

WRIGHT STATE UNIVERSITY-MIAMI VALLEY
College of Nursing and Health

UNDERGRADUATE STUDENT HANDBOOK
2011-2012

Welcome to the College of Nursing and Health!

The faculty welcomes you and hopes you enjoy your classes at W.S.U. We also wish you the best of success in your professional career.

The College of Nursing and Health faculty reserves the right to revise the nursing requirements or the sequence as deemed necessary at any time to prepare students for new and emerging roles in nursing. Course requirements or sequence scheduling may be changed.

The information contained in this handbook is informational only, and not intended to be contractual in nature.

Updated February 2010

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**RESOURCES AT WSU
WHERE TO GO FOR HELP!**

<u>Issue</u>	<u>Resource</u>
CONH Student Web	http://students.nursing.wright.edu User Name: <u>Nursing</u> Password: <u>student</u>
APA Format	Graduate Resource Page on CONH Student Website University Writing Center, 031 Library, 775-4186 www.wright.edu/academics/writingctr/
Closed classes	Instructor of the course; CONH receptionist may have information on closed class wait lists 937/775-3132
CONH Computer Lab	009 University Hall, 775-3731
Counseling & Wellnes Services	School of Professional Psychology 053 Student Union, 775-3407
Learning Resource Center	025 University Hall, 775-3095 (AKA “Skills Lab”)
General Education tutoring	University Tutoring Services, 023 Dunbar Library, 775-2280
Inclement Weather Closing	775-5740 or 775-3333; www.wright.edu Television and radio stations are notified.
Learning Disabilities	Office of Disability Services, 023 Student Union, 775-5680
Nursing Council	089 University Hall, 775-3377
Resume writing	Career Services, E334 Student Union, 775-2556
Science tutoring	160 University Hall, 775-3131 SMART office, 089 University Hall, 775-4537
Test anxiety	SMART 089 University Hall, 775-4537 University Tutoring Services, 040 Rike, 775-2280 www.wright.edu/cps/studentssuccess/testanxiety.htm
WSSNA	089 University Hall, 775-3377

HISTORY OF WRIGHT STATE UNIVERSITY-MIAMI VALLEY COLLEGE OF NURSING & HEALTH

Studies conducted by interested community health care administrators and nurse educators in the 1960s revealed a pressing need for a baccalaureate nursing program. In September 1973, Wright State University started the first baccalaureate nursing program in the Dayton area. The program opened with sixty-one students. In 1975, eleven students became the first graduates, nine of whom were already registered nurses. Now about 800 undergraduates are enrolled. The undergraduate program also includes an RN/BSN track for registered nurses who wish to pursue a Bachelor of Science degree in nursing. In 2004, an accelerated option, Baccalaureate Education Accelerates Career Opportunities in Nursing (BEACON) was added to the undergraduate program. This allows students with a bachelors degree to earn a BSN in 15 months. The CONH first received full accreditation from the National League for Nursing in May 1976. In April 2005, full accreditation was awarded by the Commission on Collegiate Nursing Education for 10 years.

In January 1978, the program admitted the first students to its master's program. Just a year and a half later, in June 1979, the first graduates completed the program. Within six months, in December 1979, the College received National League for Nursing accreditation for a period of eight years for both the master's and baccalaureate programs. Currently, approximately 200 students are enrolled in the master's program each year, including RN students with a bachelor's degree in another field in the bridge program. In July 1997, the program received re-accreditation from the National League for Nursing for both baccalaureate and master's programs for eight years. In 1993, the Family Nurse Practitioner track was added to the master's program which included community health, adult health, education, and administration tracks. In 1995, a child and adolescent health track was begun with federal support. Although originally called a School of Nursing the program was approved as the College of Nursing and Health in 1995. In 1998, the Acute Care Nurse Practitioner Program was initiated with federal funding. In fall 2000, a graduate program for school nursing was initiated.

In June 1984, the college entered into a collaborative agreement with the Division of Nursing at Miami Valley Hospital to form a Center for Excellence in nursing education. This agreement affords unique opportunities for research, clinical practice, and education. The College of Nursing and Health has contracts with approximately 100 clinical agencies in the area which are used for clinical experiences and research. For many years, the program had a mobile health unit which provided valuable learning experiences for students and service to the community. Further outreach to the community takes place through the Center for Healthy Communities, an outgrowth of a grant originally funded by the W.K. Kellogg Foundation for multi disciplinary health care activities.

In 1993, H.B. 478 established Wright State, Case Western Reserve, and University of Cincinnati as Advanced Practice Nursing pilot projects. This legislation allowed advanced practice nurses to be reimbursed through the Ohio Department of Human Services. In May 2000 advanced practice nurses received prescriptive authority. Wright State faculty assumed a leadership role in promoting legislation and rules in the state of Ohio to allow Advanced Practice Nurses to function in their full scope of practice.

In 2001 the College received its first National Institute of Nursing Research grant. Dean Patricia Martin spearheaded Cameos of Caring, a regional collaboration of health care organizations honoring bedside nurses who exemplify excellence in nursing care. The Nursing Institute of West Central Ohio, a federally funded collaboration among nursing education programs, health care agencies and administrators in a 16 county region, was established in 2005.

Wright State University-Miami Valley
College of Nursing and Health
PHILOSOPHY

The College of Nursing and Health supports Wright State University's mission of teaching, research, and service. The faculty believe in the acquisition of knowledge from the past and present, the exploration for new knowledge, the advancement of lifelong learning, and the search for basic truth. The faculty share the commitment of the University to respond to issues affecting the culturally, racially, and ethnically diverse metropolitan community. The faculty believe:

The human community consists of individuals, families, groups, organizations, and communities. An individual is a dynamic being whose body, mind, and spirit develop over the life span. Individuals have inherent worth, dignity and the potential to be discerning, caring, creative, and rational beings within the context of their developmental stage and life situation. Individuals make choices which create the self and provide opportunity for change. Individuals are members of families who may serve as cohesive, dynamic support systems providing nurturance and protection as well as transmitting cultural values. Individuals form groups, organizations, and communities to share responsibilities and meet human needs. Culturally diverse, vulnerable and underserved groups require shared responsibility by all humanity for communication, understanding, and peaceful coexistence.

Individuals, families, groups, organizations, and communities affect and are affected by their interactions with the environment. The environment is the context of human existence; the quality affects the human potential for health. The human community has a responsibility to protect, conserve, and promote the health of the environment.

Health and illness are dynamic coexisting processes which influence balance, harmony, and vitality. Both processes depend on environmentally affected and genetic capabilities, initiative, knowledge, individual choice, and value judgments. Wellbeing is the integration of the individual who can function in society and attain satisfying relationships with self and others and seek or find meaning in existence.

The discipline of nursing integrates the arts, esthetics, sciences, and caring. Professional nursing is grounded in liberal arts education and requires knowledge in nursing, the other sciences, arts, and the humanities. Nursing's social mandate is to promote health, prevent disease and disability, and care for those who are ill or dying. Professional nurses use critical thinking and methods of scientific inquiry to generate new knowledge, analyze data, recognize patterns, establish priorities, and apply therapeutic nursing interventions. Professional nurses function autonomously as well as collaboratively with clients and other professionals within a multifaceted health care system providing leadership for change as needed.

Nursing education is an interactive teaching-learning process within a collegial and interdisciplinary environment. Education facilitates critical thinking and inquiry, ethical insight, caring, communication, creativity, an appreciation of the past, sensitivity to societal diversity, and professional competence. Teaching includes assessing, advising, guiding, facilitating, modeling, sharing knowledge, and evaluating. Learning is a lifelong self-directed process of change that includes synthesizing knowledge, skills and values necessary for expanding the dimensions of the individual.

CHARACTERISTICS OF THE GRADUATE OF THE UNDERGRADUATE PROGRAM

The purposes of the baccalaureate program are to:

1. educate generalist practitioners of professional nursing who promote health and wellbeing for people in all circumstances of life; and
2. provide a foundation for graduate study in nursing and continuing professional development.

The graduate will:

1. use concepts and theories from the arts, humanities, nursing and other sciences to provide professional nursing care;
2. provide holistic nursing care across the life span in a variety of settings to promote health and well-being;
3. use critical thinking to make judgments relative to the discipline of nursing;
4. demonstrate competency in technological skills necessary to provide professional nursing care;
5. use nursing research findings in nursing practice;
6. communicate effectively with individuals, families, groups, organizations and communities;
7. demonstrate leadership and management skills in rapidly changing complex health systems;
8. apply ethical, legal, and professional standards in nursing practice;
9. collaborate with clients and other professionals to provide cost effective high quality health care;
10. demonstrate global awareness of political, social, cultural, and environmental issues that influence health care, health policies, and the advancement of the nursing profession; and
11. accept responsibility and accountability for professional nursing practice.

STATE OF OHIO

4/09 **LAW REGULATING THE PRACTICE OF NURSING - AMENDED 2002**

Sec. 4723.01 Revised Code of Ohio PRACTICE OF PROFESSIONAL NURSING DEFINED.

(A) "Registered Nurse" means an individual who holds a current, valid license issued under this chapter that which authorizes the practice of nursing as a registered nurse.

(B) "Practice of nursing as a registered nurse" means providing to individuals and groups nursing care requiring specialized knowledge, judgment, and skill derived from the principles of biological, physical, behavioral, social, and nursing sciences. Such nursing care includes:

- (1) Identifying patterns of human responses to actual or potential health problems amenable to a nursing regimen;
- (2) Executing a nursing regimen through the selection, performance, management, and evaluation of nursing actions;
- (3) Assessing health status for the purpose of providing nursing care;
- (4) Providing health counseling and health teaching;
- (5) Administering medication, treatments, and executing regimens authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice;
- (6) Teaching, administering, supervising, delegating, and evaluating nursing practice.

(C) "Nursing regimen" may include preventative, restorative, and health promotion activities.

(D) "Assessing Health Status" means the collection of data through nursing assessment techniques which may include interviews, observation, and physical evaluations for the purpose of providing nursing care.

4723.03 Revised Code of Ohio Prohibitions

No person shall engage in the practice of nursing as a registered nurse, the person as being a registered nurse, or use the title "registered nurse," the initials "R.N.," or any other title implying that the person is a registered nurse, for a fee, salary, or other consideration, or as a volunteer, without holding a current, valid license as a registered nurse under this chapter.

4723.32 Exemptions From Licensure or Certification Requirement

This chapter does not prohibit any of the following:

(A) The practice of nursing by a student currently enrolled in and actively pursuing completion of a prelicensure nursing education program, if all of the following are the case:

- (1) The student is participating in a program located in this state and approved by the board of nursing or participating in this state in a component of a program located in another jurisdiction and approved by a board that is a member of the national council of state boards of nursing;
- (2) The students practice is under the auspices of the program;
- (3) The student acts under the supervision of a registered nurse serving for the program as a faculty member or teaching assistant.

**POLICIES RELATED TO STUDENT CONDUCT
WHILE PROVIDING NURSING CARE**

The Ohio Board of Nursing and Wright State University-Miami Valley College of Nursing and Health require all students to adhere to the following requirements while providing nursing care. Violation of any of these requirements may result in failure of a nursing clinical; dismissal from the College of Nursing and Health and dismissal from Wright State University. All nursing students are subject to the student conduct code as listed in the *Wright State University Student Handbook*. A nursing student may also be referred to the University Office of Judicial Affairs for additional disciplinary actions, if deemed necessary. (*Ohio Board of Nursing Law and Rule Chapter 4723-5-12*)

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each client.
- (5) A student shall delineate, establish, and maintain professional boundaries with each client.
- (6) At all times when a student is providing direct nursing care to a client the student shall:
 - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - (b) Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse ;
- (8) A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
 - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client;
 - (b) Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a client's property or:
 - (a) Engage in behavior to seek or obtain personal gain at the client's expense;
 - (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
 - (c) Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
 - (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

- (a) Engage in sexual conduct with a client;
- (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
- (c) Engage in any verbal behavior that is seductive or sexually demeaning to a client;
- (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a client.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- (a) Sexual contact, as defined in section 2907.01 of the Revised Code;
- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student.

