



# 2009 Summerbridge Dayton Student Teacher Application Packet



**SUMMERBRIDGE DAYTON: Celebrating 10 years of  
enriching the minds of our future leaders**

**Summerbridge Dayton Program Dates  
June 22 – July 31, 2009  
Approximate Summer Pay: \$1,000**

# Summerbridge Dayton

## ...where tomorrow begins today

### *Summerbridge Dayton 2009 Student Teacher Application*

What is Summerbridge Dayton? Students Teaching Students! Sound like fun!?!?

Summerbridge Dayton is a two-year program for at-risk middle school students. A staff composed entirely of college students teaches the summer classes and creates the kind of school in which they would like to teach. As a hard working staff member, you will help decide what goals should be set for the students, what guidelines will be implemented, what special events will occur, and what lessons you will teach in your own classroom. Classroom sizes are small, and regular staff meetings are held for support and encouragement. This unique program gives you a chance to explore the profession of education and contribute significantly to the lives of young students in Dayton. Most student teachers have never taught before, and the program is continually being redefined by the dynamic ideas that new student teachers bring.

#### *A typical day at Summerbridge Dayton*

7:30 Meet at Student Union  
7:47 Students arrive via RTA  
8:00 Breakfast with students\*  
8:25 All School Meeting (SBD Clap, skits, announcements)  
8:50 Academic Classes  
9:40 Academic Classes  
10:45 Academic Classes  
11:35 Academic Classes  
12:25 Lunch with Students  
1:00 Elective Classes  
2:20 Club Time/Study Hall  
3:00 All School Meeting (reflections, closure, more announcements)  
3:20 Buses leave with students  
3:30 Staff meeting  
4:00 GO HOME, GET SOME REST – Tomorrow is a new day!

\*if available

#### *Major Responsibilities . . .*

- ❑ Teaching two academic classes and one elective class
- ❑ Designing, implementing, and evaluating curriculum
- ❑ Collaborating with other teachers on projects and classroom activities
- ❑ Planning special events that will directly benefit your students and the program
- ❑ Demonstrating leadership, motivation, and responsibility in all you undertake
- ❑ Immersing yourself fully in the life and spirit of the program.

***Applicants must consider this position as a demanding and rewarding full-time commitment.***

# *Summerbridge Dayton* **- Students Teaching Students -**

*Summerbridge Dayton 2009*  
*Student Teacher Application*

**Applications must be received by Friday, March 27, 2009**

Summerbridge Dayton empowers high school and college students to fully experience the challenges, exhilaration, and realities of teaching, while encouraging its student teachers to prepare for careers in education.

Summerbridge Dayton is a unique educational workshop where motivated seventh and eighth graders from Dayton area middle schools work with local school and college students interested in teaching. This intensive program will stress academic excellence, leadership, cooperation, creativity, and multicultural awareness.

Summerbridge Dayton student teachers are recruited from selected local high schools and from Wright State University (and sometimes other universities). We prefer locally-based student teachers because they are more aware of local issues that may affect our students. All student teachers will complete an intensive week-long training program and will be mentored throughout the summer by the program director(s) and mentor teacher(s). Student teachers will develop curriculum (based on the State of Ohio's Academic Content Standards); prepare and teach academic classes and electives; manage program administration; and conduct student advising, special events, and enrichment activities. Student teachers are expected to be strong role models and mentors to their students. **Approximately eight (8) teachers are needed for the summer 2009 program.**

## **MATERIALS TO COMPLETE** (feel free to use additional pages as necessary)

- Please complete the Student Teacher Statement form.
- Please complete the Academic Class Selection section as well as the paragraphs that coincide with that portion.
- Please complete the Elective Class Selection section as well as the course description assignment that coincides with that segment.
- Please design a service-learning lesson plan for an academic class that you would like to teach.
- Please complete the creative assignment that expresses your individuality.
- Please submit a resume, along with the names and telephone numbers of three individuals we can contact as references.
- Please submit a copy of your most recent transcript.
- Have one professional reference and one personal reference sent to our office.
- Once all applications have been received, an interview with the Summerbridge Dayton Director and past staff will be scheduled.
- Answer all other questions, sign the application, and postmark materials by Friday, March 27, 2009. **Incomplete applications will not be accepted.**

**Send materials to:**

**Wright State University  
Summerbridge Dayton  
Office of Pre-College Programs, 123 University Park-A  
3821 Colonel Glenn Highway  
Dayton, Ohio 45435-0001**



What is your intended major? \_\_\_\_\_

What are your career interests? \_\_\_\_\_

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\_\_\_\_\_

Why do you want to be a teacher? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Special Skills and/or Talents (Circle all that apply)					
Dance	Hip hop	Ballet	Modern	Jazz	Street
Other Dance					
Instrumental	Band	Orchestra	Jazz		
Other Instrumental					
Vocal	Choir	Ensemble			
Other Vocal					
Theatre	Acting	Improvisation	One-act plays	Production	
Other Theatre					
Visual Art	Drawing	Sculpting	Painting	Photography	
Other Visual Art					
Languages	French	Spanish	German		
Other Languages					
Computer Skills	Word	Excel	Publisher	PowerPoint	I-Movie
Other Computer					
Life Saving Skills	Adult CPR	Infant CPR	First Aid	Lifeguard	Call 911
Other Life Saving					
Public Relations	Newsletter	Photography	Video/Film	Yearbook	
Other PR					
Sports	Softball	Kickball	Swimming	Basketball	Soccer
Other Sports					

## TEACHER APPLICANT QUESTIONS

(Please type responses to the following questions on additional sheets of paper)

