		online		Fulk
TOA 104								
	WC9*	1.0	48447	20		online		Fulk
TOA 105								
	WC9*	1.0	48448	20		online		Fulk
TOA 106								
	WC9*	1.0	48449	20		online		Fulk
TOA 210								
	WA1	4.0	48439	20	185 Andrews	9:00-5:00	June 20, 21,28	Elick
TOA 223								
	WB1*	3.0	48443	20	185 Andrews	8:30-11:50	T Th	Fulk
TOA 241								
	WA1*	3.0	46226	20	196 Dwyer	12:30-3:50	T Th	Laman
TOA 242								
	WA1*	3.0	46227	20	196 Dwyer	12:30-3:50	TTh	Laman
TOA 243								
	WA1*	3.0	46228	20	196 Dwyer	12:30-3:50	T Th	Laman

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TOA 244	Advanced Desktop Communication Pre-requisite: TOA 243							
	WA1*	3.0	46229	20	196 Dwyer	12:30-3:50	T Th	Laman
TOA 295	Independent Study Prerequisite: Sophomore standing and permission of instructor. May be repeated to a maximum of 4 credit hours.							
	WC1	1.0	46306	Instructor Approval		TBA		R Fulk
	WC2	2.0	46307	Instructor Approval		TBA		R Fulk
	WC3	3.0	46308	Instructor Approval		TBA		R Fulk
TOA 297	Studies in Selected Subjects Note: The following special topics courses meet one day only. Once the class has met, the course cannot be dropped. If you cannot attend the class, be sure to drop the course before the class meets. <i>Note: A/C-Term courses without sufficient enrollment as of June 6, 2008 and B-Term courses without sufficient enrollment as of July 11, 2008 will be cancelled. Please check notes carefully as some courses require a specific level of computer literacy. Students uncertain of their level of computer competence should contact Mr. Roger Fulk at 419-586-0343.</i>							
<p>Nine one-day short courses taken any quarter qualify a student for a certificate in Software Applications. Applicable courses designated by # below. See Registrar for application. Microsoft Certification tests are available for students to complete to show proficiency in software packages. The cost of each test is \$60. Contact Roger Fulk for additional information. Tests are offered in Word, Excel, PowerPoint, Access, and Outlook.</p> <p>Seven one-day short courses taken any quarter qualify a student for a certificate in Business Communication. Applicable courses designated by % below. See Registrar for application.</p> <p>Note for Saturday Classes: The Bookstore is <u>NOT</u> open on Saturdays.</p>								
TOA 297	Studies in Selected Topics							
	Topic for WA1: Business in Action Tour (meets June 27)							
	Note: Tour of Parkview Hospital in Ft Wayne and various locations in Van Wert. \$25 fee includes lunch/snack. Please contact Lisa Elick at 419-586-0301 or lisa.elick@wright.edu for additional details.							
	WA1	1.0	46233	20		9:00-5:00	F	Elick
	Topic for WA2: Business Etiquette (Meets June 25) A \$20 lab fee will be assessed.							
	WA2	1.0	46234	20	183 Andrews	9:00-5:00	W	Fulk
	Topic for WA3: Publisher Desktop Publishing (Meets June 20)							
	Note: Keyboarding skills required.							
	WA3#	1.0	46235	20	196 Dwyer	9:00-5:00	F	Lynch
	Topic for WA4: Gender Communication in the Workplace (Meets June 21)							
	Note: Lecture and Hands-On							
	WA4%	1.0	46236	20	183 Dwyer	9:00-5:00	S	Showman
	Topic for WA6: Excel 07 Beginning (Meets July 11)							
	Note: General computer literacy required.							
	WA6#	1.0	46239	20	188 Dwyer	9:00-5:00	F	Muhlenkamp
	Topic for WA7: Small Group Communication in the Workplace (Meets July 12)							
	Note: Lecture and Hands-On							
	WA7%	1.0	46242	20	183 Dwyer	9:00-5:00	S	Showman
	Topic for WE1: Basic Photoshop Techniques (Meets July 18)							
	Note: General computer required.							
	WE1#	1.0	46249	20	185 Andrews	9:00-5:00	F	Staff
	Topic for WE2: PowerPoint 07 Beginning (Meets July 19)							
	Note: Computer experience required.							
	WE2#	1.0	46490	20	185 Andrews	9:00-5:00	S	Fulk
	Topic for WB1: Podcasting/ Voice Recognition/Electronic Time Management (Meets July 25)							
	Note: General computer literacy required.							
	WB1#	1.0	46253	20	185 Andrews	9:00-5:00	F	Lynch
	Topic for WB2: Computer Servicing, Repair and Maintenance (Meets July 26)							
	Note: Lecture and Hands-On.							
	WB2#	1.0	46254	20	185 Andrews	9:00-5:00	S	Eversman