(14) A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability;

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;

(18) A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice;

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion;

(22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its faculty or preceptors, or to the board.

CODE FOR NURSES

The ANA House of Delegates approved these nine provisions of the new Code of Ethics for Nurses at its June 30, 2001 meeting in Washington, DC. In July, 2001, the Congress of Nursing Practice and Economics voted to accept the new language of the interpretive statements resulting in a fully approved revised Code of Ethics for Nurses With Interpretive Statements viewable online at http://nursing/world.org/ethics/code/protected_nwcoe813.htm.

1. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to the patient, whether an individual, family, group, or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining, and improving healthcare environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
8. The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

BSN PRE-LICENSURE NURSING PREREQUISITES

The following are prerequisites for the nursing courses. Failure to achieve a "C" grade or above in all science, math, and nursing courses will stop progression in the nursing sequence. Each student may repeat a science or nursing course one time only. A maximum of two science courses and one nursing course may be repeated.

NURSING 209

English 101, 102
Psychology 105, 110
Chemistry 102
Anatomy & Physiology 310, 311
Microbiology & Immunology 220
Sociology 200
Statistics 160
Admission to the CONH

NURSING 210

Admission to the CONH

NURSING 212

Admission to CONH
Nursing 209 pre/coreq

NURSING 217

Nursing 209, 212
Nursing 210
Nursing 306 pre/coreq
Anatomy & Physiology 312
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 218

Nursing 209, 210, 212, 217, 306
BMB 250 - Nutrition
Health Assessment Report
Liab & Personal Health Insurance
CPR Certification
Background Check

NURSING 304

Nursing 218

NURSING 305

Nursing 218

NURSING 306

Anatomy & Physiology 310, 311, 312
RN status

NURSING 307

Nursing 218 pre/coreq

NURSING 321

Nursing 218
Nur 307 pre/coreq
Pharmacology 340
Psychology 341
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 322

Nursing 304, 321
Nursing 305 pre/coreq
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 323

Nursing 321, 304
Nursing 305 pre/coreq
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 324

Nursing 321 pre/coreq
Nursing 307 pre/coreq
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 406

All 200 and 300 level nursing courses

NURSING 407

All 200 and 300 level nursing courses

NURSING 414 OR 415

All 200 level nursing courses or RN status

NURSING 421

All 300 level nursing courses
Psychology 311
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 422

All 300 level nursing courses
Nursing 406 pre/coreq
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 423

All 300 level nursing courses
Nursing 407 pre/coreq
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 424

Nursing 421, 422, 423
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Background Check

NURSING 498

Admission to the Honors Program
Nursing 304, 308

NURSING 499

Nursing 498

UNDERGRADUATE COURSE DESCRIPTIONS

(CLINICAL AND LAB CONTACT HOURS ARE A 2:1 RATIO TO CREDIT HOURS.)

NURSING 209 INTRODUCTION TO PROFESSIONAL NURSING (4 credit hours) Explores history of nursing, its response to society and evolution of contemporary nursing. Emphasizes past, present, and future roles based on selected concepts, models, and theories within the health care systems.

NURSING 210 INTRODUCTION TO NURSING INFORMATICS (2 credit hours; 1 class, 1 lab) Introduction to trends and issues of informatics in nursing and health care with an emphasis on effective use of hardware and software in information technology. Lab experience included.

NURSING 212 NURSING FOR HEALTH AND WELLNESS LIFESTYLE (4 credit hours) Emphasizes concepts, models, theories, and methodologies consistent with a philosophy of health and wellness in the context of human diversity. Incorporates self-directed activities to promote maximum health in self and others.

NURSING 217 HEALTH ASSESSMENT ACROSS THE LIFESPAN (6 credit hours - 3 class, 3 lab)

Includes development of a systematic approach to obtaining a health history and appraisal, performing physical assessments on individuals throughout the lifespan. Focus is on the well individual in a variety of life settings.

NURSING 218 INTRODUCTION TO CLINICAL NURSING (6 credit hours - 3 class, 3 clinical)

Focuses on skills and related concepts basic to clinical practice. Integrates health assessment skills into nursing care and development of nursing diagnoses. Communication for documentation of data base is stressed.

NURSING 304 FOUNDATIONS OF NURSING RESEARCH (3 credit hours) Introduces the basic elements of the research process. Emphasizes the critique and application of research findings to professional nursing practice. (NUR 304 Honors 4 credit hours).

NURSING 305 LEGAL AND ETHICAL FOUNDATIONS FOR NURSING PRACTICE (3 credit hours) Examines the theoretical basis of ethical decision making and legal elements of professional nursing practice. Prepares the student for clinical application experience in succeeding courses.

NURSING 306 CONCEPTS OF ALTERED HEALTH STATES (4 credit hours) Focus is the relationship of normal body functioning to the physiological changes that occur as a result of illness including the body's compensatory mechanisms. Emphasis is placed on alterations in body function and system/organ failure.

NURSING 307 FOUNDATIONS OF FAMILY AND GROUP NURSING (4 credit hours)

Foundational course in family development from the perspective of family nursing science. Explores impacts of environmental influences on family health. Theoretical frameworks guiding the culturally sensitive study and practice of group work will be examined.

NURSING 321 ADULT HEALTH AND ILLNESS (7 credits - 3 class, 4 clinical) A clinical course which focuses on adults across the lifespan with altered health states. Emphasis is on providing secondary preventive care in a variety of settings.

NURSING 322 NURSING CARE OF CHILDBEARING FAMILIES (7 credit hours - 3 class, 4 clinical) A clinical course focusing on the understanding and application of selected concepts related to the childbearing family in the maternity cycle.

NURSING 323 NURSING CARE OF CHILDREARING FAMILIES (7 credit hours - 3 class, 4 clinical) A clinical course focusing on children and adolescents in families with a variety of health states in various health care settings.

NURSING 324 NURSING CARE OF AGING/AGED FAMILIES (7 credit hours - 3 class, 4 clinical) Examines theories, trends and research in gerontological nursing. Examines the aging self, holistic health and independent function, hospitalization and nursing management of illness in the ages. Explores advocacy for vulnerable aged.

NURSING 406 CONTEMPORARY NURSING ISSUES AND HEALTH POLICY (2 credit hours) Examines global aspects of the social, political, legal, ethical, and environmental issues influencing health care, health policy, and advancement of the nursing profession. Professional issues confronting contemporary nursing are emphasized.

NURSING 407 NURSING LEADERSHIP AND MANAGEMENT IN HEALTH CARE (2 credit hours) Examination of theories and strategies of leadership and management in the realm of health care.

NURSING 414 NURSING ELECTIVE (1-4 credit hours) Topics vary. Specific titles announced in quarterly class schedule.

NURSING 415 INDEPENDENT STUDY (1-4 credit hours) Faculty-directed, individualized study on student-selected topics. Permission of faculty required

NURSING 421 NURSING IN MENTAL HEALTH SYSTEM (7 credit hours - 3 class, 4 clinical) Focuses on primary, secondary and tertiary prevention of mental health problems with individuals, families, and groups. Foundations of psychosocial nursing practice are developed. Cultural, biosocial and sociopolitical forces affecting mental health systems are analyzed.

NURSING 422 NURSING IN COMMUNITY HEALTH SYSTEMS (7 credit hours - 3 class, 4 clinical) Clinical course integrating nursing and public health concepts/trends to assess community health needs. Primary, secondary, and tertiary prevention for health of individuals, families, groups affected by social, political, and environmental forces are stressed.

NURSING 423 HIGH ACUITY NURSING IN COMPLEX HEALTH SYSTEMS (7 credit hours - 3 class, 4 clinical) A clinical course focusing on individuals experiencing life-threatening physiological crises. Integrates physiological and family and community knowledge with concepts of high acuity care in a variety of settings.

NURSING 424 SYNTHESIS PRACTICUM IN PROFESSIONAL NURSING (10 credit hours - 10 clinical) Clinical course which assists students in integration of theory and practice with emphasis on complexity of design and management of nursing care for individuals, families, groups. Provides concentrated clinical practice in selected clinical areas.

NURSING 498 NURSING HONORS SEMINAR (2 credit hours) Students discuss selected problems, issues and special topics related to nursing that are not covered in depth during the usual curriculum. Students identify an area of interest and develop a project proposal for in-depth study. May be taken for letter grade or pass/unsatisfactory.

NURSING 499 NURSING HONORS INDEPENDENT STUDY (2-6 credit hours) Provides an opportunity for development and completion of an honors project, using theories and concepts from the humanities, sciences and nursing. With guidance of a faculty member, students focus on an area of individual study. May be taken for letter grade or pass/unsatisfactory.

BEACON COURSE DESCRIPTIONS

NURSING 304 FOUNDATIONS OF NURSING RESEARCH (3 credit hours) Introduces the basic elements of the research process. Emphasizes the critique and application of research findings to professional nursing practice. (NUR 304 Honors 4 credit hours).

NURSING 306 CONCEPTS OF ALTERED HEALTH STATES (3 credit hours) Focus is the relationship of normal body functioning to the physiological changes that occur as a result of illness including the body's compensatory mechanisms. Emphasis is placed on alterations in body function and system/organ failure.

NURSING 441 CLINICAL NURSING 1: FOUNDATIONS: ADULTS AND AGING (9 credit hours) Introduction to role and practice of nurses in providing care, with focus on fundamental nursing skills, nursing diagnoses, interventions and evaluation related to professional standards when providing nursing care for adult and aging clients.

NURSING 442 CLINICAL NURSING 2: ADULTS II AND HIGH ACUITY (12 credit hours) Integration of theory and practice, with emphasis on complexity of design and management of nursing care for individuals and families in high acuity settings. Provides concentrated clinical practice and evaluation related to professional standards.

NURSING 445 CLINICAL NURSING: SYNTHESIS PRACTICUM (10 credit hours) Clinical course assisting students to integrate theory and practice; emphasis on complexity of design and management of nursing care for individuals, families and groups. Concentrated clinical practice in selected clinical areas.

NURSING 446 CLINICAL NURSING CHILDBEARING (6 credit hours) Introduction to role and practice of nurses providing care during childbearing. Professional standards of practice, nursing skills, diagnoses and interventions and evaluation related to professional standards of practice.

NURSING 447 CLINICAL NURSING CHILDBEARING (6 credit hours) Introduction to role and practice of nurses providing care during childbearing. Professional standards of practice, nursing skills, diagnoses and interventions and evaluation related to professional standards of practice.

NURSING 448 CLINICAL MENTAL HEALTH (6 credit hours) Introduction to role and practice of providing nursing care related to mental health including nursing skills, diagnoses, interventions and evaluation related to professional standards.

NURSING 449 CLINICAL NURSING COMMUNITY (6 credit hours) Introduction to role and practice of providing nursing care related to community health including nursing skills, diagnoses, interventions and evaluation related to professional standards.

