

Wright State University-Miami Valley  
College of Nursing and Health

## **POLICIES AND PROCEDURES**

### **GRADUATE STUDENT HANDBOOK**

*To prepare students for new and emerging roles in nursing, the College of Nursing and Health faculty reserves the right to revise the nursing course requirements, or the sequence. The information contained in this handbook is informational only, and not intended to be contractual in nature.*

*Last Update 10-25-11*

**Wright State University  
College of Nursing and Health**

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**Wright State University-Miami Valley  
College of Nursing and Health**

**INTRODUCTION**

Welcome to the Wright State University-Miami Valley College of Nursing and Health (CoNH). The faculty are pleased that you elected to pursue your graduate studies with us.

The purpose of this student handbook is to guide you through your studies. This handbook outlines the program requirements in effect for the current year. In addition, it summarizes and clarifies University and CoNH policies and guidelines related to your graduate study.

This handbook, together with the School of Graduate Studies Handbook, provides information on policies, procedures and information for your academic experience and success at WSU-CoNH.

You are responsible for being thoroughly familiar with the contents of this handbook and the information contained in the current *Wright State University Graduate Catalog* each year. Graduate catalogs are available in the School of Graduate Studies, 344 Student Union Hall or online at [www.wright.edu/academics/catalog/grad/](http://www.wright.edu/academics/catalog/grad/). A more detailed explanation of policies and procedures can be found in the School of Graduate Studies' *Policies and Procedures Manual* available for your review in the School of Graduate Studies, or online at [www.wright.edu/academics/catalog/grad/policies](http://www.wright.edu/academics/catalog/grad/policies)

*New sections have been added under Program of Study and Course Descriptions describing the new Semester curriculum. All students who were admitted prior to September 2011 will be receiving a revised program of study indicating the semester courses they will take which replace the old quarter courses. For specific questions contact your program advisor or myself.*



Donna Miles Curry PhD, RN  
Associate Dean for Graduate Program

## **Wright State University-Miami Valley**

### **HISTORY OF THE COLLEGE OF NURSING AND HEALTH**

Studies conducted by interested health care administrators and nurse educators in the 1960s revealed a pressing need for a baccalaureate nursing program. In September 1973, Wright State University started the first baccalaureate nursing program in the Dayton area. The program opened with sixty-one students. In 1975, eleven students became the first graduates, nine of whom were already registered nurses. Now about 600 undergraduates are enrolled each year. The undergraduate program also includes an RN/BSN concentration for registered nurses who wish to pursue a Bachelor of Science degree in nursing and a post baccalaureate accelerated option started in 2004. In April 2005, the Wright State University College of Nursing and Health received full accreditation, for 10 years, from the Commission on Collegiate Nursing Education.

In January 1978, the program admitted the first students to its master's program. Just a year and a half later, in June 1979, the first graduates completed the program. Within six months, in December 1979, the College received National League for Nursing accreditation for a period of eight years for both the master's and baccalaureate programs. Currently, approximately 200 students are enrolled in the master's program each year, including RN students with a bachelor's degree in another field in the bridge program. In July 1997, the program received re-accreditation from the National League for Nursing for both baccalaureate and master's programs for eight years. In 1993, the Family Nurse Practitioner concentration was added to the master's program which included community health, adult health, and education and administration concentrations. In 1995, a child and adolescent health concentration was begun with federal support. Although originally called a School of Nursing, the program was approved as the College of Nursing and Health in 1995. In 1998, the Acute Care Nurse Practitioner Program was initiated with federal funding. In Fall 2000, a graduate program for school nursing was initiated.

In June 1984, the college entered into a collaborative agreement with the Division of Nursing at Miami Valley Hospital to form a Center for Excellence in Nursing education. This agreement affords unique opportunities for research, clinical practice, and education. The College of Nursing and Health has contracts with approximately 100 clinical agencies in the area which are used for clinical experiences and research. For many years, the program had a mobile health unit which provided valuable learning experiences for students and service to the community. Further outreach to the community takes place through the Center for Healthy Communities, an outgrowth of a grant originally funded by the W.K. Kellogg Foundation for multi-disciplinary health care activities.

In 1993, the H.B. 478 established Wright State, Case Western Reserve, and the University of Cincinnati as Advanced Practice Nursing pilot projects. This legislation allowed advanced practice nurses to be reimbursed through the Ohio Department of Human Services. In May 2000, advanced practice nurses received prescriptive authority. Wright State faculty assumed a leadership role in promoting legislation and rules in the state of Ohio to allow Advanced Practice Nurses to function in their full scope of practice.

In 2001 the College received its first National Institute of Nursing Research grant. Dean Patricia Martin spearheaded Cameos of Caring, a regional collaboration of health care organizations honoring bedside nurses who exemplify excellence in nursing care. The Nursing Institute of West Central Ohio, a federally funded collaboration among nursing education program, health care agencies and administrators in a six county region, was established in 2005.

Wright State University-Miami Valley  
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**PHILOSOPHY**

The College of Nursing and Health supports Wright State University's mission of teaching, research, and service. The faculty believe in the acquisition of knowledge, the exploration for new knowledge, the advancement of lifelong learning, and the search for basic truth. The faculty share the commitment of the University to respond to issues affecting the diversity of the global community.

**The Faculty Believe:**

The human community consists of individuals, families, groups, organizations, and communities. An individual is a dynamic being whose body, mind, and spirit develop over the life span. Individuals have inherent worth, dignity and the potential to be discerning, caring, creative, and rational beings within the context of their developmental stage and life situation. Individuals make choices which create the self and provide opportunity for change.

Individuals are members of families who may serve as cohesive, dynamic support systems providing nurturance and protection as well as transmitting cultural values. Individuals form groups, organizations, and communities to share responsibilities and meet human needs. Vulnerable and underserved groups require shared responsibility by all humanity for communication, understanding, and peaceful coexistence.

Individuals, families, groups, organizations, and communities affect and are affected by their interactions with the environment. The environment is the context of human existence; the quality affects the human potential for health. The human community has a responsibility to protect, conserve, and promote the health of the environment.

Health and illness are dynamic coexisting processes which influence balance, harmony, and vitality within each individual. Both processes depend on environmentally affected and genetic capabilities, initiative, knowledge, individual choice, and value judgments. Well-being is a perception held by the individual of his or her ability to function in society and attain satisfying relationships with self and others as well as their ability to seek or find meaning in existence.

The discipline of nursing integrates knowledge derived from empirical, aesthetic, ethical, and personal sources to provide safe care that is scientifically and culturally sound. Professional nursing is grounded in liberal arts education and requires knowledge in nursing, the other sciences, arts, the humanities, and technology. Liberally educated nurses bring a unique blend of knowledge, judgment, skills, and caring to the healthcare team that delivers treatment and services in complex, evolving healthcare systems. Nursing's social mandate is to promote health and wellness, prevent disease and disability, and care for those who are ill or dying in the settings in which they are found. Professional nurses function autonomously, as well as collaboratively with clients and interprofessionally within a multifaceted health care system providing basic organizational and systems leadership.

Professional nurses use critical thinking and methods of scientific inquiry to generate new knowledge, analyze data, recognize patterns, establish priorities, and promote evidence-based practice. Professional nurses address issues important to the profession of nursing, question dominant assumptions, and solve complex problems related to individuals, groups, and population-based health care. The professional nurse epitomizes an appropriate set of values and ethical framework for practice by consistently demonstrating core values of altruism, excellence, caring, ethics, respect, communication, and accountability. As advocates for quality outcomes and safety for all individuals, professional nurses must be knowledgeable and active in health care policy, finance, and regulatory environments.

Nursing education is an interactive teaching-learning process within a collegial and interdisciplinary environment. Education facilitates critical thinking and inquiry, ethical insight, caring, communication, creativity, an appreciation of the past, sensitivity to societal diversity, and professional competence. Teaching includes assessing, advising, guiding, facilitating, modeling, sharing knowledge, and evaluating. Learning is a lifelong self-directed process of change that includes synthesizing knowledge, skills and values necessary for expanding the dimensions of the individual, which increasingly will include graduate study for the professional nurse.

Approved 9/96

Revised and approved 3/9/2009

### **PURPOSES OF THE MASTER OF SCIENCE PROGRAM IN NURSING**

The purposes of the Master's program are to:

1. Educate professional nurses for leadership and advanced practice in a clinical specialty or nursing administration or nursing education within a framework of health promotion and disease prevention;
2. Prepare professional nurses for engaging in scientific inquiry;
3. Provide a foundation for doctoral study.

### **CHARACTERISTICS OF THE MASTER'S GRADUATE**

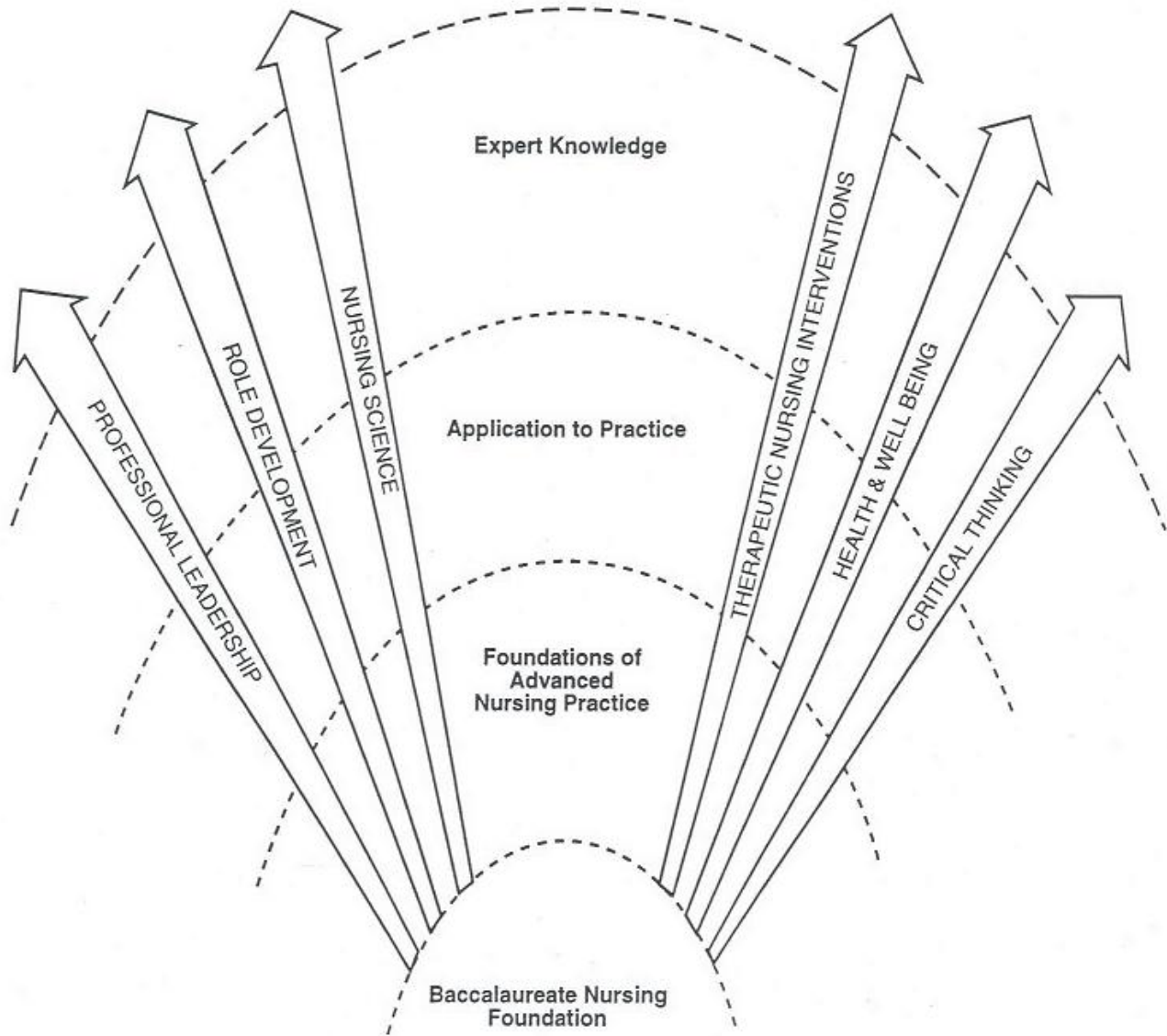
The graduate will:

1. Synthesize concepts and theories from the arts, humanities, nursing, and other sciences relevant to advanced nursing roles.
2. Demonstrate competence and leadership in advanced clinical practice or nursing administration.
3. Analyze ethical, legal, economic, political, social, technological, and environmental issues from a global perspective to influence health care delivery, health policy, and the advancement of the nursing profession.
4. Engage in nursing research, critical inquiry, and research utilization for the provision of high quality health care.
5. Manage the delivery of health care through collaboration with nurses, other health professionals and consumers.
6. Empower individuals, families, culturally diverse groups, vulnerable populations and communities to promote well-being.
7. Adhere to professional standards in advanced nursing practice.

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## Graduate Curriculum Model

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**Wright State University-Miami Valley  
College of Nursing and Health**

**MASTER'S DEGREE PROGRAM CURRICULUM MODEL NARRATIVE**

The Master of Science Degree Program in Nursing is designed to prepare graduates capable of expert practice in the following specialty areas: Acute Care Nurse Practitioner, Administration of Nursing and Health Care Systems, Adult Health, Child/Adolescent Health, Community Health, Family Nurse Practitioner, Clinical Nurse Leader and School Nursing. The College of Nursing and Health offers three certificate programs: school nurse, nursing education, and postmaster's acute care pediatric nurse practitioner (dependent upon sufficient enrollment). Identified outcomes of the program include: 1) preparation for leadership and advanced practice, 2) preparation of professional nurses to engage in scientific inquiry, and 3) preparation for doctoral study. A major emphasis of the program is on health promotion and disease prevention which is intended to stimulate the master's prepared nurse to build on client's strengths rather than to focus on limitations. As a result, graduates are equipped to assist clients to develop skills needed for personal accountability for their health. Nurses in advanced practice promote quality health care through service to individuals, families, groups, organizations and communities. Quality nursing care is increasingly dependent on the ability of the nurse to generate, analyze, and apply research within the practice setting. Critical analysis of methods of care compared to expenditures, direct the provision of nursing care in the future. Careful preparation in these areas will enable nurses with advanced degrees to develop the entrepreneurial spirit necessary to adjust to a rapidly changing health care environment.

The Graduate Program Model depicts the framework designed to educate nurses with expert knowledge equipped to provide leadership in nursing in the 21<sup>st</sup> century. The following narrative more fully describe the model. The articulating themes of the curriculum include: Professional Leadership, Nursing Science, Critical Thinking, Role Development, Therapeutic Nursing Interventions, and Health and Well Being. Entry into the master's program assumes a baccalaureate nursing foundation. Varied experiences of the students provide a rich background for the development of advanced nursing practice skills.

Foundations of the Advanced Nursing Practice provides essential content necessary for all students to progress in their professional development. The six articulating themes of the curriculum are introduced early in the program through a series of core courses and are expanded through the specialty component of the program. Content on nursing science is introduced in the core courses focusing on theory and research for practice. This component culminates with the completion of a thesis, scholarly project, supervised research experience or research utilization course relevant to the student's chosen area of specialization. A course in health policy hones critical thinking skills for analyzing the impact of external variables on health

care accessibility and practices. Content includes emphasis on health care financing, societal values/ethics, and the importance of political activism as a method of advocate for appropriate and cost effective health care of the public. An informatics course ensures familiarity with applications of information technology in nursing and use of various computer application packages. An advanced practice/leadership course designed to provide a base of knowledge related to advanced nursing practice ensure a base of knowledge across these essential content areas. Concepts of health and well being are related to the advanced nursing practice role in a conceptual course. This course emphasizes appreciation of human diversity and social issues that impact health care. Content within this core provides a base of knowledge in formulating therapeutic nursing interventions at an advanced practice level. It is essential that students refine their analytic skills, expand their perspectives, and logically defend their actions in an articulate manner. Development of these abilities are requisite of the evolution of professional leadership within and external to the profession.

Knowledge gained in the foundations of advanced nursing practice is progressively integrated as students enter their areas of specialization which are focused on Application to Practice. Students use this expanded knowledge base as they gain expertise in their selected areas of advanced nursing practice. Emphasis on acquisition of advanced skills and knowledge of the specialty is provided in selected course work pertinent to the major. Collaborative practice within a multi-disciplinary health care environment is an important focus. Examination of the relevancy of various theoretical models and research applications for practice are required. Emphasis on health promotion and disease prevention strategies are emphasized including within the context of illness.

Expert knowledge requires a synthesis of all prior learning and culminates in the full integration of knowledge as it applies to the advanced nursing practice role within the chosen major. Advanced leadership skills evolve as students employ new knowledge and gain the ability to provide therapeutic nursing interventions indicative of thoughtful, analytic, problem-solving/decision-making abilities for advanced nursing practice. They are prepared to improve practice, demonstrate leadership, assume an advanced nursing role, engage in scientific inquiry, or enroll in doctoral study.

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In Fall 2012, Wright State University will be converting to a semester academic year calendar. Students enrolled in the CONH prior to Fall 2012 will have their program of study revised based on the new semester courses. Graduate concentration/program directors will contact all students to make revisions to individual programs of study during the 2010-2011 academic year.

**PROGRAM OF STUDY FOR MASTER'S DEGREE**

| <b><u>Core Courses</u></b> |                                     | <b><u>21 Quarter Credit hours</u></b> |
|----------------------------|-------------------------------------|---------------------------------------|
| NUR 708                    | Theoretical Foundations for Nursing | 4                                     |
| NUR 750                    | Health Policy, Politics & Issues    | 3                                     |
| NUR 751                    | Health & Well-Being                 | 2                                     |
| NUR 755                    | Informatics in Health Care Seminar  | 2                                     |
| NUR 756                    | Role Development and Leadership     | 3                                     |

**Research Courses**

|                 |   |    |
|-----------------|---|----|
| NUR 707         | Research Design & Methods                                     | 4  |
| NUR 788/798/799 | Research/Thesis Option<br>(3-6 total, 1-3 per quarter)        | 3  |
| STT 591         | Adv Stats Methods for Nursing Research (Thesis students only) | .5 |

In addition to the required core courses, students must choose one of the following concentrations:

**NOTE:** CNS and practitioners are eligible to apply for Ohio Board of Nursing Certificate of Authority as advance practice nurses.

**Concentrations**

|   |  |                                 |
|---|--|---------------------------------|
| <b>A. Acute Care Nurse Practitioner</b>                     |  | <b><u>35.5 credit hours</u></b> |
| NUR 761   | Advanced Pathophysiology                     | 3                               |
| NUR 762   | Advanced Health Assessment                   | 3                               |
| NUR 763   | Principles of Epidemiology                   | 2                               |
| NUR 764   | Applied Pharmacology Lecture                 | 3                               |
| NUR 764S  | Applied Pharmacology Seminar                 | 1.5                             |
| NUR 795   | Common Acute & Emergent Health Problems I    | 8                               |
| NUR 796   | Common Acute & Emergent Health Problems II   | 8                               |
| NUR 797   | Acute Care Nurse Practitioner Practicum      | 7                               |
| NUR 767   | Cardiac Nursing                              | 3                               |
| NUR 768   | 12 Lead EKG                                  | 1                               |
| <b>B. Administration of Nursing and Health Care Systems</b> |  | <b><u>29 credit hours</u></b>   |
| NUR 730   | Org Theory Behavior for Nur Adm              | 3                               |
| NUR 731   | Strategic Planning for Nur & Health Care Sys | 6                               |

|         |  |   |
|---------|--|---|
| NUR 732 | Human Resource Management in Nur Adm       | 3 |
| NUR 734 | Financial Resource Management in Nur Adm   | 6 |
| NUR 735 | Decision Making Adm of Nur & Hlth Care Sys | 3 |
| NUR 736 | Info & Technology in Nur and Hlth Care Sys | 3 |
| NUR 733 | Practicum in Nursing Administration        | 5 |

**C: Adult Health CNS**

**30.5 credit hours**

|          |                                     |     |
|----------|-------------------------------------|-----|
| NUR 761  | Advanced Pathophysiology            | 3   |
| NUR 762  | Advanced Health Assessment          | 3   |
| NUR 763  | Principles of Epidemiology          | 2   |
| NUR 764  | Applied Pharmacology Lecture        | 3   |
| NUR 764S | Applied Pharmacology Seminar        | 1.5 |
| NUR 724  | Adult Health & Illness I            | 6   |
| NUR 725  | Adult Health & Illness II           | 6   |
| NUR 723  | Practicum in Adult Health & Illness | 6   |