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Topic for WB9: Word 07 - Beginning (Meets July 26)								
Note: Keyboarding skills required.								
WB9#	1.0		46237	20	196 Dwyer	9:00-5:00	S	Hannah
Topic for WB3: E-Bay—Buying and Selling Tips and Tricks (Meets August 1)								
Note: General computer experience.								
WB3#	1.0		46255	20	185 Andrews	9:00-5:00	F	McKinley
Topic for WB4: Basic Computer Concepts (Meets August 2)								
Note: Computer experience required								
WB4#	1.0		46256	20	185 Andrews	9:00-5:00	S	Miller
Topic for WB5: Fun with Technology Projects (Meets August 8)								
Note: Keyboarding skills required.								
WB5#	1.0		46257	20	185 Andrews	9:00-5:00	F	Fulk
Topic for WB6: Scanners/Digital Cameras/Graphics (Meets August 9)								
Note: Computer experience required.								
WB6#	1.0		46258	20	185 Andrews	9:00-5:00	S	Blackburn
Topic for WB7: Proofreading/Editing for Electronic Documents (Meets August 15)								
WB7#	1.0		46259	20	185 Andrews	9:00-5:00	F	Hannah
Topic for WB8: Internet Applications (Meets August 16)								
WB8#	1.0		46261	20	183 Andrews	9:00-5:00	S	McKinley
Topic for WF1: Ethics, Values & Character: It Matters in Business (Meets August 2)								
WF1%	1.0		48507	20	183 Andrews	9:00-5:00	S	Showman
TOA 299	Internship							
Prerequisite: Completion of 60 quarter hours of coursework.								
WC1	4.0		46316		Instructor Approval	TBA		R Fulk
<u>ORGANIZATIONAL LEADERSHIP – OL</u>								
OL 302	Contemporary Issues in Leadership							
Note: This course is web-enhanced utilizing WebCT.								
<<<	WA1	4.0	48394	24	186 Andrews	5:00-9:50E	T	Homan
OL 304	Developing & Presenting Effective Training							
Prerequisite: OL 302								
Note: This course is web-enhanced utilizing WebCT.								
<<<	WB1	4.0	48395	24	186 Andrews	5:00-9:50E	T	Homan
<u>PHILOSOPHY - PHL</u>								
PHL 204	Great Books: Philosophy							
Course is writing intensive. <i>Co-requisite: PHL 204W WA1 46560.</i>								
	WA1	4.0	46181	24	184 Andrews	12:30-3:50	M W	Schwartz
<u>PSYCHOLOGY - PSY</u>								
PSY 105	Psychology: The Science of Behavior							
<<<	WA1	4.0	47609	24	186 Andrews	6:30-9:50E	M W	Scheideberg
<u>REGIONAL STUDIES - RST</u>								
RST 262	Regional Studies: China							
Note: Course is multi-mode; web enhanced. Course is writing intensive. <i>Co-requisite: RST 262W WB1 46561.</i>								
<<<	WB1	4.0	46198	24	186 Andrews	6:30-9:50E	M W	Steinberg
<u>SCIENCE & MATH - SM</u>								
SM 144	Foundations of Physical Science							
Prerequisite: MTH 126 or MTH 127.								
	WA1	4.5	48393	20	224 Dwyer	8:30-12:15	M W	Vandegrift