NURSING 450 LEGAL, ETHICAL AND PROFESSIONAL FOUNDATIONS OF NURSING PRACTICE (3 credit hours) Introduction to foundations of nursing practice including history, state and national laws governing practice, roles and scope of practice; nursing theories, processes, decision making, professional organizations, standards of nursing and codes of conduct.

NURSING 452 BEACON SEMINAR 2 (1 credit hours) Seminar on role of nurses in meeting national health goals in caring for individuals and families in high acuity settings. Guidelines for practice and success strategies in caring for self and others.

NURSING 453 BEACON SEMINAR 3 (1 credit hours) Seminar on role of nurses in meeting national health goals in caring for clients during childbearing and childbearing. Guidelines for practice and success strategies in caring for self and others.

NURSING 454 BEACON SEMINAR 4 (1 credit hours) Seminar on role of nurses in meeting national health goals in community and mental health care. Guidelines for practice and success strategies in caring for self and others.

NURSING 455 BEACON SEMINAR 5 (1 credit hour) Seminar on synthesis of theory and practice, emphasis on case studies applied to standards of nursing care and professional performance.

NURSING 462 ADVANCED HEALTH ASSESSMENT (3 credit hours) Expand RN's knowledge of history taking and physical assessment as it relates to clients across the lifespan and in a variety of settings.

NURSING 708 THEORETICAL FOUNDATIONS FOR NURSING (4 credit hours) Analysis of nursing and other selected concepts, models, and theories as related to nursing practice, administration, and education. Emphasis on development and application to nursing science.

NURSING 716 ADVANCED PRACTICE OF FAMILY NURSING (2 credits) Family science and nursing theories are used as frameworks to assess and analyze family functioning including health promotion and risk identification of families experiencing health issues. Therapeutic interventions are discussed including multi-disciplinary approaches.

NURSING 750 HEALTH POLICY, POLITICS, AND ISSUES (3 credit hours) Critical analysis of public policies and issues affecting nursing and health care delivery. Encompasses economic, political, social, technological, ethical and legal influences on consumers and health care providers from a global perspective.

NURSING 751 HEALTH AND WELL-BEING (2 credit hours) Identification of theoretical foundations of health promotion, disease prevention, and well-being for individuals and aggregates. Application and investigation of epidemiological concepts, cultural diversity, multidisciplinary collaboration and national goals and trends affecting health care.

NURSING 755 INFORMATICS IN HEALTH CARE SEMINAR (2 credit hour) Introduction to trends and issues of informatics in health care with an emphasis on effective use of hardware and software in information technology. Laboratory experience included.

NURSING 762 ADVANCED HEALTH ASSESSMENT (3 credit hours; 2 theory, 1 lab) Application of cognitive processes and psychomotor skills needed for comprehensive health assessment. Emphasis on health history; physical, developmental, and nutritional assessment; and identification of common client problems across the lifespan.

NURSING 763 PRINCIPLES OF EPIDEMIOLOGY (2 credit hours) Study of epidemiological concepts, principles, and methods with application to health and disease surveillance, investigation of disease outbreaks, and health planning. Critical analysis of published epidemiological research with regard to implications for clinical practice.

ONLINE Spring Entry			
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Summer</i>
		NUR 210 (2) NUR 308 (5)	NUR 212 (4) [WI] NUR 307 (4)
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Summer</i>
NUR 304 (3) NUR 306 (3)	NUR 406 (3) NUR 407 (3)	NUR 405 (3) [WI] NUR 462 (3)	NUR 422 (7) [WI]
<i>Fall</i>			
NUR 425 (4.5) [WI] NUR 414 (3)			

INTERACTIVE Classroom Fall Entry			
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	<i>Summer</i>
NUR 210 (2) NUR 308 (5)	NUR 212 (4) [WI] NUR 307 (4)	NUR 304 (3) NUR 306 (3)	NUR 407 (3) NUR 406 (3)
<i>Fall</i>	<i>Winter</i>	<i>Spring</i>	
NUR 405 (3) [WI] NUR 462 (3)	NUR 422 (7) [WI]	NUR 425 (4.5) [WI] NUR 414 (3)	

RNs must complete required supporting courses and university general education requirements in addition to the nursing courses listed above. Recognition of competency achievement equivalent to maximum of 53.5 of the required 101 nursing credit hours is possible for advanced placement based on prior learning. Registered nurses with diploma education will have 53.5 credit hours held in escrow until the successful completion of NUR 308. A total of 192 hours is required for graduation. 45 hours of the 192 must be completed at Wright State University.

NOTE: Clinical experiences are 2 clock hours per credit hour.

RN/BSN COURSE PREREQUISITESNUR 210

Admission to the College of Nursing and Health

NUR 212

Admission to the College of Nursing and Health

NUR 304

Admission to the College of Nursing and Health
STT 160 pre or co-requisite

NUR 306

Admission to the College of Nursing and Health

NUR 307

Admission to the College of Nursing and Health

NUR 308

Admission to the College of Nursing and Health

NUR 405

Nur 308

NUR 406

All 200 and 300 level nursing courses.

NUR 407

All 200 and 300 level nursing courses.

NUR 414

All 200 level nursing courses.

NUR 422

All 300 level nursing courses.
Nur 405, 406, 407, 462
All required supporting courses
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Ohio RN Licensure

NUR 425

Completion of all program requirements.
Nur 414 may be taken concurrently.
Health Assessment Report
Personal Health Insurance
Liability Insurance
CPR Certification
Ohio RN Licensure

NUR 462

Admission to the College of Nur & Hlth
or permission of instructor.

NUR 498 and 499

Admission to the Honors Program

RN/BSN COURSE DESCRIPTIONS

NURSING 210 INTRODUCTION TO NURSING INFORMATICS (2 credit hour) Introduction to trends and issues of informatics in nursing and health care with an emphasis on effective use of hardware and software in information technology. Lab experience included.

NURSING 212 NURSING FOR HEALTH AND WELLNESS LIFESTYLE (4 credit hours) Emphasizes concepts, models, theories, and methodologies consistent with a philosophy of health and wellness in the context of human diversity. Incorporates self-directed activities to promote maximum health in self and others.

NURSING 304 FOUNDATIONS OF NURSING RESEARCH (3 credit hours) Introduces the basic elements of the research process. Emphasizes the critique and application of research findings to professional nursing practice. (NUR 304 Honors 4 credit hours)

NURSING 306 CONCEPTS OF ALTERED HEALTH STATES (3 credit hours) Focus is the relationship of normal body functioning to the physiological changes that occur as a result of illness including the body's compensatory mechanisms. Emphasis is placed on alterations in body function and system/organ failure.

NURSING 307 FOUNDATIONS OF FAMILY AND GROUP NURSING (4 credit hours) Foundational course in family development from the perspective of family nursing science. Explores impacts of environmental influences on family health. Theoretical frameworks guiding the culturally sensitive study and practice of group work will be examined.

NURSING 308 THEORIES AND CONCEPTS IN PROFESSIONAL NURSING (5 credit hours) Introductory course oriented toward the continued socialization of the professional nurse with synthesis of concepts, theories, processes and models to facilitate transition into professional nursing.

NURSING 405 NURSING CARE OF AGING/AGED FAMILIES (3 credit hours) Examines theories, trends and research in gerontological nursing. Examines the healthy aged, holistic health and independent function, hospitalization and nursing management of illness in the aged. Explores advocacy for vulnerable aged.

NURSING 406 CONTEMPORARY NURSING ISSUES AND HEALTH POLICY (3 credit hours) Examines global aspects of the social, political, legal, ethical, and environmental issues influencing health care, health policy, and advancement of the nursing profession. Professional issues confronting contemporary nursing are emphasized.

NURSING 407 NURSING LEADERSHIP AND MANAGEMENT IN HEALTH CARE (3 credit hours) Examination of theories and strategies of leadership and management in the realm of health care.

NURSING 422 NURSING IN COMMUNITY HEALTH SYSTEMS (7 credit hours - 3 class, 4 clinical) Clinical course integrating nursing and public health concepts/trends to assess community health needs. Primary, secondary, and tertiary prevention for health of individuals, families, groups affected by social, political, and environmental forces are stressed.

NURSING 414 NURSING ELECTIVE (1-4 credit hours) Topics vary. Specific titles announced in quarterly class schedule.

NURSING 415 INDEPENDENT STUDY (1-4 credit hours) Faculty-directed, individualized study on student-selected topics. Permission of faculty required.

NURSING 425 SYNTHESIS PRACTICUM IN PROFESSIONAL NURSING (4.5 credit hours; clinical seminar, practicum, service project, 90 hours) Integration of theories and concepts for transition into professional practice with the evolution of a personal philosophy of nursing.

NURSING 462 ADVANCED HEALTH ASSESSMENT (3 credit hours) Expand RN's knowledge of history taking and physical assessment as it relates to clients across the lifespan and in a variety of settings.

HONORS PROGRAM

The University Honors Program is designed to meet the academic needs of superior students. It requires honors courses throughout the undergraduate curriculum. Information can be obtained from the University Honors Program office, 243 Millett Hall, 775-2660 and on the web at www.wright.edu/academic/honors/.

CONH DEPARTMENTAL HONORS PROGRAM DESCRIPTION

Students initiate departmental honor study by registering for NUR 304 section 10 (HON Nursing Research) for a total of four credits. To meet the requirements for the additional credit students will work independently with the NUR 304 course faculty to complete a brief analysis of research findings on a selected topic. Topics are predetermined in concert with the course faculty who serves as their advisor. The additional assignment will be graded pass/fail.

After successful completion of NUR 304, students take NUR 498, a two credit hour course. The student works independently under the direction of their faculty advisor to develop a proposal for their project. Students are aided by a self-study packet that guides them through the process. Upon successful completion of NUR 498, students enroll in NUR 499 and complete their project

ELIGIBILITY REQUIREMENTS

Students must have completed Nursing 218, Nursing 308 or Nursing 441 with a cumulative grade point average of 3.2 to be eligible for starting departmental honors.

HONORS PROGRAM REQUIREMENTS

Satisfactory completion of Nursing 304 with the 4th hour assignment (4 credit hours), Nursing 498 (two credits) and Nursing 499 (two to six credits) with satisfactory completion of the honors project.

Formal presentation of completed departmental honors project

HONORS PROGRAM EVALUATION

The final honors project is evaluated by the faculty advisor. The project is approved on the basis of fulfillment of the stated objectives as agreed upon by the student and faculty adviser, faculty adviser recommendations, and the quality of the honors project. A copy must be submitted to the University Honors Program office, to the faculty advisor and to the Office of Nursing and Health Research.

INCOMPLETE HONORS PROJECTS

Incomplete honors projects will be individually considered. If adequate progress is not made during the Honors Program, students may withdraw. Completed work may be applied to general or nursing elective requirements.

INDEPENDENT STUDY IN NURSING - NUR 415

Prerequisite: All 200 level nursing courses or RN standing

Faculty Expertise Needed: A full-time faculty advisor will be selected by the student to facilitate the experience.

Course Description: This course provides for individual study in an area of nursing not available through regular course offerings. Permission of the college is necessary. Completion of all 200 level nursing courses or RN status is required.

Broad Descriptive Paragraph: This course offers students an opportunity to design a course of independent study to meet individual needs that are not available within the nursing curriculum. The student designs objectives, course outline, requirements, and plan for evaluation and submits this to a faculty member having some expertise in the chosen area of study by the 8th week of the quarter prior to registering for the Independent Study. If the faculty person agrees to serve as the student's advisor, the faculty person refines the course plan, as needed.