### ACADEMIC CLASS SELECTION

Summerbridge Dayton classes cover four main academic subjects: Language Arts, Math, Science, and Social Studies. Student teachers from each of these subjects work together to create service-learning projects and activities for students. This kind of collaboration requires creativity, imagination, and flexibility. **Please check the courses you feel you can teach responsibly and effectively. Place a smiley face ☺ by the course you really want to teach.**

	<b>Language Arts</b>	Creative writing	Essay writing	Grammar	Literature
	<b>Math</b>	Pre-Algebra	Algebra	Geometry	Basic math
	<b>Science</b>	Biology	Chemistry	Natural sciences	Physics
	<b>Social Studies</b>	American History	World History	Geography	Cultural studies

**For each subject checked, please write a brief paragraph** on your experiences with the subject (courses you've taken, projects you've done, personal accomplishments), and comment on what interests you about the subject. What areas of the subject do you think are important for middle school students? What will you do to make the subject exciting and how will you keep the students' interest?

### **PLEASE NOTE THAT MATH AND SCIENCE TEACHERS ARE IN SHORT SUPPLY.**

### ELECTIVE CLASS SELECTION

In addition to academic classes, Summerbridge Dayton student teachers also propose elective courses for students to enjoy (e.g., an athletics, a foreign language, or a fine arts class). Previous electives have included reggae dance, Spanish, French, one-act plays, and swimming. The classes can include items related to music, dance, drama, singing, visual arts, or foreign language.

Propose an elective course that you would have fun teaching! List ideas you have for this class, give it a creative title, and write a course description (25–50 words) that would entice middle school students to sign up for it. The description you write may go into the students' course catalog. Remember to make it interesting and exciting!

**ADDITIONAL QUESTIONS/REQUIREMENTS**

1. Design a service-learning lesson plan for an academic class that you would like to teach. *Service-learning is a form of experiential education that helps students link their academic study to life experiences through active learning—learning by doing. It is a teaching/learning method that connects meaningful community service experiences with academic learning, personal growth, and civic responsibility.*
2. Attach a sheet to express any aspect of your personality that this application has not addressed. Your expression can take any form you like: art, creative math formulas, essays, poetry, stories, etc.
3. Attach a current resume, along with the names, telephone numbers and/or email addresses of three individuals we can contact as references.
4. Attach a copy of your most recent transcript (does not have to be an official one, but should be most recent).

**What do you feel are the attributes of a great teacher?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Tell us about one thing you did during the last academic year of which you are proud.** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

***One thing that makes me different from most people I know is that I . . . “*** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Tell us why you want to teach with Summerbridge Dayton.**  
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Imagine the perfect school. Describe what the teachers, students, classes, and environment are like.

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**Summer Orientation** will be held on **Saturday, May 30, 2009**. We ask that all student teachers attend. Do you see any possible conflicts with this date if you are hired?

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

Explain concerns, if any: \_\_\_\_\_  
\_\_\_\_\_

Summerbridge Dayton also includes monthly Saturday sessions which involve mentoring, tutoring, or other activities. Would you be available for approximately three (3) hours on Saturdays (January-April) to assist? A stipend may be available. \_\_\_\_\_ Yes                      \_\_\_\_\_ No

**Disclosure of Misconduct:** Have you ever been convicted of any crime other than a minor traffic violation? **By law, a background check will be conducted. Your employment is contingent upon receiving a clean background check.**

\_\_\_\_\_ Yes                      \_\_\_\_\_ No

If yes, please explain \_\_\_\_\_

Have you ever been in other than "good standing" because of academic deficiencies, been censured for misconduct, or been the subject of disciplinary proceedings at any academic institution? \_\_\_\_\_ Yes                      \_\_\_\_\_ No

If yes, please explain \_\_\_\_\_

**Summerbridge Dayton 2009  
Students Teaching Students  
Staff Code of Conduct**

- We do not bring alcohol, drugs, weapons, or tobacco to Summerbridge Dayton.
- We do not have Summerbridge Dayton staff parties with alcohol or drugs.
- We arrive on campus by 7:30 a.m. each morning and stay until our last afternoon commitment is responsibly completed (no later than 4:30 p.m.). If there is an emergency in which you must leave campus, you should always check out and back in with the Director.
- We must be present for 100% of the summer session events. In the event that circumstances arise, teachers need to direct their situation individually with the Director (e.g. illness, doctor/dental appointments, job interviews). Please make sure your classes are covered.
- We must commit ourselves to 100% conflict resolution. When we encounter conflicts, which are too overwhelming for us to confront individually, we ask for help from the appropriate administrators. Please document any incidents on paper and give to the Director.
- In the event of an accident or illness, this must be documented on paper and immediately brought to the Director's attention.
- Dress comfortably, but suitably. Be neat, presentable, and appropriate.
- We make sure that we do not engage in inappropriate conversations with our students or with other staff members. As student teachers, regardless of our age, we are in positions of authority and **any romantic interaction (between staff and staff or staff and student) is considered sexual harassment and will be subject to immediate termination.**
- We do not talk to students about other faculty members or other students. We do not have faculty conversations, groups, or meetings when students are present.
- We are not permitted to give students rides in our cars.
- We do not allow ourselves to be alone with students of either sex in a closed room or unobservable location.
- Cell phones are used during the program for emergencies and to contact each other. We advise that you do not let students use your cell phone.

By signing below, you are authorizing us to conduct a background check and you are agreeing to abide by the policies of Summerbridge Dayton as set forth in this application packet.

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Your signature

Date