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<u>SOCIOLOGY - SOC</u>								
SOC 200	Social Life							
	Note: Course is entirely online. Contact Dr. Steinberg at 419-586-0342 or james.steinberg@wright.edu for details.							
	Note: Course is writing intensive. <i>Co-requisite: SOC 200W WC9 46562.</i>							
	WC9	4.0	46199	15		online		Steinberg
<u>SPANISH - SPN</u>								
SPN 101	First Year Spanish							
	Note: Course meets June 16 - July 8.							
	WD1	4.0	46506	15	220C Dwyer	12:30-2:55	MTWTh	Lianez
SPN 102	First Year Spanish							
	Prerequisite: SPN 101. Note: Course meets July 9 - July 30.							
	WE1	4.0	46507	15	220C Dwyer	12:30-2:55	MTWTh	Lianez
SPN 103	First Year Spanish							
	Prerequisite: SPN 102. Note: Course meets July 31 - August 21.							
	WF1	4.0	46508	15	220C Dwyer	12:30-2:55	MTWTh	Lianez
<u>THEATRE ARTS - TH</u>								
TH 214	Theatre in Western Culture							
	WA1	4.0	48421	20	181 Andrews	1:00-4:50	M W	Dunster
<i>VAN WERT SATELLITE COURSES</i>								
<u>BIOCHEMISTRY & MOLECULAR BIOLOGY - BMB</u>								
BMB 250	Human Nutrition							
	Prerequisite: BIO 105, CHM 102; or equivalent.							
<<<	WA1	4.0	47600	20	Vantage	6:00-89:20E	M W	Morrison
<u>ENGLISH - ENG</u>								
ENG 101	Academic Reading & Writing							
	Prerequisite: Satisfactory performance on placement test.							
<<<	WA2	4.0	47602	20	Vantage	6:00-9:20E	T Th	C Wilson
ENG 102	Writing in Academic Discourse							
	Prerequisite: Grade of C or better in ENG 101.							
<<<	WB2	4.0	47604	20	Vantage	6:00-9:20E	T Th	Bridge

<<< DENOTES CLASSES STARTING AT 5:00 PM OR LATER.

* CLASSES MEET TOGETHER

<u>COURSE</u>	<u>SEC</u>	<u>CR HRS</u>	<u>CRN</u>	<u>LIMIT</u>	<u>ROOM</u>	<u>TIME</u>	<u>DAY</u>	<u>INSTRUCTOR</u>
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Summer Workshop Courses:

Grad fees are as posted, \$310.00 per quarter hour.

Non credit fee is \$60 per workshop

*Contact Paula Bryan at 419-586-0352 or Liane Muhlenkamp at 419-586-0316 for additional information.***ED 670—WA2—46389--Differentiation – 1 graduate quarter hour****Dr. Ken Rosengarten, Wright State University Lake Campus**

Theodore Sizer once said, "That students differ may be inconvenient, but it is inescapable. Adapting to that diversity is the inevitable price of productivity, high standards, and fairness." This two-day workshop will explore Differentiation with the opportunity for the teacher to differentiate for the upcoming school year.

June 16 & 23 - 8:30-3:00**ED 670—WA3 – 46391--Teaching In an Ever-changing World—1 graduate quarter hour****Dr. Christine Wilson, Wright State University Lake Campus**As educators, we're faced with the tension between teaching our students how to function in an ever-changing world and, at the same time, going "back to basics." Globalization and resulting social and economic changes seems to dictate a shift in both what and how we teach. While we're supposed to focus on helping students understand developing technologies, we're also encouraged to emphasize more traditional disciplines like history, reading, writing, science, and math. Balancing these needs can be difficult, and it requires us, as teachers, to constantly reevaluate our own objectives and methods. To ground our discussion of the future of education, we will read Thomas Friedman's *The World is Flat: A Brief History of the Twenty-First Century*. Though there will be no assigned reading for the first class, please bring your copy of the book with you.**Wednesday June 18, 25, July 2, & 9 - 5:00-7:30 p.m.****ED 670—WA4—46393--Teaching Children to Write: Focus on Grades K-12. 1 graduate quarter hour****Judy Brewer, Wright State University Lake Campus**

Ms. Brewer, who is also an Ohio Writing Project Fellow, has 30 years of experience in teaching writing to children and adults. Many of her students have received awards; have published their written work; and/or have gone on to careers in writing and journalism. Participants will be producing their own writing in a risk-free environment. Various writing genres will be studied, including fiction and non-fiction. Writing for the OAT and OGT will be explored. Of particular interest to secondary teachers will be "College Writing: what kinds of writing do high school students need to do to prepare for college?" There will be ideas galore for integrating writing into the classroom, no matter what grade level!