Course Objectives: The student will -

1. Demonstrate self-direction by identifying learning interests in a specific area of nursing.
2. Establish objectives for self in relation to specific area of study.
3. Develop a course outline related to the specific area of study.
4. Consult with experts in the specific area of study.
5. Synthesize concepts and theories within the humanities, sciences, and nursing as related to the specific area of study.
6. Utilize nursing research as a means of improving knowledge and understanding of chosen area of study.
7. Evaluate learning using appropriate methodology.

Approaches to Content: Library study/literature review, consultation with experts, research, collaboration with others.

Credit Hours: To be determined by student and advisor.

Methods of Teaching: Independent Study

Selection of Clinical Agencies and Resources: To be determined by student and advisor. If a RN preceptor is used, the preceptor must have a BSN, be employed in an agency with an existing contractual agreement with the CONH, and have demonstrated expertise in the selected content area.

Methods of Evaluation: To be included in student's written proposal for independent study. Evaluation could include written papers, presentation of research findings, oral presentation, or teaching plan.

REQUEST FOR INDEPENDENT STUDY - NURSING 415

Prerequisite: All 200 level nursing courses or RN standing.

Deadline for submission: 8th week of quarter prior to enrollment.

Student's Name

UID

Plan to enroll Quarter ____ Year ___ Credits

This course provides for individual study in an area of nursing not available through regular course offerings. Permission of the College of Nursing and Health is necessary. Admission to and completion of all 200 level courses or RN status in the College of Nursing and Health is required. The student designs objectives, a course outline, requirements, and plan for evaluation and submits this to a full-time faculty member having some expertise in the chosen area of study by the 8th week of the quarter prior to enrollment. If the faculty person agrees to serve as the student's advisor, the faculty person refines the course, as needed.

ATTACH AN OUTLINE OF YOUR COURSE OBJECTIVES AND SUBMIT TO THE FACULTY MEMBER FOR APPROVAL.

Approved

Denied

Faculty Signature

Date

NOTE: The original of this form with a copy of finalized objectives accepted by both student and faculty must be submitted to the College of Nursing and Health Student Affairs Office prior to enrollment in the course. The instructor should also keep a copy with an outline of course objectives and the student should keep a copy.

WRITING ACROSS THE CURRICULUM

I. The WAC Folder

Each undergraduate student in the College of Nursing, who is currently enrolled in courses in the nursing major, is required to maintain a folder containing all writing completed in each course (clinical and non-clinical) which has been evaluated using the criteria for WAC. Each writing assignment must have a separate, completed criteria sheet filled out by the faculty person grading the assignment. The folder also contains an explanation of the implementation of WAC in the College of Nursing and a program tracking sheet.

II. Quarterly Verification

Each quarter, at the time the student submits the final WAC assignment to the faculty person, the WAC folder should also be given to that faculty member. The faculty member will then evaluate the final assignment, check any other assignments completed in that course and, using her/his own judgment, complete the tracking sheet for the current course. Faculty should mark the tracking sheet "pass" or "no entry". The comment section can contain whatever comments the faculty person deems appropriate. Whether or not there are comments, the faculty member should sign her/his name in the space provided for comments.

III. Student Responsibility

Each individual student is responsible for keeping his/her own WAC folder, submitting it to faculty whenever requested, and keeping it current. The student is also responsible for following through on suggestions for improvement made on each individual WAC assignment. The student's writing skill is expected to improve over time. The student is advised to keep backup copies of all graded WAC assignments in the unfortunate event that the WAC folder is lost or misplaced.

IV. Graduation Requirement

Each student must earn a "pass" for 4500 words in WAC assignments by the end of NUR 424/425 in order to graduate from the College of Nursing and Wright State University.

V. WAC Grade

In NUR 212, 218, 322, and 422 courses, the course coordinator will enter a pass or no entry grade for each enrolled student on the WAC form provided by the University registrar. The student must obtain a "pass" in two of these three courses in order to graduate. RN/BSN students take NUR 212, 405, 422, and 425 as writing intensive courses. RN students must receive a "pass" in two, three, or all four courses depending on the number of GE hours transferred to WSU (see your advisor for your specific requirement.)

NUR 442 and NUR 449 are writing intensive courses in the BEACON curriculum.

VI. Problems and/or Exceptions

If at any point in the program, the student has a WAC problem that cannot be resolved by the course faculty, the student should make an appointment with the assistant dean to discuss the problem.

Writing Across the Curriculum Tracking Sheet

Course	Pass	No Entry	Cumulative Word Count	Comments	Faculty Signature
209					
210					
212*					
217					
218*					
304					
305					
306					
307					
321					
322*					
323					
324					
406					
407					
421					
422*					
423					
424					

*These courses are designated writing intensive courses. Students must achieve a pass in two of these courses in order to graduate from the program.

+This tracking sheet is to be kept in the student-kept Program Portfolio.

Writing Across the Curriculum RN/BSN Tracking Sheet

Course	Pass	No Entry	Cumulative Word Count	Comments	Faculty Signature
210					
212*					
304					
306					
307					
308					
405*					
406					
407					
422*					
425*					
462					
414/ 415					
498					
499					

*These courses are designated writing intensive courses. Students must achieve a pass in two of these courses in order to graduate from the program. Transfer students may need to pass one or two additional WI courses in the nursing major due to transferring in GE courses.

+This tracking sheet is to be kept in the student-kept Program Portfolio.

It is the responsibility of nursing students to familiarize themselves with regulations that apply to all university students. Students should refer to the most current undergraduate catalog and university student handbook for those policies and procedures currently in effect.

Nursing students are responsible for checking the CONH student website on a regular basis for current information and/or announcements. The student website is located at <http://students.nursing.wright.edu>. The username is *nursing* and the password is *student*. Also, students should check their Wright State email account and WebCT at least twice a week. Students are accountable for all information posted.

Academic Advising:

Students are encouraged to contact their advisors for career information, course planning, and academic counseling at least once each year. Students are encouraged to run a DARS report at the end of each quarter to make sure courses and grades have been recorded correctly.

Academic Guidelines:

Successful progression through the nursing program is dependent upon the student meeting the established criteria listed below:

1. Students have three academic years from the quarter they are eligible to enter Nursing 217 to complete all requirements for the BSN degree.
2. The College of Nursing and Health makes every possible effort to accommodate students who are out of sequence in the nursing clinical courses so that they may progress through the program in a timely manner. However, students who continue through the program in a regular sequence are given first preference for available spaces in all clinical and online courses. Students who cannot attend courses for a quarter or more for any reason must notify the associate dean at least one quarter prior to their desired return date. Early notification is imperative as returning students are admitted on a space available basis.
3. Before entering a clinical nursing course there must be a completed health assessment report, copy of liability insurance, proof of personal health insurance, and documentation of CPR certification submitted to the Student Affairs Office. In addition, RNs must document their Ohio RN licensure. RNs employed in the military or federal VA system must have an Ohio license to be in nursing courses. The CONH also requires that all students of the College of Nursing and Health who have lived in the State of Ohio for the last five years be fingerprinted for a background check (BCI&I) at the cost of the students; and if the students have not lived in the State of Ohio for the previous five years, they will be required to undergo an FBI background check.

Academic Misconduct

Academic misconduct as defined in the Wright State University Student Handbook "includes but is not limited to plagiarism (submission of an assignment as the student's original work that is wholly or in part the work of another person) or dishonest conduct during an examination (including possession of tests or notes not authorized by the instructor or of a device prepared specifically for the purposes of cheating; communication with another person, other than the instructor, by any means; looking at another person's paper; violation of procedures prescribed to protect the integrity of an examination; cooperation with another person in academic misconduct)." Penalties for academic dishonesty and student procedure in academic dishonesty prosecution are clarified in the Wright State University Student Handbook and on the Office of Judicial Affairs website www.wright.edu/students/judicial.

Examples of Academic dishonesty include, but are not limited to, the following behaviors:

Using external assistance during an examination unless expressly permitted by the instructor, including:

- a. Communicating in any manner with another student during an examination;
- b. Copying material from another student's examination;
- c. Permitting another student to copy from your examination;
- d. Using notes, calculators, or other devices during an examination without express permission from the instructor; and
- e. Utilizing the assistance of a third party in completing a "take home" exam when such assistance is not expressly permitted.

Falsifying information for inclusion in an assigned paper or exercise, including:

- a. Inventing or altering data for a laboratory experiment or field project;
- b. Altering the content of a graded paper and resubmitting it to the instructor under the pretense of an error in grading; and
- c. Creating a fictional citation for a research paper.

Taking credit for the work of others, including:

- a. Quoting, paraphrasing, or otherwise using the words or ideas of another as your own without acknowledging or properly citing the other (commonly called plagiarism);
- b. Submitting as your own work any paper, homework assignment, take-home examination, computer program, artistic work, or other academic product created wholly or in part by, provided by or obtained from another.

Engaging in improper conduct such as:

- a. Obtaining or reading a copy of a confidential examination in advance of the time it will be administered without the knowledge and consent of the instructor;
- b. Submitting a paper or essay prepared for one class in another class without the knowledge and consent of the instructor of the latter; Creating or making changes to your academic record or changing grades; Stealing, changing, destroying, or impeding the academic work of another student;

Academic Policies:

Students must earn a grade of "C" or better in each nursing course in order to enroll in any subsequent nursing course. A student who does receive a grade of "D," "F," "U," or "X" in a nursing course may have an opportunity to repeat the course one time only. Only one nursing course may be repeated. If a second nursing course is not successfully completed, the student is not allowed to remain in the nursing major.

A portion of each student's grade in clinical nursing courses is based upon the student's abilities not only in theory but also in the clinical laboratory. If a student's performance in either clinical practice or in theory is considered unsatisfactory, the grade for that nursing course will automatically be a "F." If student is not successful in clinical component or if the student has not achieved a 70% average score on exams, a grade of "F" is received. If tests average 70% or higher and you earn a passing grade in clinical, all other assignment grades are calculated and your grade is computed as outlined in specific course syllabi. A student must pass both theory and clinical in a course. If unsuccessful in either clinical or didactic, the entire course must be repeated.

Within the curriculum each course builds upon previous course work therefore students will be expected to apply knowledge gained in all course work. In many instances there are pre-requisites which must be met prior to enrollment in a specific course. (See the prerequisite page in this handbook).

Nursing students enrolled in the traditional BSN or the RN-to-BSN track must maintain a 2.0 cumulative grade point average or higher to continue in nursing courses. Nursing students enrolled in BEACON must maintain a WSU cumulative undergraduate GPA of 3.0 or higher to continue in the BEACON program.

Accommodations: Students with Disabilities

Students requiring accommodations due to a physical and/or learning disability should notify the course faculty prior to or at the beginning of the course. Contact between the Office of Disability services (ODS), assistant dean and faculty can be initiated at the student's request to plan for and coordinate student services. Please contact ODS (937/775-5680) to learn about their services if an undocumented disability is suspected.

Addressing Student Course Concerns:

If a student is unhappy or dissatisfied with some aspect of a course:

1. Confer with involved faculty member.
2. If not resolved, meet with course coordinator (if clinical course with multiple sections). If there is not a course coordinator, go to Step 3.
3. If not resolved and the concern is not a grade issue, talk with CONH Associate Dean of Undergraduate Education: Dr. Candace Cherrington, 937.775.3134, Candace.Cherrington@wright.edu or graduate programs: Dr. Donna Miles Curry, 937.775.2653, or donna.curry@wright.edu.