**D: Child and Adolescent Health CNS or PNP (Primary or Acute Care) 41.5– 45.5 credit hours**

|          |   |     |
|----------|---|-----|
| BIO 521  | Human Genetics for Health Professionals                 | 3   |
| NUR 716  | Advanced Practice of Family Nursing                     | 2   |
| NUR 763  | Principles of Epidemiology                              | 2   |
| NUR 769  | Applied Pediatric Pharmacology                          | 3   |
| NUR 764S | Applied Pharmacology Seminar                            | 1.5 |
| NUR 765  | Patho of Children/Adolescents                           | 4   |
| NUR 766  | Adv Health Assessment of Children/Adol                  | 3   |
| NUR 782  | Adv Nursing Care of Children/Adolescents I              | 5   |
| NUR 783  | Adv Nursing Care of Children/Adolescents II             | 5   |
| NUR 784  | Adv Nursing Care of Children/Adolescents III            | 5   |
| NUR 785  | Adv Nursing Care of Children/Adol Practicum             | 7   |
| NUR 786  | Adv Acute Care of Children/Adolescents<br>(AC-PNP only) | 5   |

**D. Community Health Nursing CNS**

**33.5 credit hours**

|          |                                       |     |
|----------|---------------------------------------|-----|
| NUR 716  | Advanced Practice of Family Nursing   | 2   |
| NUR 761  | Advanced Pathophysiology              | 3   |
| NUR 762  | Advanced Health Assessment            | 3   |
| NUR 763  | Principles of Epidemiology            | 2   |
| NUR 764  | Applied Pharmacology Lecture          | 3   |
| NUR 764S | Applied Pharmacology Seminar          | 1.5 |
| NUR 770  | Community/Public Health Nursing I     | 6   |
| NUR 771  | Community/Public Health Nursing II    | 6   |
| NUR 772  | Practicum: Community Nurse Specialist | 7   |

|   |   |                                   |
|---|---|-----------------------------------|
| <b>E. Family Nurse Practitioner</b>       |   | <b><u>43.5 credit hours</u></b>   |
| NUR 716                                   | Advanced Practice of Family Nursing               | 2                                 |
| NUR 761                                   | Advanced Pathophysiology                          | 3                                 |
| NUR 762                                   | Advanced Health Assessment                        | 3                                 |
| NUR 763                                   | Principles of Epidemiology                        | 2                                 |
| NUR 764                                   | Applied Pharmacology Lecture                      | 3                                 |
| NUR 764S                                  | Applied Pharmacology Seminar                      | 1.5                               |
| NUR 791                                   | Primary Health Care of Women                      | 7                                 |
| NUR 792                                   | Primary Care Young Adults/Adults/Old Adults       | 8                                 |
| NUR 793                                   | Primary Health Care of Children and Adol          | 7                                 |
| NUR 794                                   | Family Nurse Practitioner Preceptorship           | 7                                 |
| <br><b>F. School Nursing</b>              |   | <br><b><u>33 credit hours</u></b> |
| NUR 640                                   | School Nursing                                    | 5                                 |
| NUR 716                                   | Advance Practice of Family Nursing                | 2                                 |
| NUR 744                                   | School Nurse Practicum                            | 6                                 |
| NUR 763                                   | Principles of Epidemiology                        | 2                                 |
| NUR 765                                   | Pathophysiology of Children/Adolescents           | 3                                 |
| or NUR 761                                | Advanced Pathophysiology                          | 3                                 |
| NUR 766                                   | Advanced Health Assessment of Children/Adol       | 3                                 |
| or NUR 762                                | Advanced Health Assessment                        | 3                                 |
| NUR 770                                   | Community/Public Health Nursing                   | 2                                 |
| HPR 640                                   | Role of Nurses in Schools                         | 5                                 |
| HPR 643                                   | Practicum in School Nursing                       | 5                                 |
| <br><b>G. Clinical Nurse Leader (CNL)</b> |   | <br><b><u>42 credit hours</u></b> |
| NUR 726                                   | Health Care Environment Management                | 5                                 |
| NUR 727                                   | Clinical Outcomes Management                      | 5                                 |
| NUR 728                                   | Clinical Nurse Leader Immersion Preceptorship     | 8.5                               |
| NUR 730                                   | Org Theory and Behavior in Nur Adm                | 3                                 |
| NUR 734                                   | Financial Resource Management in Nur Adm          | 3                                 |
| NUR 735                                   | Decision Making Adm of Nurse & Health Care System | 3                                 |
| NUR 761                                   | Advanced Pathophysiology                          | 3                                 |
| NUR 762                                   | Advanced Health Assessment                        | 3                                 |
| NUR 763                                   | Principles of Epidemiology                        | 2                                 |
| NUR 764                                   | Applied Pharmacology Lecture                      | 3                                 |

**Wright State University-Miami Valley  
College of Nursing and Health**

**MASTER'S DEGREE COURSE DESCRIPTIONS\***

NURSING 640 SCHOOL NURSING (5 credit hours) Roles and responsibilities of school nurses including the care of children with special needs in schools. Art, principles and strategies of promoting health in schools. Emphasis on preparation to assume the role of school nurse.

NURSING 707 RESEARCH DESIGN AND METHODS (4 credit hours) Critical analysis of the components, methodology, and state of the art of nursing research. Evaluation of research utilization models.

NURSING 708 THEORETICAL FOUNDATIONS FOR NURSING (4 credit hours) Analysis of nursing and other selected concepts, models, and theories as related to nursing practice, administration, and education. Emphasis on development and application to nursing science.

NURSING 715 INDEPENDENT STUDY (1 – 3 credit hours) Faculty-directed, individualized study on student-selected topics. Permission of faculty required.

NURSING 716 ADVANCED PRACTICE OF FAMILY NURSING (2 credit hours) Family science and nursing theories are used as frameworks to assess and analyze family functioning including health promotion and risk identification of families experiencing health issues. Therapeutic interventions are discussed including multi-disciplinary approaches.

NURSING 723 PRACTICUM IN ADULT HEALTH AND ILLNESS (6 credit hours; 5 clinical, 1 seminar) Application of advanced practice nursing concepts in the care of groups of adults across the continuum of chronic health problems. Emphasis is placed on using expert knowledge to develop a programmatic approach to promoting health of individuals, families and groups/communities.

NURSING 724 ADULT HEALTH AND ILLNESS I (6 credit hours; 3 theory, 3 clinical) Application of advanced practice nursing concepts in a selected area of clinical practice to care for adults with chronic health problems. Emphasis is placed on health and well-being of the individual and family. Establish a specialty-focused knowledge base in adult health.

NURSING 725 ADULT HEALTH AND ILLNESS II (6 credit hours, 2.5 theory, 3.5 clinical) Application of advanced practice nursing concepts to care for individuals with acute physiologic exacerbations of chronic health problems. Emphasis is placed on symptom management, restoring health, and promoting well-being of the individual. Expand a specialty-focused knowledge basis in adult health.

NURSING 726 HEALTH CARE ENVIRONMENT MANAGEMENT (5 credit hours, 2 lecture, 1 seminar, 2 clinical + 80 clinical hours) Application of clinical nurse leader role in accountability for cost-effective and efficient use of human, environmental and material resources to promote client care, advance client education and enhance the accessibility of care.

NURSING 727 CLINICAL OUTCOMES MANAGEMENT (5 credit hours, 3 lecture, 2 clinical + 8 clinical hours) Application of clinical nurse leader role in clinical outcomes management for health promotion, illness and health restoration in micro-nursing system with lateral integration of care services to effect quality, client outcomes throughout the lifespan.

NURSING 728 CLINICAL NURSE LEADER IMMERSION PRECEPTORSHIP (8.5 credit hours, 1 seminar, 20 hrs, 7.5 clinical: 300 hrs) Intensive clinical focus provides students the opportunity to function as an advanced generalist providing and managing care at the point of care based on the application of relevant theories, concepts, and research findings.

NURSING 730 ORGANIZATIONAL THEORY AND BEHAVIOR FOR NURSING ADMINISTRATION (3 credit hours) Evaluation of the concepts, models, theories and principles of nursing administration. Provides an in depth macro focus on organizational theories and behaviors applicable to the nurse administrator in a variety of settings.

NURSING 731 STRATEGIC PLANNING FOR NURSING AND HEALTH CARE SYSTEMS (6 credit hours; 3 theory, 3 clinical) This course focuses on the managerial function of planning. The strategic planning process uses a systems framework to create a year focus for nursing and health care systems. The strategic planning process assists the administrator identify and negotiate needed resources. A project is planned using project management techniques.

NURSING 732 HUMAN RESOURCE MANAGEMENT IN NURSING ADMINISTRATION (3 credit hours) Analysis of human resources management in health care organizations. Specific application is made to the nurse administrator role.

NURSING 733 PRACTICUM IN NURSING ADMINISTRATION (5 credit hours; 1 classroom, 2 seminar, 3 clinical) Observation, participation, and practice in the administration of nursing services in health care settings. Seminars synthesize previous learning with application to the role of the nurse administrator. Clinical practicum required.

NURSING 734 FINANCIAL RESOURCES MANAGEMENT IN NURSING ADMINISTRATION (6 credit hours, 3 theory, 3 clinical) Fiscal management concepts for nurse administrators. Content focuses on financial reporting function, resource allocation, managerial issues related to finance, financial planning and control in nursing administration.

NURSING 735 DECISION MAKING IN THE ADMINISTRATION OF NURSING AND HEALTH CARE SYSTEMS (3 credit hours) Analysis of quantitative and qualitative decision making models in health care systems. Cost-benefit, cost-utility, and cost-effectiveness analysis models are compared for use in decision making. Continuous quality improvement models are evaluated in terms of patient and staff outcomes. Introduction to database management for administrative decision making.

NURSING 736 INFORMATION AND TECHNOLOGY IN NURSING AND HEALTH CARE SYSTEMS (3 credit hours) Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support nursing and health care in dynamic environmental systems.

NURSING 740 NURSING CURRICULUM AND PROGRAM DEVELOPMENT (3 credit hours) Analysis of learning theories and models of nursing curriculum design. Development and evaluation of nursing curriculum and educational programs.

NURSING 741 NURSING EDUCATION STRATEGIES (3 credit hours) Examination and application of the art, principles, and strategies of teaching in nursing programs. Role of teacher in classroom is explored.

NURSING 742 EVALUATION STRATEGIES IN NURSING EDUCATION (3 credit hours) Examination and application of the art, principles, theories, and strategies of evaluation in nursing.

NURSING 743 PRACTICUM IN NURSING EDUCATION (7 credit hours) Observation, participation and practice of teaching nursing concepts. Seminars synthesize previous learning with application to the role of the nurse educator.

NURSING 744 SCHOOL NURSE PRACTICUM (6 credit hours) focus on clinical application of theories, research for health promotion/maintenance, disease prevention for children/adolescents in schools. Emphasis on development of comprehensive school health program. Seminars synthesize learning with application to school nurse role.