June 17, 18, 19, 20, 24, 25, 26, 27- 8:00-11:30**ED 670--- WA5--46397 ---Universal Design for Learning: Reaching and Teaching All Students (for Middle School and High School teachers) 1 graduate credit hour****Bill Nellis, Consultant for the Region 6 State Support Team**This seminar will demonstrate how teachers can use Universal Design principles to teach more flexibly and differentiate instruction. Universal Design for Learning (UDL) is an approach to teaching, learning and assessment, drawing on new brain research and new media technologies to respond to individual learner differences. UDL provides a blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences. By incorporating UDL principles in lesson planning, teachers not only help those with disabilities but also create a learning environment that is able to engage and challenge all students at all levels. The seminar will focus on using UDL principles to enhance content curriculum so that it is accessible, engaging, and collaborative. Emphasis will be placed on using resources found on the web and low cost/free software. Through the use of these tools students will learn to work collaboratively, think creatively, and engage with curriculum. To insure the success of all students, you need to be equipped with the tools of the 21st century. **June 23---8:30 am - 4 pm****ED 670 -WA6—48368---De-escalate: Preventing Violence in the Classroom---****1 graduate credit hour****Stephen Motika, Wright State University Lake Campus**Today's educators are finding themselves increasingly confronted by situations of student misconduct and aggression that was unheard of in the past. Episodes of school violence are broadcast nightly on the news and teachers wonder about not only the safety of their classes, but of the legal ramifications of their actions in the classroom. This workshop will provide information to not only identify potentially dangerous and disruptive situations before they escalate, but will provide practical ways to handle disruptions and strategies for the de-escalation of potentially volatile classroom situations if they do occur. This workshop will also examine the legal aspects of the development of a classroom management strategy. Audience: PreK-12 educators who serve potentially at-risk populations. *This is not a course in traditional classroom management.**June 25 & 26 1-4 pm****ED 670 --- WA7—48369--- Universal Design for Learning: Reaching and Teaching All Students (For Elementary teachers) 1 graduate credit hour****Bill Nellis, Consultant for the Region 6 State Support Team**

This seminar will demonstrate how teachers can use Universal Design principles to teach more flexibly and differentiate instruction. Universal Design for Learning (UDL) is an approach to teaching, learning and assessment, drawing on new brain research and new media technologies to respond to individual learner differences. UDL provides a blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences. By incorporating UDL principles in lesson planning, teachers not only help those with disabilities but also create a learning environment that is able to engage and challenge all students at all levels. The seminar will focus on using UDL principles to enhance content curriculum so that it is accessible, engaging, and

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collaborative. Emphasis will be placed on using resources found on the web and low cost/free software. Through the use of these tools students will learn to work collaboratively, think creatively, and engage with curriculum. To insure the success of all students, you need to be equipped with the tools of the 21st century. **June 26 - 8:30 am- 4 pm.**

ED 670--- WA8---48370----What's New and Exciting at the Lake Campus Reading Center!

1 graduate credit

Judy Brewer and Paula Bryan, Wright State University Lake Campus

Exciting things are happening at the Reading Center! This workshop is designed for educators PreK–12, with a special invitation to preschool and kindergarten/grade one teachers and administrators. During the morning session, Co-Directors Judy Brewer and Paula Bryan will share new resources and ideas for reading and writing. The afternoon session will focus specifically on what the Reading Center is doing in the areas of visual perception and sensory processing, and how they relate to literacy learning. Included will be news on the Sensory Processing Measure tool that is now a part of Reading Center assessments.