POLICY FOR COLLEGE OF NURSING AND HEALTH ACADEMIC MEDIATION PROCEDURE for an Assigned Course Grade

The purpose of this policy is to clarify the College of Nursing and Health (CONH), procedures regarding a student's disagreement with a final assigned course grade. In the event that a student and faculty member can do not come to agreement regarding the final assigned grade, this policy can be implemented. The authority to assign a final course grade always rests with the faculty.

- Step 1
The student assigned will discuss the matter with the faculty member,
- Step 2
If there is no resolution, the student and faculty member will discuss the matter with the course coordinator if applicable. The course coordinator only offers a perspective.
- Step 3
If there is no resolution, the student will submit a formal written form to the appropriate Associate Dean. This form must be submitted within ten (10) working days of posting of the final course grade. The Associate Dean only offers a perspective.
- Step 4
After receiving the mediation form the Associate Dean will meet with the student, within 10 working days to ascertain:
- whether the student has already discussed the assigned grade with the faculty member who assigned the grade and the course coordinator, if applicable, and has given a copy of the formal complaint to the faculty member.
 - that no computational or other error has been made in reporting the grade.
 - review the complaint with the faculty member and make a recommendation for the faculty member's consideration. The decision to change the grade or to have the grade remain unchanged will then be made by the faculty member.
- Step 5
The faculty member will inform the student in writing of her/his decision. This should be accomplished within 10 working days after the student has met with the Associate Dean.
- Step 6
If the course grade is unchanged, the student may appeal the decision to the Dean of the College within 10 working days after receiving notification from the faculty member. The Dean will select three faculty members who have had no involvement in the case.
The selected faculty will:
- ask the faculty member for any additional information that should be considered,
 - seek further information from any involved party, if they have reason to believe that pertinent information might be available,
 - meet to formulate their joint recommendation,
 - and then report their findings to the faculty member with a copy to the Dean. This should be accomplished within 10 working days after the appeal has been filed with the Dean.
- Step 7
After receiving the perspectives from the selected faculty members, the faculty member responsible for the grade will:
- convey his/her decision to the student in writing within 10 working days of receiving the report from the faculty committee.
 - notify the Dean of the decision and when conveyed to the student.

The form for initiating this procedure is available from the College of Nursing and Health student handbooks

Approved May 2010 CONH

Request for Mediation of an Assigned Grade

Completion of this form provides documentation that the student and faculty have followed the college of nursing health policy for grade mediation.

Student	UID
Course	Grade assigned
Faculty responsible for assigning the grade	
Brief description of the grade dispute	
Date student met with faculty	
Student/faculty verification of meeting	Student _____ Date _____ Faculty _____ Date _____
Date student met with course coordinator <i>Note this step is only required in courses with a clinical or laboratory component.</i>	
Student/ coordinator verification of meeting Note The authority to assign a grade either on a class assignment or for the course always rests with the faculty. The course coordinator only offers a perspective.	Student _____ Date _____ Coordinator _____ Date _____
Date student met with associate dean	
Student/Associate Dean verification of meeting Note The authority to assign a grade either on a class assignment or for the course always rests with the faculty. The Associate Dean only offers a perspective.	Student _____ date _____ Associate Dean _____ Date _____
Faculty Decision grade stands as assigned _____ grade will be changed to _____* *The faculty member is responsible for initiating the process for changing the grade.	Faculty _____ Date _____
By signing below the student appeals to the Dean of the College of Nursing & Health to convene a three member faculty to panel to review the student request for mediation of an assigned grade. Student _____ Date _____	
Faculty Panel Chair _____, Member _____ Member _____	
Faculty decision grade stands as assigned _____ grade will be changed to _____* *The faculty member is responsible for initiating the process for changing the grade.	Faculty _____ date _____

Attendance Policy: (approved 10/07)

Students are expected to attend all classes, clinical, and laboratory sessions. In the event that a laboratory or lecture is missed due to a medical issue or crisis situation, the student assumes responsibility for the material covered by that laboratory or lecture. The student is expected to provide documentation of extenuating circumstances. Vacations, weddings, non-university related athletic or other special events, etc. are not considered extenuating circumstances. Students who miss an exam are responsible for notifying the faculty as soon as possible or within 24 hours. Make-up exams may be in any format.

Due to the nature of the clinical experiences, absences from clinical experiences will seriously jeopardize the student's ability to meet the objectives of the course. Students are responsible for notifying the instructor and/or clinical agency in advance when absence is necessary unless the student can validate that a situation existed that prevented this notification. If a clinical experience is missed, the student must contact the clinical faculty member immediately to determine criteria for make-up work. All clinical absences require a make-up assignment regardless of whether or not the student is currently meeting course objectives. Attending clinical on an alternate day or with an alternate clinical group is typically not an option. In addition, the associate dean or faculty may request a statement from the student's health care provider documenting adequate health status to continue at any time for class or clinical experiences.

Any student for whom unexpected and repeated clinical absence results in being unable to meet the clinical objectives within the quarter should drop the course by the university designated drop date.

Audit:

Students are not permitted to audit nursing courses without proper registration and with the permission of the instructor, and approval of the Assistant Dean for Undergraduate Education.

Canceled Classes and Clinical Experience

The decision to close the University due to a weather emergency will be made by 5:00 am and announced through the media. In this event, all classes and clinical experiences for CONH students are canceled. In the event of inclement weather, students may call either the Information Booth line at (937)775-5740 or the general University number, (937)775-3333, or check the University website at www.wright.edu. All closings are posted on the website.

If the University closes or cancels classes after students have arrived in a clinical experience, the faculty and students may continue with the clinical experience. A decision to send students home will be made by the faculty member.

During inclement weather when the University has not officially canceled classes, individual faculty and students must make their own decision about whether they can travel to the University or clinical agency. In the event that a faculty member is unable to attend a class or clinical experience an alternate plan for students to meet objective will be determined.

Communication between faculty and students during these emergency situations is vital and faculty will develop an emergency call plan with their clinical students.

Classification of Students:

Students who do not complete the program as outlined in Track I or II or the RN/BSN completion track in a timely manner may be subject to new curriculum requirements at both the lower and upper division. Students who do not progress as planned in the BEACON program must meet with the director of that program to determine what options may be availability to complete the degree.

Clinical Facilities:

The College of Nursing and Health uses a variety of clinical facilities within the community, such as: preschools, schools, extended care facilities, hospitals, and community clinics and services. In addition, nursing students will be required to visit clients in the community. Students must provide their own transportation to all clinical facilities which may be anywhere in the Miami Valley region (i.e. up to 60 minutes driving time).

Communication between students and faculty:

The best means of communicating with faculty and staff is through your WSU email account unless specifically told otherwise by your course instructors. We do not maintain a list of non-WSU email accounts of students and rely on your WSU email and the home address/phone number listed in your file. This email account is automatically set up for you and activated once you have your CATS computer account established. Therefore, be sure to check your WSU email 2-3 times a week and keep your address/phone number current in your file through the Student Affairs secretary and the Registrar's office.

Computers:

As many of our classes are web-enhanced or offered in online formats the College of Nursing and Health follows the recommendations for hardware, interconnectivity and software from CATS and the Center for Teaching and Learning. For minimal requirements for on campus computing see <http://www.wright.edu/cats/guides/students.html>. If you anticipate taking online courses, you will need more computing power than the minimal requirements. Please see <http://www.wright.edu/dl/techreq.html> for recommendations. In particular note that high-speed internet connections are assumed for distance learning in order to provide higher quality videos and presentations online.

Deficiency and Dismissal Policies:

A. Academic Deficiencies

At the end of each quarter, the Office of Student and Alumni Affairs reviews the record of all students experiencing academic problems. These students will be required to meet with the Director of Student and Alumni Affairs to discuss the College of Nursing and Health's academic progress policies and to receive referrals for appropriate academic support services.

B. Academic dismissal from the College of Nursing and Health

Students who demonstrate lack of progress may be dismissed from the College of Nursing and Health for any of the following reasons:

1. Both the quarter and cumulative grade point averages are below 2.0 for two consecutive quarters.
2. A student receives a grade of "D," "F," "U," or "X" in a nursing course and repeats that course with a grade of "D," "F," "U," or "X."
3. A student receives a grade of "D," "F," or "X" in a second nursing course. (NOTE: Only one nursing course may be repeated.)
4. A student exhibits a pattern of repeated withdrawals from required courses* in the nursing program.
5. A student receives a grade of "D," "F," or "X" in a science course and repeats that course with a "D," "F," or "X".* (NOTE: Only two science courses may be repeated.)
6. A student receives a grade of "D," "F," or "X" in a third science course.*

*Required courses in which students must earn a "C" or better: all nursing courses, Statistics 160, Chemistry 102, Anatomy 310/311/312, Microbiology 220, Nutrition (BMB 250), Pharmacology (PHR 340).

- C. Students dismissed from the College of Nursing and Health may have the option to transfer to another academic unit if their academic standing in the University is satisfactory.
- D. A student who meets one of the criteria for academic dismissal will be given one quarter to transfer out of the College of Nursing and Health. If the transfer process is not initiated by the student, Student Affairs personnel will automatically notify the Registrar to assign the student to nondegree status.
- E. Any transfer student who has previously failed two nursing courses at another school of nursing will not be accepted into the Wright State University-Miami Valley College of Nursing and Health.

Fingerprinting:

Before Beginning Clinical Experiences: Ohio Revised Code ORC section 3701.881 requires that those who provide care for children or older adults pass a criminal background check. Students are assigned care of older adults and children throughout their clinical experience. Therefore, all students enrolled in a program must have a criminal background record check run at their own expense prior to beginning clinical experiences. Results must be sent to Zane Jacks, CONH, 160 University Hall, Wright State University, Dayton OH 45435. If you have been an Ohio resident for more than five years, you must have the Ohio Bureau of Criminal Identification & Investigation (BCI&I) background check. If you have not been an Ohio resident for more than five years, both the BCI&I and FBI background checks are required.

Graduating Seniors: Ohio Revised Code, Section 4723-09, requires that those applying to obtain a license or certificate issued by the Ohio Board of Nursing must obtain a criminal records check that is completed by the Bureau of Criminal Identification and Investigation (BCII), including a

check of Federal Bureau of Investigation Records. Only electronic finger printing is accepted. You will find approximately 80 locations around the state which offer electronic fingerprinting when you access the following website: www.webcheck.ag.state.oh.us/webcheckcommunity.htm. Be certain to identify the Ohio Board of Nursing as the agency to receive the results. The results must go directly from the Bureau of Criminal Identification and Investigation to the Ohio Board of Nursing to be valid.

Grading Scale for students enrolled in the nursing the program before Fall 2011:

90 - 100 = A
80 - 89.99 = B
70 - 79.99 = C
60 - 69.99 = D
Below 60 = F

Note: Earning below a 70% in a nursing course results in failure of the course and a grade of "F" is posted to the transcript.

Grading Scale for students entering the nursing program Fall 2011 and thereafter:

93 - 100 = A
84 - 92 = B
75 - 83 = C
66 - 74 = D
Below 66 = F

Note: Earning below a 75% in a nursing course results in failure of the course and a grade of "F" is posted to the transcript.

Note: BEACON students will remain under the old grading scale.

Graduation:

In order for the traditional, RN to BSN, and the BEACON students to be eligible for the Bachelor of Science degree in Nursing, the student must have:

1. earned a minimum of 2.0 cumulative grade point average.
2. completed the minimum number of 192 quarter credit hours.
3. completed the specific course requirements as identified for obtaining the Bachelor of Science Degree in Nursing.
4. completed all general education requirements.
5. satisfactorily fulfilled the writing across the curriculum requirements.
6. fulfilled the University's residency credit regulations.
7. filed an application for graduation with the Office of the Registrar according to dates posted by that office.