NURSING 745 ADVANCED IN SCHOOL NURSING (2 credit hours) Analysis of the role of the school nurse in promoting school and community health in a culturally diverse evolving environment using interdisciplinary practice, leadership and health promotion strategies.

NURSING 750 HEALTH POLICY, POLITICS, AND ISSUES (3 credit hours) Critical analysis of public policies and issues affecting nursing and health care delivery. Encompasses economic, political, social, technological, ethical and legal influences on consumers and health care providers from a global perspective.

NURSING 751 HEALTH AND WELL-BEING (2 credit hours) Identification of theoretical foundations of health promotion, disease prevention, and well-being for individuals and aggregates. Application and investigation of epidemiological concepts,

cultural diversity, multidisciplinary collaboration and national goals and trends affecting health care.

NURSING 755 INFORMATICS IN HEALTH CARE SEMINAR (2 credit hours) Introduction to trends and issues of informatics in health care with an emphasis on effective use of hardware and software in information technology. Laboratory experience included.

NURSING 756 PROFESSIONAL ROLE DEVELOPMENT AND LEADERSHIP FOR ADVANCED NURSING (3 credit hours) Understanding, synthesizing concepts and theories facilitating professional development and leadership in clinical practice, nursing administration or nursing education. Course includes practice models, role implementation, economic and financial issues, health care systems and trends.

NURSING 761 ADVANCED PATHOPHYSIOLOGY (3 credit hours) Examines selected major physiological concepts associated with nursing diagnoses. Physiological concepts are integrated with diagnosis and treatment of human responses to health problems. Includes concepts of cardiovascular, pulmonary, renal, neurological, endocrine, reproductive, and gastrointestinal physiology.

NURSING 762 ADVANCED HEALTH ASSESSMENT (3 credit hours; 2 theory, 1 lab) Application of cognitive processes and psychomotor skills needed for comprehensive health assessment. Emphasis on health history, physical, developmental, and nutritional assessment; and identification of common client problems across the lifespan.

NURSING 763 PRINCIPLES OF EPIDEMIOLOGY (2 credit hours) Study of epidemiological concepts, principles, and methods with application to health and disease surveillance, investigation of disease outbreaks, and health planning. Critical analysis of published epidemiological research with regard to implications for clinical practice.

NURSING 764 APPLIED PHARMACOLOGY FOR THE ADVANCED PRACTICE NURSE (4.5 credit hours) Focuses on the prescriptive knowledge of pharmacological agents used in the treatment of common primary health care problems and stable chronic disease states. Emphasis will be placed on indications, mechanisms of action, drug interactions, side effects and client education.

NURSING 765 PATHOPHYSIOLOGY OF CHILDREN/ADOLESCENTS FOR NURSES (3-4 credit hours) Advanced study of physiologic systems and common pathologies for children/adolescents. Emphasis on knowledge for the provision of nursing care for acute chronic conditions of childhood as well as care related to disease prevention and health promotion.

NURSING 766 ADVANCED HEALTH ASSESSMENT OF CHILDREN AND ADOLESCENTS (3 credit hours) Application of processes and skills for comprehensive health assessment of children and adolescents. Emphasis on health history, physical assessment of children and adolescents. Various instruments will be incorporated to assess growth and development issues.

NURSING 769 APPLIED PHARMACOLOGY FOR THE PEDIATRIC ADVANCED PRACTICE NURSE (3 credit hours) Focuses on the prescriptive knowledge of pharmacologic agents used in the treatment of common pediatric health care problems and stable chronic disease states of children. Emphasis will be placed on indications, mechanisms of action, drug interactions, side effects and parent and child education.

NURSING 770 COMMUNITY/PUBLIC HEALTH NURSING I (6 credit hours; 2 theory, 4 clinical) Analysis of the role of the community health nurse specialist in community assessment and diagnosis, interdisciplinary practice, and health promotion and disease prevention primary care in a culturally and ethnically diverse evolving environment.

NURSING 771 COMMUNITY/PUBLIC HEALTH NURSING II (6 credit hours; 2 theory, 4 clinical) Analysis of the role of the community health nurse specialist in program planning partnership with the community. Continuous quality improvement including both evaluation and consultation is used to increase social justice and improve the environment of the aggregate.

NURSING 772 PRACTICUM: COMMUNITY NURSE SPECIALIST (7 credit hours; 2 theory, 5 clinical) Observation, participation and practice as a community health nurse specialist. Seminars synthesize previous learning with application to the role of the community health nurse specialist. Public health policies, legislation and economics of health care, including obtaining and financial management of grants examined. Clinical practicum required.

NURSING 782 ADVANCED NURSING CARE OF CHILDREN AND ADOLESCENTS I (5 credit hours; 2.8 theory, 2.2 clinical. Application of advanced practice nursing skills integrating theory, research findings, and differential diagnoses in the provision of primary, acute and chronic care. Clinical learning will incorporate use of care management in the primary care setting. Emphasis on health promotion and care of the well child.

NURSING 783 ADVANCED NURSING CARE OF CHILDREN AND ADOLSCENTS II (5 credit hours; 2.8 theory, 2.2 clinical) Theoretical frameworks and research findings for advanced nursing practice required to provide case management and primary care for children/adolescents in families. Emphasis on nursing management of acute conditions. Clinical practicum required.

NURSING 784 ADVANCED NURSING CARE OF CHILDREN AND ADOLSCENTS III: Management of Chronic Health Problems (5 credit hours; 2.8 classroom, 2.2 clinical) Application of theoretical frameworks and research findings for advanced nursing practice required to provide case management and interventions for children/adolescents in families. Emphasis is on nursing management of chronic illness with consideration of physical, social and psychological factors. The clinical practicum will focus on advanced nursing care, incorporating multi-disciplinary collaboration for the delivery of comprehensive health care.

NURSING 785 ADVANCED NURSING CARE OF CHILDREN AND ADOLESCENTS PRACTICUM (6.5 credit hours; 1 classroom, 5.5 clinical) Intensive clinical focus for application of relevant theories, concepts, and research findings to clinical care. Stresses development of clinical competence required in delivering advanced practice nursing care to children/adolescents and families.

NURSING 786 ADVANCED ACUTE CARE NURSING OF CHILDREN AND ADOLSCENTS (5 credit hours; 2.8 classroom, 2.2 clinical) Application of theoretical frameworks and research findings for advanced nursing practice required to provide care for children/adolescents in families with complex acute and critical health conditions. Emphasis is on nursing management of complex acute illnesses and multi-system disorders with consideration of physical, socio-cultural, and psychological factors. The clinical practicum will focus on advanced nursing care, incorporating multi-disciplinary collaboration for the delivery of comprehensive health care, in high acuity health care settings.

NURSING 788 NURSING RESEARCH APPLICATION AND UTILIZATION (3 credit hours) Evaluation, utilization, application of the research process to an identified nursing problem.

NURSING 791 PRIMARY HEALTH CARE OF WOMEN (7 credit hours; 2 theory, 1 lab, 4 clinical) Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to women in multiple settings. Emphasizes the application of problem identification and management, health promotion, and client and family counseling. Clinical and supervised lab experiences focus on foundations of nurse practitioner practice and initial role identification.

NURSING 792 PRIMARY HEALTH CARE OF YOUNG ADULTS, ADULTS, AND OLDER ADULTS (8 credit hours; 3 theory, 1 lab, 4 clinical) Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to young adults, adults, and older adults through senescence in multiple settings. Emphasizes the application of problem identification and management, health promotion and client and family counseling. Supervised lab and clinical experiences provide the opportunity to apply classroom and core content.

NURSING 793 PRIMARY HEALTH CARE OF CHILDREN AND ADOLSCENTS (7 credit hours; 2 theory, 1 lab, 4 clinical) Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to children and adolescents in multiple settings. Emphasizes the application of problem identification and management, health promotion and patient and family counseling. Supervised lab and clinical experiences provide the opportunity to apply classroom and core content.

NURSING 794 FAMILY NURSE PRACTITIONER PRECEPTORSHIP (7 credit hours; 0.5 theory, 6.5 clinical) Intensive clinical focus provides students the opportunity to apply relevant theories, concepts, and research findings to clinical care. Stresses development of clinical competence required in delivering primary health care.

NURSING 795 MANAGING COMMON ACUTE AND EMERGENT HEALTH PROBLEMS I (4-8 credit hours; 4 class, 4 clinical) The focus is on complex symptom management related to acute and emergent physiological alterations in systems. Health promotion, health maintenance and health restoration are emphasized. Advanced practice role development is incorporated into the course through patient care management seminars and practice.

NURSING 796 MANAGING COMMON ACUTE AND EMERGENT HEALTH PROBLEMS II (4-8 credit hours; 4 class, 4 clinical) The focus is on complex symptom management related to acute and emergent physiological alterations in systems. Health promotions, health maintenance and health restoration are emphasized. Advanced practice role development is incorporated into the course through patient care management seminars and practice.

NURSING 797 ACUTE CARE NURSE PRACTITIONER PRACTICUM (7 credit hours; 1 seminar, 6 clinical) The focus is on synthesis of theory and implementation of the role of the acute care nurse practitioner. Experiences emphasize clinical decision-making in an inter-professional environment with focus on the acute care practitioner as a principal provider of care for patients with acute or emergent health problems.

NURSING 798 SUPERVISED EXPERIENCE IN NURSING RESEARCH (3 credit hours) Guided exploration of research problem(s) under direct supervision of experienced researcher. (90 hour experience required)

NURSING 799 THESIS/SCHOLARLY PROJECT ADVISEMENT (1-3 credit hours) Systemic investigation of a research problem selected by the student. Consent of advisor.