June 23 - 8:00 am -4:00 pm.

ED 670 - -WD1---48372 ---Test Un-Stress!—1 graduate credit hour

Virginia McClain, Auglaize County Schools

With almost 33% of the OAT/OGT points being constructed response, it is imperative that teachers understand the formats, answer techniques, rubrics, and grading process. This workshop will review these critical aspects, as well as look at differentiated instructional strategies for struggling students.

Misunderstandings and questions about the tests will also be addressed. Topics will include graphic organizers, test blueprint, levels of complexity, and resources for creating classroom assessments. Participants will be asked to bring their own test preparation materials.

June 24 & 25 - 8:30-3:30

ED 670—WD2—48373--- What's Vocabulary Got to Do with It? – 1 graduate credit hour

Judy Brewer, Wright State University Lake Campus

This workshop will include the following: (1) what are the vocabulary issues in today's classrooms? (2) what is the effect of vocabulary on high-stakes testing? (3) what are the causes of vocabulary problems? (4) what are the developmental foundations for vocabulary? (5) how do we assess vocabulary? (6) what are effective strategies for teaching and learning vocabulary? **June 30 - 8:30 a.m. – 3:30 p.m.**

ED 670—WD3---48374---Putting the Brain in Gear: How to Create a Classroom Environment that Maximizes Learning! ---1 graduate quarter hour

Paula Bryan & Judy Brewer, Wright State University Lake Campus

This fast-paces workshop will include

- How the brain learns.
- How stress affects learning.
- Learning differences.
- Health and learning.
- Activity and learning.
- Organizing the classroom to facilitate learning.
- "Brain-friendly" activities
- **July 1 & 2- 8:00 a.m. – 11:30**

ED 670---WA9—48371----Writing a Grant to Implement Your Idea

Nancy Knapke, Former Principal of Ft. Recovery Local Schools

You have a great idea you'd like to implement in your classroom, grade level, subject area or school, but not sure how to fund that innovative idea? Have you considered writing a Jennings Grant but find the prospect of doing so intimidating? Sign up for this class and go step by step through the process. Starting on Monday and culminating on Friday, you will have completed your own personal Jennings Grant ready to submit when school starts in the fall!

Developing your skills as a grant writer will improve your writing in other areas and will serve you well throughout your career." This workshop will involve Monday in class 8:30-3-3:30, out of class work Tuesday-Thursday and Friday in class. A grant done in less than one week!

July 7 & 11 - 8:30-3:30

ED 670 ----WE3-- 48378 --Don't Bother Me ---- I'm Learning -----1 graduate credit hour

Dr. Bonnie Mathies, Wright State University Lake Campus

Education has failed to take into account how much the world has changed due to the information revolution. Educators must think differently about technology's potential for strengthening students' critical thinking, writing, reflection, and interactive learning. This workshop will explore technology such as blogs, wikis, podcasting, UTube, MySpace, gaming, and text messaging. **July 9 & 16 - 9-3:30**