Health and insurance requirements

The requirements that need to be fulfilled before you are eligible to enter a clinical setting are: (1) Completed Health Assessment Report including all required lab work and immunizations, (2) Evidence of Liability Insurance Coverage (3) Evidence of Personal Health Insurance, and (4) Current Cardiopulmonary Resuscitation (CPR) Certification, (5) Background Check Results, and, for RNs (6) Evidence of current unencumbered Ohio Nursing License.

1. **Health Assessment Report.** Because of the legal contracts which the College of Nursing & Health and Wright State University have with the clinical agencies, these tests must be current for the quarter in which you are enrolled in a clinical course. Updates must be submitted prior to the quarter in which these tests expire. **They are not optional for nursing students.** Please turn in the original health form, not a photocopy.
2. **Liability Insurance.** Students are required to carry liability insurance coverage with at least the minimum amount of \$1,000,000/\$6,000,000 (\$1,000,000 per occurrence and up to \$6,000,000 per year). Submit to the College of Nursing & Health a photocopy of the page of your policy which indicates your policy number, amount of coverage and expiration date.
3. **Personal Health Insurance.** Make a photocopy of your personal health insurance policy or card which verifies your policy number. Military dependents may submit a copy of their military identification card. Students who purchase health insurance quarterly through the university are responsible for submitting a copy of their receipt at the beginning of each quarter. Please ask for a receipt which shows that you have paid for this insurance when you pay your fees at the Bursar's office. Students who have health coverage through the Ohio Department of Human Services must submit a photocopy of their medical assistance identification card at the beginning of each month.
4. **Cardiopulmonary Resuscitation (CPR) Certification.** Students entering a clinical course must submit proof of a professional cardiopulmonary resuscitation certification. Students must be successfully certified in airway management, adult and pediatric CPR in order to have met the yearly CPR requirement. **Only** the following will be accepted: Red Cross course: CPR for the Professional Rescuer. American Heart Association Courses: Healthcare Provider or Heartsaver *and* PBLIS. Current Advanced Cardiac Life Support Certification (ACLS) is also acceptable. Submit a photocopy of your certificate or card to the College of Nursing. Due to the requirements of the organizations where we do clinicals, these specific courses, provided by these particular organizations, are the only ones that will be accepted.
5. **Criminal Background Check** Programs in the College of Nursing and Health require clinical laboratory experience in a variety of settings where students will give care to clients of all ages. The Ohio Revised Code ORC section 3701.881, requires that those who provide care for children or older adults pass a criminal background check. Students will be assigned care of older adults and children throughout their clinical experience. Therefore, all students enrolled in a program must have a criminal background record check run (at their own expense) prior to beginning clinical experiences.

Please go to the educational resource Center located at 116 Allyn Hall for fingerprinting. The results **MUST** be sent to Zane Jacks, CONH, 160 University Hall, Wright State University, Dayton, OH 45435.

If you have been an Ohio resident for more than 5 years, you must have the Ohio Bureau of Criminal Identification and Investigation (BCI&I) background check. If you have not been an Ohio resident for more than 5 years, both the BCI&I and FBI background checks are required.

For hours of operation, costs and other details regarding fingerprinting, please visit the Educational Resource Center website before going to the ERC for fingerprinting: <http://www.cehs.wright.edu/resource/erc/fingerprinting.php>. Fingerprinting must be done and results received at the College of Nursing and Health by August 1 (Track II, Spring Entry) or March 1 (Track I, Fall entry) to assure a completed background check before beginning clinical experiences. For BEACON students, results must be received by the end of the 2nd week of the first quarter in the program.

Upon completion of these requirements, staple photocopies of liability insurance, personal health insurance, and CPR certification to the Health Assessment Report. These must be given to the receptionist in 160 University Hall. **All forms and information must be complete or they will be returned to the student for completion.**

☞ **NOTE:** Students will NOT be allowed to begin a clinical nursing course unless all requested information is up-to-date and on file in the College of Nursing & Health. There can be **NO** exceptions.

IMPORTANT NOTE: IT IS THE STUDENT'S RESPONSIBILITY TO ENSURE THAT THE REQUIRED PHYSICAL EXAM, INSURANCE REQUIREMENTS, and CPR ARE IN EFFECT AT ALL TIMES THE STUDENT IS ENROLLED IN CLINICAL NURSING COURSES (NUR 217, 218, 321, 322, 323, 324, 421, 422, 423, 424, 441, 442, 445, 446, 447, 448, 449 and some sections of NUR 414; RN/BSN clinical courses NUR 422, 425).

Students who temporarily drop out of the program are responsible for contacting the Student Affairs Office regarding these requirements before re-entering clinical nursing courses.

***NOTE:** Wright State University College of Nursing and Health photo ID and clinical clearance pass must be worn at all times at the clinical agencies.

Students will not be allowed in a clinical setting unless they have met all health, insurance, and other requirements by the deadline for that quarter. Students not meeting the deadline will also be administratively withdrawn from the clinical course.

Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV) Prevention and Protection for Students in the College of Nursing and Health

A. *Purpose*

The following policy has been established to apprise students enrolled in the CONH of effective preventative and protective measures against exposure to bloodborne pathogens that include but are not limited to Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV). These guidelines are in accordance with the WSU policy and procedures for "AIDS and other Bloodborne Diseases," (Executive Memorandum No. 88-11, 1993) , the ANA position statement on "HIV Infection and Nursing Students," (ANA, 1992) and the American Association of

Colleges of Nursing's position statement on "Policy and Guidelines for Addressing Human Immunodeficiency Virus and Hepatitis B Infection in the Nursing Education Community," (AACN, 1992). Refer to the *Wright Way Policy Manual* for policies concerning "Exposure to Blood-Borne Pathogens" at www.wright.edu/wrightway/. These guidelines also conform to the Centers for Disease Control and Prevention (CDC) updated U.S. Public Health Service "Guidelines for the Management of Occupational Exposure to HBV, HCV and HIV and Recommendations for Post Exposure Prophylaxis, 2001," (DHHS, 2001) and OSHA's "Occupational Exposure to Bloodborne Pathogens Standards," (OSHA, 1992). WSU's Department of Legal Affairs was consulted regarding the legal and ethical implications of this policy.

B. CONH HIV/HBV Policy Statement

Students enroll in clinical courses by free choice and at their own risk. Students should understand that nursing in all types of settings and with all types of patients carries risk of exposure to a wide variety of infections and communicable diseases.

To reduce the possibility of student exposure to Bloodborne pathogens such as Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV), the CONH adopted the following HIV/HBV policy. This policy is reviewed and updated annually by the Student Affairs Committee.

1. Students are required to provide documentation that they have received at least the first in the series of the Hepatitis B vaccine prior to their first clinical or laboratory experience in the CONH. (Ideal situation is that students have a completed series of HBV prior to start of clinical courses.) Documentation of a completed series must be received. Students taking the HBV vaccination must do so at their own risk and expense. Students who refuse to take the HBV vaccine must sign a declination statement indicating this refusal. Students who decline the vaccine and continue in clinical courses do so at their own risk. This declination statement will be kept on file in the students academic records in the CONH. Students refusing to take the HBV vaccine for nonmedical reasons will receive counseling on the benefits of HBV vaccination by their nursing faculty academic advisor. Every effort should be made to rule out social, economic and cultural reasons for student refusal to take the HBV vaccine. Students' need to be aware that some clinical sites may be closed to students declining to have the HBV vaccination. If an alternate experience can be arranged at no cost to the College this will be provided. Any associated cost would be the responsibility of the student. If alternate experiences are not available the student may be withdrawn from the course.
2. Post-vaccination titer testing (Hepatitis B surface antibody) will be performed one to two months after completion of Hepatitis B vaccination series. Persons who do not respond to the primary vaccine series should complete a second 3 does series. One to two months after the second series is completed the student will be tested for Hepatitis B surface antibody and Hepatitis B surface antigen. Those students who have completed their Hepatitis B vaccinations at an earlier time, the same protocol will be followed.
3. Students are required to attend a mandatory Bloodborne Pathogen training session included in NUR 217 or NUR 441 lab that will provide factual and current information on the prevention, transmission and treatment of HIV/HBV. Students should be encouraged to discuss the impact their lifestyle risk factors and personal health habits can have on their susceptibility to HIV/HBV exposure. Discussion of CDC and OSHA regulations and

standards as it pertains to occupational exposure to bloodborne pathogens, Standard Precautions and the implications for the safety of health care workers, especially nurses, should be included in the content. Students are responsible for scheduling and attending this workshop prior to their first clinical rotation in the CONH. Students are responsible for attending an annual HIV/HBV update. Students who work in healthcare facilities that provide this information according to CDC/OSHA guidelines can attend informational sessions on Bloodborne Pathogens at their worksite as long as written proof of the content of the session and attendance is provided to the CONH. Documentation of attendance at the annual Bloodborne Pathogens update sessions will be maintained in the students medical records in the CONH.

4. A student who believes she/he may be at risk for HIV or HBV has an obligation to be tested. Although, the decision for HIV/HBV testing is voluntary, there may be instances in which testing could be requested. This decision will be made on an individual case to case basis by the Dean in the CONH.
5. The CONH supports the students right to voluntary confidential or anonymous HIV testing with pre- and post-testing counseling. These are free services that are sponsored by the Combined Health District and made available through the Student Health Services at WSU.
6. Students who sustain exposure to the HIV/HBV in the clinical setting through either a needle stick or other occupational exposure, must report the exposure to the clinical instructor. The clinical instructor has an obligation to report the incident to the appropriate individual in the health care facility. The student is required to participate in the clinical agency procedure related to exposure. The clinical instructor must also report this incident to WSU Department of Environmental Health and Safety, 775-2215. Initial notification can be accomplished over the phone as soon as possible but no later than 9 AM the next workday. An Incident Report Form (www.wright.edu/admin/ehs) must be submitted to the Department of Environmental Health and Safety as soon as possible but no later than three working days following the incident (WSU Executive Memorandum No. 88-11, 1993). A WSU Incident Report form should also be completed following an incident involving unprotected exposure to blood or other potentially infectious material (OPIM) of another human being, alive or dead. This reporting requirement includes postmortem procedures. The Department of Environmental Health and Safety is responsible for scheduling the student to participate in WSU's Medical Monitoring Program.

WSU's Medical Monitoring Program

Students at WSU who experience occupational and non-occupational exposure to blood or other potentially infectious material (OPIM) will be offered the following medical coverage at no cost to the student:

- Blood test to monitor for HBV
- Blood test to monitor for HIV antibodies
- Medical Counseling as directed by the attending physician
- WSU has an attending physician who provides post-exposure counseling and HIV/HBV testing for students
- Any discussion or reports between physician and clients relative to the presence or absence of disease are confidential

Follow-up will continue until graduation. Upon graduation, the student will assume personal responsibility for follow-up. It is recommended that graduates follow-up with their private health care provider.