- \* Theory hours: 1 credit hour = 1 clock hour
- \* Lab/seminar hours: etc: 1 credit hour = 2 clock hours
- \* Clinical/practicum hours: 1 credit hour = 4 clock hours

**Wright State University-Miami Valley**  
**College of Nursing and Health**  
**Master's Degree Quarter Course Schedule for Classroom Sections \***

\*The CoNH reserves the right to cancel course if there is insufficient enrollment.

| CORE on Campus  |  |   |  |
|---|--|---|--|
| FALL  | WINTER   | SPRING  | SUMMER   |
| NUR 708 (4) Theory<br>NUR 751 (2) Health<br>NUR 756 (3) Roles & Leadership<br>NUR 798 (1-3) Res Exp<br>NUR 799 (1-3) Thesis | NUR 707 (4) Research<br>NUR 750 (3) Policy<br>NUR 755 (2) Informatics<br>NUR 798 (1-3) Res Exp<br>NUR 799 (1-3) Thesis | NUR 750 (3) Policy<br>NUR 751 (2) Health<br>NUR 788 (3) Res Appl<br>NUR 798 (1-3) Res Exp<br>NUR 799 (1-3) Thesis | NUR 708 (4) Theory<br>NUR 755 (2) Informatics<br>NUR 756 (3) Roles & Leadership<br>NUR 798 (1-3) Res Exp<br>NUR 799 (1-3) Thesis |

| CONCENTRATIONS (on campus)  |   |   |   |
|---|---|---|---|
| FALL  | WINTER  | SPRING  | SUMMER  |
| NUR 724 (6) Adult I<br>NUR 730 (3) Org Theory<br>NUR 735 (3) Decision Making<br>NUR 744 (6) Pract<br>NUR 745 (2) Adv in School Nursing<br>NUR 761 (3) Phys<br>NUR 762 (3) Adv Assess<br>NUR 764S (.5) Pharm<br>NUR 765 (3-4) Child/Adol Patho<br>NUR 770 (2-6) CHN<br>NUR 783 (5) Adv Care II<br>NUR 792 (8) Adult<br>NUR 797 (7) AC Pract<br>HPR 643 (5) Pract | NUR 725 (6) Adult II<br>NUR 727 (5) Clinical Outcomes Management<br>NUR 731 (6) Strategic Planning<br>NUR 736 (3) Technology<br>NUR 763 (2) Epidem<br>NUR 764 (3) Pharm<br>NUR 764S (0.5) Pharm<br>NUR 766 (3) Child/Adol Assess<br>NUR 769 (3) Ped Pharm<br>NUR 771 (6) CHN II<br>NUR 784 (5) Adv Care III<br>NUR 786 (5) Adv Acute Care of Child/Adol<br>NUR 794 (7) NP/Precept | NUR 716 (2) Adv Practice FN<br>NUR 723 (6) Adult Practicum<br>NUR 728 (8.5) CNL Immersion Preceptorship<br>NUR 732 (3) Human Resource Mgmt<br>NUR 734 (6) Finance<br>NUR 762 (3) Adv Assess<br>NUR 764S (.5) Pharm<br>NUR 772 (7) CHN III<br>NUR 782 (5) Advanced Care I<br>NUR 785 (6.5) Child/Adol Practicum<br>NUR 791 (7) NP/Women<br>NUR 795 (8) Acute I<br>BIO 521 (3) Genetics | NUR 640 (5) School Nursing<br>NUR 726 (5) Health Care Env Mgmt<br>NUR 733 (5) Pract in Nursing Admin<br>NUR 763 Epidemiology<br>NUR 764S (0.5) Pharm<br>NUR 767 (3) Cardiac Nursing<br>NUR 768 (1) 12 Lead EKG<br>NUR 793 (7) Child<br>NUR 796 (8) Acute II |

**Wright State University-Miami Valley  
College of Nursing and Health**

**ONLINE MASTERS DEGREE QUARTER COURSE SCHEDULE \***

\*The CoNH reserves the right to cancel course(s) if there is insufficient enrollment.

| FALL  | WINTER  | SPRING  | SUMMER  |
|---|---|---|---|
| NUR 708 (4) Theory<br>NUR 716 (2-3)<br>Family Nursing<br>NUR 756 (3)<br>Roles & Leadership<br>NUR 761 (3) Phys<br>NUR 762 (3) Assessment<br>NUR 792 (8) NP/Adult<br>STT 591 (0.5) Stats** | NUR 707 (4) Research<br>NUR 755 (2) Informatics<br>NUR 642 (2)<br>NUR 794 (7) NP/Pract<br>NUR 764 (3) Pharm | NUR 750 (3) Policy<br>NUR 751 (2) Health<br>NUR 788 (3)<br>Research Application<br>NUR 791 (7)<br>NP/Women<br>STT 591 (0.5) Stats** | -NUR 756 (3)<br>Roles & Leadership<br>NUR 763 (2) Epi<br>NUR 793 (7) NP/Child |

Students can only take online courses if it is part of their approved plan of study. See “Online Class Policy” for more information.

\*\* Available for students taking 799.

**Wright State University-Miami Valley College of Nursing and Health  
Pre & Co-Requisites for Master's Degree Quarter Courses**

8/03

| <b>CORE COURSES</b>                        |   |
|--|---|
| <b>Course Name</b>                         | <b>Pre- or Co- Requisites</b>                   |
| NUR 750 Health Policy, Politics, & Issues  | Graduate standing or permission of instructor   |
| NUR 751 Health and Well-Being              | Graduate standing or permission of instructor   |
| NUR 756 Role Development and Leadership    | Graduate standing or permission of instructor   |
| NUR 755 Informatics in Health Care         | Graduate standing or permission of instructor   |
| NUR 707 Research Design & Methodology      | NUR 708 pre- or co- requisite Statistics course |
| NUR 708 Theoretical Foundation for Nursing | Graduate standing or permission of instructor   |
| NUR 788 Nursing Research Application OR    | NUR 707 and 708                                 |
| NUR 798 Exp in Nursing Research OR         | NUR 707 and 708                                 |
| NUR 799 Thesis                             | NUR 707 and 708                                 |

7/02

| <b>ACUTE CARE NURSE PRACTITIONER</b>                        |   |
|---|---|
| <b>Course Name</b>  | <b>Pre- or Co- Requisites</b>                 |
| NUR 756 Role Development and Leadership                     | Graduate standing or permission of instructor |
| NUR 761 Advanced Pathophysiology                            | Graduate standing or permission of instructor |
| NUR 762 Advanced Assessment                                 | Graduate standing or permission of instructor |
| NUR 763 Epidemiology  | Graduate standing or permission of instructor |
| NUR 764 Advanced Pharmacology                               | Graduate standing or permission of instructor |
| NUR 768 12-Lead EKG   | Graduate standing or permission of instructor |
| NUR 795 Managing Common Acute & Emergent Health Problems I  | NUR 750, 751, 762, 764, 760                   |
| NUR 796 Managing Common Acute & Emergent Health Problems II | NUR 795                                       |
| NUR 797 Practicum   | All courses except NUR 788, 798, 799          |

| <b>ADMINISTRATION</b>   |   |
|---|---|
| <b>Course Name</b>  | <b>Pre- or Co- Requisites</b>                 |
| NUR 730 Organizational Theory & Behavior in Nursing Administration      | NUR 708 pre or co-requisite                   |
| NUR 731 Strategic Planning for Nursing & Health Care Systems            | Graduate standing or permission of instructor |
| NUR 732 Human Resource Management in Nursing Administration             | NUR 708                                       |
| NUR 734 Financial Resource Management in Nursing Administration         | Graduate standing permission of instructor    |
| NUR 735 Decision Making in the Admin of Nursing and Health Care Systems | Graduate standing permission of instructor    |
| NUR 736 Information and Technology in Nursing and Health Care Systems   | Graduate standing permission of instructor    |
| NUR 733 Practicum in Nursing Administration                             | All courses except NUR 788, 798, 799          |

8/03

| <b>ADULT HEALTH</b>                                   |   |
|---|---|
| <b>Course Name</b>                                    | <b>Pre- or Co- Requisites</b>   |
| NUR 761 Pathophysiology                               | Graduate standing or permission of instructor                             |
| NUR 762 Advanced Health Assessment                    | Graduate standing or permission of instructor                             |
| NUR 764 Applied Pharm for the Advanced Practice Nurse | Graduate standing or permission of instructor                             |
| NUR 724 Adult Health and Illness I                    | NUR 707, 708, 751, 761, 762, & 764 pre; NUR 750 & 756 pre or co-requisite |
| NUR 725 Adult Health & & Illness II                   | NUR 724: NUR 763 pre or co-requisite                                      |
| NUR 723 Practicum in Adult Health & Illness           | NUR 725   |
| NUR 729 Advanced Concepts in Flight Nursing           | Co-requisite with NUR 725   |

| <b>CHILD/ADOLESCENT HEALTH</b>                                 |   |
|--|---|
| <b>Course Name</b>   | <b>Pre- or Co- Requisites</b>                 |
| NUR 716 Advanced Practice of Family Nursing                    | Graduate standing or permission of instructor |
| NUR 763 Principles of Epidemiology                             | Graduate standing or permission of instructor |
| NUR 769 Applied Pediatric Pharmacology                         | Graduate standing or permission of instructor |
| NUR 765 Pathophysiology of Children/<br>Adolescents            | Graduate standing or permission of instructor |
| NUR 766 Health Assessment of<br>Children and Adolescents       | Graduate standing or permission of instructor |
| NUR 782 Advanced Nursing Care of<br>Children and Adolescents I | NUR 707, 708, 764, 765, 766, 756, 716         |
| NUR 783 Advanced Nursing Care II                               | NUR 782                                       |
| NUR 784 Advanced Nursing Care Practicum                        | NUR 783                                       |
| NUR 785 Advanced Nursing Care Practicum                        | NUR 784                                       |
| NUR 786 Advanced Acute Care Nursing                            | NUR 783                                       |

8/05

| <b>COMMUNITY HEALTH</b>                                  |   |
|--|---|
| <b>Course Name</b>                                       | <b>Pre- or Co- Requisites</b>                                   |
| NUR 716 Advanced Practice of Family Nursing              | Graduate standing or permission of instructor                   |
| NUR 761 Advanced Pathophysiology                         | Graduate standing or permission of instructor                   |
| NUR 762 Advanced Health Assessment                       | Graduate standing or permission of instructor                   |
| NUR 763 Principles of Epidemiology                       | Graduate standing or permission of instructor                   |
| NUR 764 Applied Pharm for the Advanced<br>Practice Nurse | Graduate standing or permission of instructor                   |
| NUR 770 Community/Public Health                          | NUR 708, 761, 762, 764 pre:<br>NUR 707, 751 pre or co-requisite |
| NUR 771 Community/Public Health<br>Nursing II            | NUR 763 & 770   |

|   |  |
|---|--|
| NUR 772 Practicum: Community Nurse Specialist | All courses except NUR 788, 798, and 799 |
|---|--|