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ED 670—WE1—48375--Visual Perception and Fine Motor Skills for the Classroom -1 graduate quarter hour								
Deb Timmerman, Former Teacher at Russia Local Schools								
Many students who struggle with reading have inefficient visual and motor skills. Teachers can be trained to identify the signs of visual inefficiency and instructed in classroom activities that will help to remediate. Participants will learn the signs of visual inefficiency and will also learn ideas for remediation.								
July 10 & 11 - 8:00-3:30 p.m.								
ED 670—WE2—47614---Hands on Phonics K-4--- 1 graduate quarter hour								
Deb Timmerman, Former Teacher at Russia Local Schools								
After an introduction to some phonics basics, participants will be shown several hands- on manipulatives that can be used in small group activities or by individual students to remediate, review, and extend basic phonics skills. Participants will be asked to bring basic supplies such as tag board, markers, ruler, tape, scissors, manila folders, stickers, etc. to construct these kid-friendly and fun manipulatives.								
July 16 & 17 - 8:00 a.m. – 3:30 p.m.								
EDT 670—WA1—48376---21 st Century Teaching with Smart Boards and Turning Point Technology								
—1 graduate quarter hour								
Betsy Crites and Joan Luttmer, Celina City Schools								
Participants will learn how to set up and use Smart Board and Turning Point Technology. Participants will also learn how to make all subject areas come alive with full screen interactive technology.								
June 19 - 8:30 a.m. – 4:00 p.m								
EDT 670—WB1—47616--Creating Impressive Newsletters --1 graduate credit hour								
Carla Hirschfeld, Wright State University Lake Campus								
Participants will learn how to use Word templates and other Word tools to design state-of-the-art newsletters. Please bring copies of old newsletters or ideas for a new design. Get the chance to try out Word 2007!								
July 22 - 8:30a.m. - 4:00 p.m.								
EDT 670—WB2—47617--Excel Basics —1 graduate credit hour								
Carla Hirschfeld, Wright State University Lake Campus								
Participants will learn how to create a basic worksheet and chart, write formulas, use Excel functions, and format their work. Participants will also learn how to create and use lists in Excel. Get the chance to try out Excel 2007!								
July 23 - 8:30 a.m.- 4:00 p.m.								
EDT 670—WB3—47618 --PowerPoint:Setting up Shows—1 graduate credit hour								
Carla Hirschfeld, Wright State University Lake Campus								
Participants will learn PowerPoint basics and advanced features. In creating their powerpoint, they will learn to scan and insert pictures, inset and run video clips and utilize web resources. Get the chance to try out PowerPoint 2007!								
July 24 - 8:30 a.m.- 4:00 p.m.								
EDT 670—WB4-- 47619 ---SmartBoards, the Next Step-Presenting Lessons in Your Own Classroom 1 graduate credit hour								
Betsy Crites and Joan Luttmer, Celina City Schools								
In this two day class you will learn how to make your lessons come alive in your own classroom. Participants will use a computer lab to explore interactive websites, in addition to designing their own interactive lesson using the SmartBoard software. Participants taking this class for credit will then present their lesson on day two using the SmartBoard.								
July 28 & 30 - 8:30am-4:00pm								

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An Extra-Special Summer Event!!!!!!!**What's New In Children's Literature K-8**

6 Noncredit Clock Hours with Certificate of Attendance. Cost for this workshop will be \$30. (Contact Paula Bryan @419-586-0352 or for a registration form for this event!)

Nancy Short

This will be a fast-paced day introducing participants to recently published "Great Children's Literature." Nancy will share books of various genres with special emphasis on the role of reading aloud, using nonfiction literature, and multicultural literature. Booklists and door prizes will be included! **Cost for this workshop will be \$30.** (Contact Paula Bryan @419-586-0352 or for a registration form for this event!)

July 8—8:30 a.m. -3:30 p.m.**Another Extra-Special Event !!!!!!!****Date:** July 17, 2008--9:00am-3:00pm**Title:** Holocaust Education – A Discussion of Resources, Possible Speakers and Best Practices**Travis Bautz, Director Educational Resource Center at Wright State University & Dr. Ken Rosengarten, Wright State University Lake Campus**

Description: The Charles and Renate Frydman Educational Resource Center at Wright State University's Main Campus is the repository for the Dayton Holocaust Resource Collection. This special collection of resources is available for use by educators teaching Holocaust subject matter in their classroom settings.

This workshop will provide an introduction to the collection as well as sample lessons (based on content standards) using primary sources, speakers and/or panel discussion, technology, and literature resources in Holocaust education.

This event is FREE!!!!**Another Extra Special Event!!!!****ED 670 ---WA1--- 47613---Pathwise Training 1 graduate credit****Dr, Donna Hanby, Wright State University**

Are you interested in becoming a mentor for a new teacher? Are you currently serving or planning to serve as a co-op teacher for a pre-service teacher? If so you will want to consider taking this training. This two- day workshop will give you an understanding of the four domains and nineteen criteria for excellence in teaching.

There is no cost for this workshop if you are a current co-op teacher or plan to be one in the future. **You may take this workshop for Graduate credit for \$155.00**

June 20 & 27—9:00am-3pm