6. Students who test HIV positive while enrolled in the CONH are encouraged to inform the Associate Dean for Undergraduate Education and their clinical and/or classroom instructor. The CONH recognizes its obligations under federal and state laws to ensure the confidentiality regarding HIV disclosure, in order to protect the rights of the student for privacy. The CONH also has an obligation to inform the student about WSU post-exposure medical monitoring program, which is at no cost to the student.
7. For students who are HIV positive, clinical faculty will make every effort to provide reasonable and safe accommodations for the student to allow for continuation of the educational process. Decisions regarding modification of clinical training will be made on a case by case basis. Such decisions will take into account the nature of the clinical activity, the policies of the clinical site, technical expertise of the infected student, the risks posed by HIV carriage and attendant functional disabilities, limitations and transmissibility of simultaneously carried infectious agents.
8. Students will be assigned to a variety of clients with diverse medical and nursing diagnoses. Students are expected to participate in the care of all assigned clients, including those infected with HIV/AIDS. Students who have concerns about working with HIV/AIDS clients are encouraged to discuss these concerns with their clinical instructor and the Dean of the College of Nursing and Health.
9. At the discretion of the faculty, students who are pregnant, immunocompromised and whose skin is not intact might not be assigned to a client with HIV/AIDS.
10. Qualified students cannot be denied admission to the nursing program or progression through the nursing program on the basis of HIV status (The American Disabilities Act of 1990/P.L. 101-336 specifies that qualified individuals may not be denied admission or employment or be subjected to discrimination on the basis of their handicap, unless that handicap poses a "direct threat" to others. HIV infected persons are considered handicapped under the provisions of this legislation) (AACN, 1992). Questions about the HIV status of a student should not be part of the admission application.
11. The College of Nursing and Health HIV/HBV policy is based on a recognition of the individual rights and equal opportunity for all students regardless of race, religion, creed, gender or sexual orientation.

Learning Resource Center (Skills Lab):

The Learning Resource Center meets the needs of faculty and students throughout the undergraduate and graduate curriculum. As part of course requirements students will attend lab sessions as specified in course syllabi. Students learn fundamental and advanced skill content, nursing assessment, and nursing intervention through simulation. Additionally, students have access to the lab on an individual basis to meet their specific learning needs. Periodically, students may be asked to return to the lab to remediate over specific skill content, when deemed appropriate by clinical faculty.

Students enrolled in BEACON complete an Ohio State-Tested Nurse Aide training program prior to admission. BEACON students complete an accelerated nursing skills learning experience in the Learning Resource Center during NUR 441.

A laboratory fee is assessed for some nursing courses. Fee statements will be processed through the Bursar's office.

Leave of Absence (Non-attendance):

All requests are to be submitted to the assistant dean for academic affairs by personal letter giving time of leave and length requested and rationale. The associate dean for undergraduate education of the College of Nursing and Health will make a determination based upon the circumstances as presented in each individual case.

Any student who has not been enrolled in College of Nursing and Health curriculum courses for four consecutive quarters is considered to be officially withdrawn from the College of Nursing and Health and must apply for readmission to the College of Nursing and Health.

Withdrawal is a two step process. You must first withdraw from the University and then notify the College of Nursing and Health, following the guidelines listed below:

1. University: A student leaving the University at any time during the quarter must officially withdraw; otherwise, the student will receive a "F" or "X" for each course in which the student is enrolled. The current withdrawal policies and procedures are stated in the Wright State University undergraduate catalog.
2. College of Nursing and Health: In addition to withdrawing from the University, the student must notify the College of Nursing and Health Student Affairs Office of the student's intent. The student must apply for readmission.

Re-enrollment is not automatic. Currently enrolled students receive priority over re-applicants or transfer students. Returning students are admitted on a space available basis. A person whose nursing program is interrupted for any reason must meet the degree requirements in effect at the time of readmission to the College. Students may be required to repeat a course if the content of the original course is considered to be out of date.

Students who anticipate missing clinical/class time for medical reasons must contact the faculty involved for special consideration where possible. Documentation of a medical problem is required. Absence for other reasons, e.g honeymoon, vacation, etc. will not receive special considerations. The student is advised that adverse consequences resulting from voluntary absence (non-documented medical or crisis situation) from examination or clinical experiences are the responsibility of the student. Make-up experiences should not be expected.

Name/Address/Telephone Changes:

Notify Student Affairs Office of the College of Nursing and Health as well as the Office of the Registrar of any change in name, address, or telephone number.

Nursing Pins:

College of Nursing and Health pins are available to senior students preparing to graduate. The order forms are available in 160 University Hall the quarter before graduation. Placement of an order is the responsibility of each student.

Picture Identification Cards:

All University students are required to have a Wright 1 card which serves as a photo ID and a library card. Students can get their Wright 1 card in the Raider Express area in E146 Student Union. A fee of \$10 is charged for a replacement ID.

Before you begin your first clinical, you must obtain a nursing student photo ID badge which is separate from the Wright 1 card. Students can get their name badge in the Raider Express area in E146 Student Union. There is a charge of \$5.00. These are to be worn as identification badges during all clinical lab experiences.

Pregnancy:

For the health protection of the developing infant, any student who is pregnant must notify the course instructors, both coordinator and clinical instructor, prior to the beginning of the quarter so clinical experiences can be planned with minimal exposure to known agents of fetal damage. Please also note this on the NUR 424 placement sheet.

Professional Licensure:

Successful completion of the nursing program by prelicensure students leads to the Bachelor of Science in Nursing degree and eligibility to take the NCLEX (National Council of State Boards Licensure Examination) to obtain licensure as a registered nurse (RN) in the state where they apply for licensure upon successful completion of the exam.

Applications and information necessary to take that examination will be distributed prior to graduation during the prelicensure student's last quarter in the nursing program. Practice as a RN is prohibited in Ohio until the graduate is officially notified of successful completion of the licensure examination.

Each applicant for licensure will be required to answer questions on the application related to certain past behaviors or legal history. Among areas applicant must report to the Ohio Board of Nursing are whether the individual seeking licensure has been convicted of, found guilty of, pled guilty to, pled no contest to, or received treatment in lieu of conviction for the following:

1. A misdemeanor committed in the course of practice;
2. Any felony;
3. A crime involving gross immorality or moral turpitude;
4. A misdemeanor drug law violation;

If the applicant for licensure examination must answer any of the above questions "yes", the applicant is asked to submit explanatory documents with the application, address the envelope to "Manager, Compliance Unit", Ohio Board of Nursing, and mark the envelop "Confidential".

Based upon the documentation submitted and further investigation, the Board will determine whether the candidate will be permitted to take the licensure examination or will be licensed.

The following crimes are automatic bars to licensure for applicants who entered a prelicensure education program on or after June 1, 2003;

- aggravated murder;
- murder;
- voluntary manslaughter;
- felonious assault;
- kidnapping;
- rape;
- aggravated robbery;
- aggravated burglary;
- sexual battery;
- gross sexual imposition; and
- aggravated arson.

Public Information

Information identified below is listed as public information and may be released to anyone without the student's written consent unless the student has formally prohibited the release of that information:

- the student's name;
- all addresses (including email);
- telephone listings;
- major field of study;
- number of hours registered and full or part-time status;
- class standing (freshman, sophomore, junior, senior, graduate or professional);
- dates of attendance;
- degrees awarded and total hours earned;
- special honors and awards;
- the most recent previous educational agency or institution attended by the student;
- participation in officially recognized activities and sports;
- and weight and height of members of athletic teams.

Second Baccalaureate Degree Students:

In general, students who have a baccalaureate degree in another major and are returning to earn a second baccalaureate degree in nursing can be considered to have fulfilled general education requirements. The student must have credit for Psy 105, Psy 110, Chm 101, Chm 102, Stt 160, Bio 105, Ant 310, Soc 200 and M&I 220. These courses are prerequisites for upper level courses.

Students enrolled in Baccalaureate Entry Accelerates Career Opportunities in Nursing (BEACON) program must meet specific program and admission requirements. Information regarding admission criteria can be found at

http://www.wright.edu/nursing/documents/BEACON_Information.pdf

Standard Precautions:

Standard precautions include, but are not limited to the following procedures:

1. HANDS should always be washed before and after contact with patients. Hands should be washed even when gloves have been used. If hands come in contact with blood, body fluids or human tissue they should be immediately washed with soap and water.
2. GLOVES should be worn when contact with blood, body fluid, tissues or contaminated surfaces is anticipated.
3. GOWNS or plastic aprons are indicated if blood splattering is likely.
4. MASKS and PROTECTIVE GOGGLES should be worn if aerosolization or splattering are likely to occur such as in certain dental and surgical procedures, wound irrigations, post-mortem examination and bronchoscopy.
5. To minimize the need for emergency mouth-to-mouth resuscitation, mouth pieces, resuscitation bags, or other ventilation devices should be strategically located and available for use in areas where the need for resuscitation is predictable.
6. Sharp objects should be handled in such a manner to prevent accidental cuts or punctures. Used needles should not be bent, broken, reinserted into their original sheath or unnecessarily handled. They should be discarded intact immediately after use into an impervious needle disposal box which should be readily accessible (placed in all clinical areas, including patient rooms). All needle stick accidents, mucosal splashes or contamination of open wounds with blood or body fluids should be reported immediately.
7. Blood spills should be cleaned up promptly with a disinfectant solution such as a 1:10 dilution of bleach. In homes, clorox liquid bleach may be used. Other solutions may be used in clinical settings.
8. All patients' specimens should be considered biohazardous. Gloves should be worn. The specimen can be put in intact sealable plastic bag.

Stethoscope:

Students must purchase a stethoscope that has both the bell and diaphragm pieces. It should have 8-9 inches of dual tubing. The bookstore in the Student Union carries an appropriate stethoscope which comes in a kit with bandage scissors and a pen light.

Student Newsletter:

The "Student Affairs Quarterly" is a newsletter published each quarter to inform students of the activities, news, opportunities and changes occurring in the College of Nursing and Health. The newsletter reports on the achievements of faculty and students; changes in policy and curriculum; scholarship and employment opportunities; and student organization activities. The newsletter is published by the CONH and distributed to all nursing students via their WSU email account and is available on the CONH student website. Students may submit items they wish to include to Zane Jacks in 160 University Hall.

Student Signatures on Charts, Records, Progress Notes, etc.:

WSU-MV nursing students should sign records, etc. in the following manner:

All students will sign:

EX: Name, WSU SN

Registered Nurses may sign:

EX: Name, R.N., (WSU SN)

Tape Recorder:

Recording of lectures is not allowed without the permission of the instructor and other students in the class. Permission will always be granted to students who have a disability which makes such taping necessary. However, an individual student may request her/his questions or comments not be recorded and such a request will be honored.

Testing: (approved 9/07)

Policies to be followed by all students and faculty in undergraduate and graduate classes in the CONH. Student responsibilities: (Exceptions may be made by faculty discretion.)

1. No late entry into exams without faculty permission. No extra time may be given for taking the exam.
2. No children are allowed during testing.
3. All electronic communication devices should be turned off. Personal calculators are not permitted. No mechanical pens or pencils are permitted.
4. No food or drinks are permitted during exams.
5. Students are requested to not to bring books, backpacks, or purses to exam if possible. If students do bring these items, they will be requested to place them in a designated area of the room and retrieve them following the exam.
6. Hats may not be worn or be in student's possession during the exam except to meet religious or cultural needs. This requirement must be communicated to the course faculty prior to the exam.
7. Students may not leave the room when the exam is in progress. If a student must leave the classroom, the exam booklet and answer sheet must be turned in to the proctor.
8. If a student is caught cheating during an exam, the student will receive a grade of 0 on the exam and may receive a grade of F for the course.
9. Students must return exam booklet and answer sheet.
10. Students may be required to show their WSU ID when turning in their exam and answer sheet.