8/05

| <b>FAMILY NURSE PRACTITIONER</b>                                    |   |
|---|---|
| <b>Course Name</b>  | <b>Pre- or Co- Requisites</b>                                       |
| NUR 715 Advanced Practice of Family Nursing                         | Graduate standing or permission of instructor                       |
| NUR 761 Pathophysiology   | Graduate standing or permission of instructor                       |
| NUR 762 Advanced Health Assessment                                  | Graduate standing or permission of instructor                       |
| NUR 763 Principles of Epidemiology                                  | Graduate standing or permission of instructor                       |
| NUR 764 Applied Pharm for the Advanced Practice Nurse               | Graduate standing or permission of instructor                       |
| NUR 791 Primary Health Care of Women                                | NUR 707, 708, pre or co-requisites                                  |
| NUR 792 Primary Health Care of Young Adults, Adults, & Older Adults | NUR 707, 708, 791, 793  |
| NUR 793 Primary Health Care of Children & Adolescents               | NUR 761, 762, 764 prerequisite<br>NUR 707, 708 pre or co-requisites |
| NUR 794 Family Nurse Practitioner Preceptorship                     | NUR 791, 792, 793   |

| <b>SCHOOL NURSING</b>  |  |
|--|--|
| <b>Course Name</b>   | <b>Pre- or Co- Requisites</b>                                  |
| NUR 640 School Nursing   | Graduate standing or permission of instructor                  |
| NUR 744 Practicum: School Nursing                              | All courses except NUR 788, 798, 799                           |
| NUR 763 Principles of Epidemiology                             | Graduate standing or permission of instructor                  |
| NUR 765 Pathophysiology of Child/Adolescent                    | Graduate standing or permission of instructor                  |
| NUR 766 Advanced Health Assessment of Children and Adolescents | Graduate standing or permission of instructor                  |
| NUR 770 Community/Public Health Nursing I                      | NUR 708, 761, 762,<br>NUR 707, 751 or permission of instructor |
| HPR 640 The Role of the Nurse in Schools                       | Graduate standing or permission of instructor                  |
| HPR 643 Practicum in School Nursing                            | NUR 640, 762 or HPR 640  |

| <b>CLINICAL NURSE LEADER (CNL)</b>                          |  |
|---|--|
| <b>Course Name</b>  | <b>Pre- or Co- Requisites</b>  |
| NUR 726 Health Care Environment Mgmt                        | NUR 707, 708, 756, 730, 755, 750, 788, 751,<br>734 or 716; 763 pre or co-requisite |
| NUR 727 Clinical Outcomes Management                        | NUR 707, 708, 756, 730, 755, 750, 788, 751,<br>734 or 716; 763 pre or co-requisite |
| NUR 728 Clinical Nurse Leader Immersion Preceptorship       | Must have all requirements completed   |
| NUR 730 Org Theory and Behavior in Nur Adm                  | NUR 708 pre or co requisite  |
| NUR 734 Financial Resources Mgmt in Nur Adm                 | Graduate standing or permission of instructor                                      |
| NUR 735 Decision Making Adm of Nurse and Health Care System | Graduate standing or permission of instructor                                      |
| NUR 761 Advanced Pathophysiology                            | Graduate standing or permission of instructor                                      |
| NUR 762 Advanced Health Assessment                          | Graduate standing or permission of instructor                                      |
| NUR 763 Principles of Epidemiology                          | Graduate standing or permission of instructor                                      |

|                                      |   |
|--------------------------------------|---|
| NUR 764 Applied Pharmacology Lecture | Graduate standing or permission of instructor |
|--------------------------------------|---|

Wright State University-Miami Valley  
 College of Nursing and Health  
 SEMESTER CONCENTRATION PATTERNS  
 SAMPLE PATTERNS

| <i>ACUTE CARE NURSE PRACTITIONER CONCENTRATION</i> |   |   |  |
|--|---|---|--|
|  | SUMMER  | FALL  | SPRING   |
| YEAR<br>1  | NUR 7001 Role Dev & Ldrshp<br>NUR 7002 Info Tech in Hlth Care   | NUR 7004 Theo<br>Fndations for Nrsg<br>Practice<br>NUR 7102 Adv Patho<br>Across the Lifespan for<br>Adv Nrsg Prac<br>NUR 7104 Adv Hlth<br>Assmt Across the Life<br>Span | NUR 7005 Nrsg Res<br>& Evidence for<br>Practice<br>NUR 7103 Applied<br>Pharm & Ther for<br>Adv Prac Across<br>Lifespan |
| YEAR<br>2  | NUR 7003 Hlth Policy, Politics &<br>Issues<br>NUR 7211 Concepts in Cardio<br>Nrsg<br>NUR 7212 12 Lead EKG<br>Interpretation<br>NUR 7201 Com Acute &<br>Emergent Adult Health Problems I | NUR 7105 Population<br>Health<br>NUR 7202 Com Acute &<br>Emergent Health<br>Problems II   | NUR 7203 ACNP<br>Practicum   |

| <i>ADMINISTRATION CONCENTRATION</i> |        |  |                          |
|-------------------------------------|--------|--|--------------------------|
|                                     | SUMMER | FALL   | SPRING                   |
| YEAR<br>1                           |        | NUR 7001 Role Dev & Ldrshp<br>NUR 7002 Info Tech in HC<br>NUR 7004 Theo Fndations for<br>Nrsg Practice |                          |
| YEAR<br>2                           |        | NUR 7305 Org Theory & HC<br>Decision Making<br>NUR 7301 Strat PING for Nrsg and<br>Health Care Systems |                          |
| YEAR<br>3                           |        |  | NUR 7313 Nrs Adm<br>Prac |

| <i>ADULT CLINICAL NURSE SPECIALIST CONCENTRATION</i> |                                     |   |  |
|--|-------------------------------------|---|--|
|  | SUMMER                              | FALL  | SPRING   |
| YEAR<br>1  |                                     | NUR 7002 Info Tech in HC<br>NUR 7001 Role Dev & Ldrshp<br>NUR 7004 Theo Fndations<br>for Nrsg Practice<br>NUR 7102 Adv Patho Across<br>the Lifespan for Adv Nrsg Prac |  |
| YEAR<br>2  | NUR 7106 Advanced<br>Family Nursing | NUR 7105 Pop Hlth Adult<br>Hlth I<br>NUR 7411 Disaster Nrsg Mgt   | NUR 7403 Adult Health II<br>NUR 7412 Adv Concepts<br>in Flight Nursing |

| <i>CHILD AND ADOLESCENT HEALTH CONCENTRATION</i> |   |  |   |
|--|---|--|---|
|  | SUMMER  | FALL   | SPRING  |
| YEAR<br>1  | NUR 7002 Info Tech in<br>HC<br>NUR 7001 Role Dev &<br>Ldrshp  | NUR 7002 Info Tech in HC<br>NUR 7001 Role Dev & Ldrshp<br>NUR 7004 Theo Fndations for<br>Nrsg Practice<br>NUR 7124 Advanced Health<br>Asst of Children and Adolescents<br>NUR 7122 Pathophysiology of<br>Children/Adolescents for Nurses | NUR 7123 Pedi<br>Pharm<br>NUR 7501 Children<br>and Adolescent Health<br>I           |
| YEAR<br>2  | NUR 7106 Advanced<br>Family Nursing<br>NUR 7003 Hlth Policy,<br>Politics & Issues<br>NUR 7005 Nrsg Res &<br>Evidence for Practice | NUR 7105 Pop Hlth Adult Hlth I<br>NUR 7502 Child & Adolescent<br>Hlth II<br>NUR 7511 Acute Care PNP I<br>NUR 7512 Acute Care PNP II  | NUR 7503 CAH<br>Practicum for PCP-NP<br>& C NS<br>NUR 7513 AC PNP<br>III: Practicum |

| <i>CLINICAL NURSE LEADER CONCENTRATION</i> |        |   |  |
|--|--------|---|--|
|  | SUMMER | FALL  | SPRING   |
| YEAR 1                                     |        | NUR 7002 Info Tech in HC<br>NUR 7001 Role Dev & Ldrshp<br>NUR 7004 Theo Fndations for Nrsng Practice<br>NUR 7102 Adv Patho Across the Lifespan for Adv Nrsng Prac | NUR 7005 Nrsng Res & Evidence for Practice<br>NUR 7104 Adv Hlth Assmt Across the Life Span<br>NUR 7103 Applied Pharm & Ther for Adv Prac Across Lifespan |
| YEAR 2                                     |        | NUR 7601 Clin Outcomes & Care Env Mgt for the Clinical Nurse Leader (CNL I)<br>NUR 7305 Org Theory & HC Decision Making<br>NUR 7105 Pop Hlth Adlt Hlth I          | NUR 7603 CNL Immersion<br>NUR 7003 Hlth Policy, Politics & Issues  |

| <i>COMMUNITY HEALTH CONCENTRATION</i> |   |   |  |
|---------------------------------------|---|---|--|
|                                       | SUMMER  | FALL  | SPRING   |
| YEAR 1                                | NUR 7001 Role Dev & Ldrshp<br>NUR 7002 Info Tech in HC                      | NUR 7004 Theo Fndations for Nrsng Practice<br>NUR 7102 Adv Patho Across the Lifespan for Adv Nrsng Prac<br>NUR 7104 Adv Hlth Assmt Across the Life Span | NUR 7005 Nrsng Res & Evidence for Practice<br>NUR 7103 Applied Pharm & Ther for Adv Prac Across Lifespan |
| YEAR 2                                | NUR 7003 Hlth Policy, Politics & Issues<br>NUR 7701 Com/Public Hlth Nrsng I | NUR 7105 Pop Hlth Adlt Hlth I<br>NUR 7702 Com/Public Hlth Nrsng II  | NUR 7003 Hlth Policy, Politics & Issues<br>NUR 7703 Practicum : Community Nurse Specialist               |

| <i>FAMILY NURSE PRACTITIONER CONCENTRATION</i> |  |  |   |
|--|--|--|---|
|  | SUMMER   | FALL   | SPRING  |
| YEAR<br>1                                      |  | NUR 7002 Info Tech in HC<br>NUR 7001 Role Dev &<br>Ldrshp<br>NUR 7004 Theo Fndations<br>for Nrsg Practice<br>NUR 7102 Adv Patho Across<br>the Lifespan for Adv Nrsg<br>Prac<br>NUR 7104 Adv Hlth Assmt<br>Across the Life Span | NUR 7005 Nrsg Res &<br>Evidence for Practice<br>NUR 7103 Applied<br>Pharm & Ther for Adv<br>Prac Across Lifespan<br>NUR 7106 Advanced<br>Family Nursing |
| YEAR<br>2                                      | NUR 7801 Prim Hlth Care<br>of Women, Children &<br>Adolescents<br>NUR 7105 Pop Hlth Adlt<br>Hlth I | NUR 7802 Primary Care of<br>Adults   | NUR 7803 FNP<br>Practicum<br>NUR 7003 Hlth Policy,<br>Politics & Issues   |