Testing Guidelines for Nursing Computer Lab:

General Testing Situations

A general testing situation is one that does not require scheduling a time to take the test and therefore does not require the closing of the lab. Because the lab is open to other uses by students, close monitoring by lab staff is not possible. Examples of tests taken during general situations are:

- CAI's

Guidelines for general testing situations include the following:

- Students should work individually and not as a group.
- Students may use resources such as their textbook, class notes, or drug books while working on the test, (unless faculty have specified in their course instructions that no resources are permitted and communicated this to computer lab staff).
- Students may take notes while taking the test. Notes concerning specific answers on the test are to be turned into the lab assistant or discarded before leaving the lab.
- Because the lab is open to other students, quiet conversation may be going on during testing.
- Breaks are permitted.
- Students may use calculators and scrap paper.
- Students should show their scores to the lab assistant or graduate assistant for validation before exiting the program.

Special Testing Situations

A special testing situation is one that requires scheduling a time to take the test. Usually the lab closes for these testing situations.

Guidelines for special testing situations include the following:

- The student must show his/her nursing ID or other picture ID at sign in.
- The student may **ONLY** work as an individual.
- Students may **NOT** use resources such as their textbooks, class notes, or drug books while working on the test.
- Students may **NOT** take notes while taking the test.

Students may **NOT** use personal calculators. They may use scratch paper to perform calculations but they must write their names on the papers and turn them into the lab assistant or graduate assistant before leaving the computer lab.

- No conversation is permitted during testing times.
- Breaks are permitted. (The longer tests have “break” points during the exam.) Students are not allowed to take notebooks with them as they leave the lab or bring anything back in when they return.
- Students do **NOT** have to show their scores to the lab assistant. Scores are available online for faculty review.

Policy for Comprehensive Testing Program (Approved 4/2008)

The College of Nursing & Health has adopted a comprehensive testing program for all students in the traditional baccalaureate and BEACON nursing programs. The series of tests were selected because of their reliability and validity to predict the student's ability to pass the NCLEX-RN exam. Standardized tests are administered throughout and at the conclusion of the nursing program. These exams determine students' mastery of content in nursing courses and their ability to apply knowledge using critical thinking and assist students in identifying their strengths and

areas of needed improvement. Student participation is a requirement of the College of Nursing & Health.

Students are required to take each exam at the designated time. Testing will occur on campus and will be proctored. The cost of taking each test one time is included in student lab fees. Retaking a test will require an additional fee paid by the student.

Specialty Exams

Students will be required to take competency tests pertaining to each of the major course content areas. Each specialty test will be administered near the end of each nursing course.

1. Students will be required to take nationally, normed tests throughout the curriculum. Each exam is given as a part of a clinical course in the traditional BSN curriculum and in the BEACON curriculum.
2. Each specialty exam will count 10% of the total course points in the course in which the exam is given.
3. The conversion score will count for 10% of the course grade. The conversion score is a weighted percentage score that considers the average difficulty of the exam and the average difficulty of the test items answered by the student. Individuals who have the same number of correct answers may earn a different overall score based on the weight of the test questions answered correctly.

Revised 2/8/10

Exit Exam(HESI)

The Exit Exam is a national exam that has strong psychometric properties and is predictive of success on the NCLEX-RN examination. The Exit Exam is a comprehensive computerized exam that uses the same test blueprint as is used by the National Council of State Boards of Nursing for the NCLEX-RN. Students will be required to achieve the recommended score on the test prior to graduation.

Students will have three (3) opportunities to pass the Exit Exam. The first test is administered near the end of NUR 423 for traditional BSN students on the Dayton campus, at the beginning of NUR 424 for students in the Adena cohort, and at the beginning of NUR 455 for BEACON students. Students who pass the Exit Exam on the first attempt with the recommended score or greater will have met the examination requirement for the course. Failure of the Exit Exam indicates the student is not fully mastering content and is a warning to the student that the student is at serious risk of failing NCLEX-RN and should aggressively remediate.

1. The conversion score on the Exit Exam will count 10% of the total course points in the course in which the exam is given.
2. If the recommended score is not achieved, the student must complete an independent plan of remediation based on the content analysis of the student's performance on the Exit Exam prior to retaking the exam.

3. Students in the traditional BSN program must register for NUR 415-3 credits Critical Thinking and Review in their final quarter.

4. Should the student fail the Exit Exam a second time, they will receive an Incomplete (**I**) in the final clinical course. They will be permitted to march in commencement, but will be required to enroll in an additional NUR 415 remediation course and fulfill an individually focused remediation plan, and retake the HESI exit exam a third time. If they fail to successfully pass the exam on the third try, the **I** will convert to a **U** (unsuccessful) in the course. If the student has no previous failures in nursing course, they will be permitted to retake the final nursing course, with a planned remediation experience included in this opportunity. If this failure is a second nursing course failure, the CONH policy on nursing course failures will be applied.

5. Any cost for retesting or taking additional nursing courses as required in this policy are the sole responsibility of the student.

Tutoring:

Student tutors are available through the College of Nursing and Health on an "as needed" basis for NUR 306 by student request. See the receptionist in 160 University Hall for names and phone numbers of tutors.

Uniforms:

Students will purchase the uniform package through the College of Nursing and Health. Hunter green scrubs, a lab coat and a hunter green polo shirt with WSU-MV CONH embroidered will need to be purchased.

1. Uniforms must be clean and in good repair.
2. Female students may purchase a skirt or pants uniform.
3. The pants and skirts are to be of proper length. If student is wearing a skirt, the hemline is to be below the knee and worn with white hose.
4. Shoes are to be white (minimal colored markings), made of leather or vinyl, not canvas. Open toes or heels are not permitted. White hose or socks must be worn. Shoestrings must be white. Shoes are expected to be clean and in good repair and worn only for clinical experiences.
5. Lab coats are to be all white with WSU-MV CONH logo embroidered on the front.
6. Official Wright State University picture ID will be worn on right chest area.

Other Specific Uniform Policies:

1. Hair is to be above the neckline. Long hair is to be worn so it does not fall below the base of the neck.
2. A wedding/engagement ring may be worn. A watch with a secondhand and pierced earring studs may be worn. No other jewelry may be worn.
3. Visible body piercing must be removed. Tattoos must be covered by clothing or Band-aids as appropriate.
4. No make-up should be worn.
5. No nail polish should be worn.
6. No perfume or aftershave to be worn.
7. Gum chewing is not permissible.

A lab coat, with the College of Nursing and Health logo embroidered on the front, College of Nursing and Health picture ID, and appropriate street clothes (not shorts or jeans) should be worn for clinical experiences that require prior preparation. The dress code in clinical sites that do not require a uniform, is professional street clothes with the College of Nursing and Health picture ID. (NOTE: Exceptions to the above policy may be made by clinical agency requirements or clinical faculty requirements.) Students should never wear a WSU logo garment or student ID in an employment role at an institution.

STUDENT PARTICIPATION AS TEAM REPRESENTATIVE

Student team representatives are nominated and elected by their classmates. They will be expected to represent all students in their class.

Responsibilities for Student Team Representatives

1. Attendance at every scheduled team meeting, including meeting for evaluation of the course.
2. Inform alternate representative if you are going to be absent from team meetings.
3. Represent all students in your class. Present student concerns to the team and relay faculty responses back to students.
4. Maintain a student's confidentiality upon request.
5. Encourage students to carefully evaluate the course including individual classes.
6. Direct students to appropriate resource people.

Policies for Student Team Representatives

1. Student representatives will leave team meetings when faculty discuss confidential student concerns.
2. The class will nominate at least four individuals. The two receiving the most votes will be student representatives; the next two will be alternates.
3. The number of alternates will equal the number of student representatives.
4. Student representatives and their alternates will receive minutes from all team meetings.
5. Student representatives will negotiate with the faculty for time to make necessary announcements in class regarding team meetings.
6. A student representative may resign any time, and the alternate will assume the role of student representative.
7. If half of the student representatives and/or alternates resign, an election will be held to occupy the vacancies.
8. If the team determines the student representative requires more time for academic work, the team may suggest that the student representative relinquish his/her position. The student has the option to retain the position, resign, or become an alternate.
9. The selection of the student representatives will occur before the third class meeting of the quarter.

STUDENT ORGANIZATIONS

WRIGHT STATE STUDENT NURSES ASSOCIATION (W.S.S.N.A.)

Joining W.S.S.N.A. is an ideal way to enhance your nursing education. W.S.S.N.A. is open to all nursing and prenursing students. It is a branch of the national and state student nurses' associations. You can join at the local, state and/or national levels. If you join at the WSU level, you are not required to join at the stat/national level.

W.S.S.N.A. offers its members many opportunities such as a chance to serve on the College of Nursing and Health committees, involvement in campus and community activities, notes and tests pools for many of the required sciences, attendance at the annual national student nurses' convention in the spring, and various leadership experiences. W.S.S.N.A. also provides student unity and cohesiveness in both social and professional situations. We also have a lot of fun together.

W.S.S.N.A. can make an important contribution to your collegiate educational and social experiences. It is your organization. The W.S.S.N.A. office is located in 089 University Hall in the student lounge area. Watch the bulletin board for upcoming events and meeting dates. For further information, please come see us or leave a message on our door or in the College of Nursing and Health office.

S.M.A.R.T. PROGRAM (Student Mentoring and Retention Teams)

S.M.A.R.T. is a student-managed/faculty supported retention program for all prenursing and nursing students in the Wright State University-Miami Valley College of Nursing and Health. The program promotes student accountability and self-responsibility for academic growth and development, facilitates student networking and peer mentoring, enhances student appreciation of diverse cultures, encourages under represented student and alumni involvement in the College, and enhances student/faculty relationships.

If you are interested in participating in the S.M.A.R.T. Program, please call the S.M.A.R.T. office at (937)775-4537.

NURSING STUDENT COUNCIL

Nursing Council is open to all nursing and prenursing students and there are no dues or commitments required to participate.

The council is a source of information and format for change within the CONH and the University. The president of nursing council is your representative to WSU Student Government and serves as a link of communication for you. Opportunities exist for students to serve on CONH committees and to participate in health related service projects. Meetings occasionally include a question and answer period with the dean of the CONH, and always include a speaker of interest to nursing. The council is made up of class representatives as well as representatives from WSSNA, and SMART. If you wish to contact Nursing Council, the office phone number is (937)775-3377.

SIGMA THETA TAU INTERNATIONAL ZETA PHI CHAPTER

Sigma Theta Tau International is the Nursing Honor Society. Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship and to nurse leaders who exhibit exceptional achievements in nursing. It is a nonprofit organization with chapters located on more than 500 college and university campuses around the world. The purposes of this society are to:

1. Recognize superior achievement
2. Recognize the development of leadership qualities
3. Foster high professional standards
4. Encourage creative work
5. Strengthen commitment to the ideals and purposes of the profession

Undergraduate and graduate students in the College of Nursing and Health who meet the following criteria will be invited to become members of Zeta Phi Chapter.

Undergraduate Students	Graduate Students
<ol style="list-style-type: none"> 1. Completion of one half of the required <u>nursing</u> curriculum 2. Rank in the upper quarter (top 35%) of the class 3. Attain a cumulative grade point average of at least 3.0 on a 4.0 scale 4. Submit two letters of endorsement. 	<ol style="list-style-type: none"> 1. Completion of at least ¼ of nursing curriculum. 2. Attain a cumulative grade point average of 3.5 or better

Information about Zeta Phi Chapter can be found at http://www.wright.edu/conh/zeta_phi/