| <i>SCHOOL NURSE CONCENTRATION</i> |   |  |  |
|-----------------------------------|---|--|--|
|                                   | SUMMER  | FALL   | SPRING   |
| YEAR<br>1                         | NUR 6901 School Nursing<br>NUR 6902 Children with<br>Special Needs                              | NUR 7903 Practicum: School<br>Nursing<br>NUR 7901 Advances in School<br>Nrsg<br>NUR 7004 Theo Fndations for<br>Nrsg Practice<br>NUR 7122 Pathophysiology of<br>Children/Adolescents for Nurses | NUR 7005 Nrsg Res &<br>Evidence for Practice<br>NUR 7105 Pop Hlth<br>Adlt Hlth I |
| YEAR<br>2                         | NUR 7001 Role Dev &<br>Ldrshp<br>NUR 7002 Info Tech in HC<br>NUR 7701 Com/Public<br>Hlth Nrsg I | NUR 7003 Hlth Policy, Politics &<br>Issues   |  |

| <i>DOCTOR OF NURSING PRACTICE</i> |                              |   |   |
|-----------------------------------|------------------------------|---|---|
|                                   | SUMMER                       | FALL  | SPRING  |
| YEAR 1                            |                              | NUR 8001 Scientific Basis of Nursing Practice<br>NUR 8008 Info Tech in Nursing & Health Care    | NUR 8003 Applied Nursing Research<br>NUR 8002 Population Health       |
| YEAR 2                            |                              | NUR 8004 Org & Systems Ldrship in Health Care<br>NUR 8005 Project Sem                           | NUR 8006 Mrktng & Entrepreneurial Activities in Complex Health Care   |
| YEAR 3                            | Direct Care<br>Indirect Care | NUR 8101 Evidence Based Nrsg in Direct Care<br>NUR 8201 Evidence-based Admin in Complex Systems | NUR 8007 Quality Mgt & Perf Improv in HC Orgs                         |
| YEAR 4                            |                              | NUR 8099 Evidence Based Practice Project  | NUR 8102 Practicum Direct Care<br>NUR 8202 Practicum Indirect Care OR |

**Wright State University-Miami Valley  
College of Nursing & Health**

Semester Graduate Course Descriptions

**NUR 6101 Nursing Curriculum Development** (2 Credit hours) : Analysis of learning theories and models of nursing curriculum design. Development and evaluation of nursing curriculum and educational programs.

**NUR 6102 Teaching and Evaluation Strategies in Nursing Education** (4 credit hours): Examination and application of the art, principles, theories, models, and strategies of teaching and evaluation in nursing education. Role of nurse educator in classroom and clinical is explored.

**NUR 6103 Practicum in Nursing Education**(4 credit hours): Observation, participation, and practice in teaching nursing concepts. Seminars synthesize previous learning with application to the role of the nurse educator. Clinical practicum required.

**NUR 6114 Nursing Elective** (1-3 credit hours -varies): Determined by the specific faculty offering the elective. The purpose of the graduate nursing elective is to offer undergraduate and graduate students opportunities to explore specific topics in greater depth.

**NUR 6901 School Nursing** ( 2-4 credit hours): Roles and responsibilities of school nurses. Care of children in schools. Art, principles and strategies of promoting health in schools. Emphasis on preparation to assume role of school nurse

**NUR 6902 Children with Special Needs** (2 credit hours): Roles and responsibilities of the nurse in caring for children with special needs in the school setting.

**NUR 6903 School Nursing Practicum** [6 credit hours ;2 hrs seminar per week and 280 total clinical hours]

Application of the role of the school nurse in planning, implementing and evaluating a health service program in the schools.

**NUR 7001 Role Development and Leadership** (2 credit hours): This course focuses on understanding and synthesizing concepts and theories that will facilitate professional role development and leadership in advanced nursing roles.

**NUR 7002 Information Technology in Health Care** (2 credit hours): This course focuses on the theoretical basis of nursing and health care informatics. The model of data, information and knowledge is used to explore the basis of nursing informatics within health care. Strategies are examined for dissemination, access, retrieval and evaluation of information for professionals and consumers of health care

**NUR 7003 Health Policy, Politics & Issues** (2 credit hours): Critical analysis of public policies and issues affecting nursing and health care delivery. Encompasses economic, political, social, technological, ethical and legal influences on consumers and health care providers from a global perspective.

**NUR 7004 Theoretical Foundations for Nursing Practice** (3 credit hours): Analysis of nursing and other selected concepts, models, and theories as related to nursing practice, administration, and education in development and application of nursing science

**NUR 7005 Nursing Research and Evidence for Practice** (4 credit hours): Critical analysis of the components, methodology, and state of the art of research for nursing to plan change for best practice.

**NUR 7102 Advanced Pathophysiology Across the Lifespan for Advanced Nursing Practice** (3 credit hours):

An in-depth scientific knowledge base is explored relevant to selected pathophysiological states across the lifespan confronted by graduate nurses. This course provides a basis for the foundation of clinical decisions related to selected diagnostic tests and the initiation of therapeutic regimens. Pathophysiology is correlated to clinical diagnoses and management.

**NUR 7098 Supervised Experience in Nursing Research** (1-3 variable credit hours): Guided exploration of research problem(s) under direct supervision of experience researcher

**NUR 7099 Thesis/Scholarly Project Advising** (1-3 variable credit hours) Completion of a research study or scholarly project.

**NUR 7103 Applied Pharmacology and Therapeutics for Advanced Practice Across the Lifespan** (3 credit hours): Focuses on prescriptive knowledge of pharmacologic agents used in treatment of common primary health care problems, stable chronic disease states and acute care diseases across the lifespan. Emphasis on indications, mechanisms of action, drug interactions, side effects, and client education.

**NUR 7104 Advanced Health Assessment Across the Life Span** (3 credit hours): Application of cognitive processes and psychomotor skills needed for comprehensive health assessment. Emphasis is on health history; physical, developmental, and nutritional assessment; and identification of common client problems across the life span.

**NUR 7105 Population Health** (3 credit hours): This course synthesizes methods of population assessment and planning to construct population-appropriate interventions for health care delivery systems. The focus is on safe, quality, and culturally-appropriate advanced nurse practice activities to meet emerging world needs.

**NUR 7106 Advanced Family Nursing** (2 credit hours): Family science and nursing theories are used as frameworks to assess and analyze family functioning including health

promotion and risk identification of families experiencing health issues. Therapeutic interventions are discussed including multi disciplinary approaches.

**NUR 7114 Nursing Elective** (: 1-3 variable credit hours): Determined by the specific faculty offering the elective. The purpose of the graduate nursing elective is to offer graduate students the opportunities that may include exploring specific topics in greater depth, experiencing different health systems around the world and developing new knowledge, skills and dispositions.

**NUR 7115 Independent Study** (1-3 variable credit hours): Independent study of selected topic with guidance from faculty

**NUR 7122 Pathophysiology of Children/Adolescents for Nurses** (3 credit hours): This course presents focuses on the advanced study of the physiologic body systems of children/adolescents and pathologic conditions common in children/adolescents. Emphasis is on knowledge for the provision of advanced nursing care for acute and chronic conditions of childhood as well as care related to disease prevention and health promotion.

**NUR 7123 Pediatric Pharmacology** (3 credit hours): Focuses on the prescriptive knowledge of pharmacologic agents used in the treatment of common pediatric health care problems and stable chronic disease states of children. Emphasis will be placed on indications, mechanisms of action, drug interactions, side effects and parent and child

**NUR 7124 Advanced Health Assessment of Children and Adolescents** (3 credit hours; 2 hrs lecture and 2 hrs lab per week): Application of cognitive processes and psychomotor skills needed for comprehensive health assessment of children and adolescents. Emphasis on health history, physical assessment of children and adolescents. Various instruments will be incorporated to assess growth and development issues.

**NUR 7201 Common Acute and Emergent Adult Health Problems I** ( 5 credit hours; lecture/seminar and 168 clinical hours): Focus is on complex symptom management related to acute and emergent physiological alterations in endocrine, gastrointestinal, genital urinary, hematological, immunological and neurological function. Health promotion, maintenance and restoration are emphasized with risk assessment and prevention. Pharmacological management of complex symptomatology and advanced role development are incorporated.

**NUR 7202 Common Acute and Emergent Health Problems II** ( 5 credit hours; lecture/seminar and 168 clinical hours): Focus is on complex symptom management related to acute and emergent physiological alterations in endocrine, gastrointestinal, genital urinary, hematological, immunological and neurological function. Health promotion, maintenance and restoration are emphasized with risk assessment and prevention. The pharmacological management of complex symptomatology and advanced practice role development are incorporated.

**NUR 7203 Acute Care Nurse Practitioner Practicum** (5 credit hours - seminar per week and 224 clinical hours): The focus is on synthesis of theory and implementation of the role of the acute care nurse practitioner. Experiences emphasize clinical decision-making in an inter-professional environment with focus on the acute care practitioner as a principal provider of care for patients with acute or emergent health problems.

**NUR 7211 Concepts in Cardiovascular Nursing** (3 credit hours): Examination of physiological concepts, human responses, nursing assessments, and interventions related to actual and potential health problems in adults with cardiovascular alterations.

**NUR 7212 12 Lead EKG Interpretation** (1 credit hour): The interpretation and clinical significance of abnormalities of the twelve lead electrocardiogram.

**NUR 7301 Strategic Planning for Nursing and Health Care Systems** (5 credit hours; lecture and 168 clinical hours):

**NUR 7302 Human Resource Management in Nursing Admin** (2 credit hours): Analysis of human resource management in health care organizations. Specific application is made to the nurse administrator role.

**NUR 7304 Financial Resource Management in Nursing Administration** (5 credit hours; lecture and 168 clinical hours): Fiscal management concepts for nurse administrators. Content focuses on financial reporting function, resource allocation, managerial issues related to finance, financial planning and control in nursing administration.

**NUR 7305 Organizational Theory and Health Care Decision Making** (3 credit hours): Evaluation of the concepts, models, and theories of health care organizations. Analysis of quantitative and qualitative decision making models in health care systems. Continuous quality improvement strategies are analyzed in terms of patient safety and staff outcomes. Introduction to database management for administrative decision making

**NUR 7306 Information and Technology in Nursing and Health Care Systems** (2 credits): Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support nursing and health care in dynamic environmental systems.

**NUR 7313 Nurse Administrative Practice** (5 credit hours): Supervised practicum experience a health care system.

**NUR 7401 Adult Health I** (6 credit hours – lecture, seminar, and 224 clinical hours): Application and analysis of advanced practice nursing concepts as a clinical nurse specialist in care of adults and families with acute and chronic health problems including acute physiologic exacerbations, symptom management and health restoration.

**NUR 7403 Adult Health II** (7 credit hours –lecture, seminar and 280 clinical hours): Expansion and utilization of expert knowledge as a clinical nurse specialist to develop a programmatic approach to promoting health of individuals, families and groups/communities.

**NUR 7411 Disaster Nursing Management** (4 credit hours): Application of advanced practice nursing concepts of clinical practice when caring for individuals with acute and chronic health problems, families and communities exposed to disasters. Emphasis is placed on health and safety of individuals, families and communities.

**NUR 7412 Advanced Concepts in Flight Nursing** (3 credit hours): Application of advanced practice nursing concepts in care for healthy individuals and those with acute and chronic health problems during air transport. Emphasis is placed on symptom management and stabilization of the individual while being transported to a desired location.

**NUR 7501 Children and Adolescent Health I** (5 credit hours): Application of advanced practice nursing skills integrating theory, research findings, and differential diagnoses in the provision of primary and minor acute care for children/adolescents in families. Clinical learning will incorporate use of case management and multi-disciplinary collaboration with consideration of physical, social, and psychological factors.

**NUR 7502 Child and Adolescent Health II** (5 credit hours): Application of theoretical frameworks and research findings for health promotion and disease prevention, health maintenance, and health restoration for children and adolescents. The clinical practicum will focus on advanced nursing care, incorporating multi-disciplinary collaboration for the delivery of comprehensive health care in various care settings. Emphasis is on management of acute and chronic condition

**NUR 7503 Child and Adolescent Health Practicum for Primary Care Pediatric Nurse Practitioner and Clinical Nurse Specialist** (6 credit hours): Focus on models of practice providing health care to infants, children and adolescents in wellness, common minor health problems, and acute and chronic illness. Factors influencing role development will be addressed.

**NUR 7511 Acute Care PNP I** (4 credit hours – lecture and 112 total clinical hours): Application of theoretical frameworks and research findings for health promotion, disease prevention, health maintenance, and health restoration for children and adolescents. Practicum focuses on advanced nursing care and multi-disciplinary collaboration for comprehensive health care across settings. Emphasis on management of acute/chronic conditions by acute care pediatric nurse practitioners.

**NUR 7512 Acute Care PNP II** (4 credit hours- lecture and 112 clinical hours): Emphasis on nursing management of complex acute illnesses and multi-system disorders for children/adolescents and their families. Clinical practicum focuses on multi-

disciplinary collaboration for the delivery of comprehensive health care, in high acuity settings.

**NUR 7513 Acute Care PNP III: Practicum** (6 credit hours - lecture and 224 clinical hours): Clinical practicum and seminar)

**NUR 7601 Clinical Outcomes and Care Environment Management for the Clinical Nurse Leader (CNL I)** (4 credit hours- lecture and 112 clinical hours): Application of the Clinical Nurse Leader role in clinical outcomes management across the lifespan for health promotion, disease prevention, and health restoration within a clinical micro system with lateral integration of care to affect quality and cost-effective use of resources.

**NUR 7603 Clinical Nurse Leader Immersion** (7 credit hours - seminar and 336 clinical hours): Intensive clinical immersion experience into the Clinical Nurse Leader, advanced generalist role providing and managing care at the point of care based on the application of relevant theories, concepts, and evidence.

**NUR 7701 Community/Public Health Nursing I** (5 credit hours – lecture and 168 clinical hours): Analysis of the role of the community health nurse specialist in community health assessment and diagnosis, interdisciplinary practice, and health promotion and disease prevention primary care in a culturally diverse evolving environment.

**NUR 7702 Community/Public Health Nursing II** (5 credit hours –lecture and 168 clinical hours): Examination of the role of the community/public health nurse specialist in community, programming planning, evaluation and consultation. Appraisal of related public health policies, legislation and reimbursement.

**NUR 7703 Practicum : Community Nurse Specialist** (5 credit hours - seminar and 224 clinical hours): Observation, participation and practice as a community health nurse specialist. Seminars synthesize previous learning with application to the role of the community health nurse specialist. Clinical practicum required.

**NUR 7801 Primary Health Care of Women, Children and Adolescents** (6 credit hours – lecture and 168 clinical hours): Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to women, children and adolescents in multiple settings. Emphasizes the application of problem identification and management, health promotion, and client and family counseling. Clinical and supervised lab experiences focus on foundations of nurse practitioner practice, initial role identification and opportunity to apply classroom and core content.

**NUR 7802 Primary Care of Adults** (5 credit hours - lecture and 168 hrs total clinical): Provides the nurse practitioner with knowledge and skills needed to deliver primary health care to young adults, adults, and older adults through senescence in multiple settings. Emphasizes the application of problem identification and management, health

promotion, and client & family counseling. Supervised lab and clinical experiences provide the opportunity to apply classroom and core content.

**NUR 7803 Family Nurse Practitioner Practicum**( 6 credit hours - seminar and 280 clinical hours)

**NUR 7901 Advances in School Nursing** (4 credit hours - seminar and 168 clinical hours):

**NUR 7903 Practicum: School Nursing** (5 credit hours – seminar and 224 clinical hours):

**Wright State University-Miami Valley  
College of Nursing and Health**

**DUAL DEGREE PROGRAM  
MS/MBA IN NURSING**

Developed in collaboration with the College of Business and Administration

Wright State University-Miami Valley College of Nursing and Health (CoNH) and the College of Business and Administration (CoBA) offer a dual degree program of study for students with a BSN that leads to a Master of Science (in nursing, MS) degree and Master of Business Administration (MBA) degree. The purpose of the program is to prepare individuals for nurse executive or administrative positions in a variety of health care settings. The program provides for the integration and application of organizational, financial, and nursing theories and concepts with a culminating practicum experience and combined thesis.

**ADVANTAGES**

1. Combining knowledge from the two disciplines provides a sound basis for managing resources in complex health care systems.
2. The dual degree program is an accelerated program that requires fewer total courses and takes less time to complete than taking the two programs separately.
3. The part-time and evening scheduling opportunities make the two programs compatible to adult learners who are working.
4. Coordinated individual advising in both programs assists student's progress through the curriculum at their own rate.
5. Both programs have professional accreditation. The MBA program is accredited by the American Assembly of Collegiate Schools of Business and the MS degree in nursing is accredited by the Commission on Collegiate Nursing Education.

**ADMISSION INFORMATION**

Individuals seeking admission to the dual degree program must:

- submit the "Application for Admission to Graduate Degree Status." Indicate on page 1 "Academic Information";
  - #1. check the boxes in front of MS and MBA
  - #2., write Master of Business Administration and Master of Science; and
  - #3. write MBA and Nursing Administration/185 and 495
- pay a nonrefundable application fee

-- have one copy of official transcripts from all post-secondary institutions you attended submitted to the Graduate School, E-344 Student Union, WSU, Dayton, OH 45435.

-- have Education Testing Service forward your Graduate Management Admission Test (GMAT) scores to Wright State University the Graduate School

You must meet the admission requirements for and be admitted by both the CoNH and the CoBA. Please note that the CoNH requires a baccalaureate in nursing or completion of the bridge courses for those admitted to the master's bridge program to be considered for admission and that the CoBA requires a minimum admission index (AI) of 1000. The AI is calculated by taking the overall undergraduate grade point average times 200 and adding to this the total GMAT score, to be considered for admission. You may seek and be granted admission into the dual degree program any quarter.

After admission to the dual degree program if you decided to withdraw from the program but continue one of the degree programs you must apply and be admitted to that program. You would have to meet the degree requirements of the program in which you remain to receive the degree.

Graduate students who have previously completed a master's degree in nursing with a specialty of nursing administration may apply for a second master's degree (MBA).

Please contact Wright State University-Miami Valley College of Nursing and Health at (937) 775-3131 or the College of Business and Administration at (937) 775-3243 for additional information.

## DUAL DEGREE PROGRAM REQUIREMENTS

| <b><u>NURSING ADMINISTRATION</u></b>                      |                |
|---|----------------|
| <b><u>CORE</u></b>  | <b>CREDITS</b> |
| NUR 750 HEALTH POLICY, ETC                                | 3              |
| NUR 708 THEORETICAL FOUNDATION                            | 3              |
| NUR 751 HEALTH AND WELL-BEING                             | 2              |
| NUR 755 INFORMATICS                                       | 2              |
| NUR 707 RESEARCH METHODS AND DESIGN                       | 5              |
| NUR 799 THESIS/PROJECT or NUR 788 or NUR 798              | 3              |
| NUR 756 CONCEPTS OF NURSING LEADERSHIP                    | 3              |
| <b>TOTAL</b>  | <b>21</b>      |
| <b><u>NURSING ADMINISTRATION SPECIALTY</u></b>            |                |
| NUR 730 ORGANIZATIONAL THEORY AND BEHAVIOR                | 3              |
| NUR 731 STRATGIC PLANNING AND PRACTICUM                   | 6              |
| NUR 732 HUMAN RESOURCE MANAGEMENT IN NUR ADMIN            | 3              |
| NUR 734 FINANCIAL MANAGEMENT IN NURSING ADMIN & PRACTICUM | 6              |
| NUR 733 PRACITICUM  | 5              |
| FREE ELECTIVE   | 1              |
| <b>TOTAL</b>  | <b>24</b>      |
| <b>TOTAL NURSING ADMINISTRATION PROGRAM</b>               | <b>45</b>      |

| <b>4-HOUR MBA PROGRAM OF STUDY</b>  |           |
|---|-----------|
| <u>CORE</u>   | CREDITS   |
| MBA 510 – SURVEY OF FINANIAL AND MANAGERIAL ACCOUNTING  | 4         |
| MBA 520 – SURVEY OF MICRO AND MACRO ECONOMICS   | 4         |
| MBA 530 – SURVEY OF FINANCE   | 4         |
| MBA 580 – SURVEY OF QUANTITATIVE BUSINESS ANALYSIS  | 4         |
| <u>CORE</u>   |           |
| All foundation courses should be taken before starting Core MBA Program, unless the MBA Director grants permission. |           |
| MBA 710 – STRATEGIC COST MANAGEMENT   | 4         |
| MBA 720 – ANALYSIS OF GLOBAL ECONOMIC CONDITIONS  | 4         |
| MBA 730 – FINANCIAL ANALYSIS AND DECISION MAKING  | 4         |
| MBA 740 – LEGAL AND ETHICAL DECISION MAKING   | 4         |
| MBA 750 – LEADING TEAMS AND ORGANIZATIONS   | 4         |
| MBA 760 – MARKETING STRATEGY  | 4         |
| MBA 770 – INFORMATION TECH & BUSINESS TRANSFORMATION  | 4         |
| MBA 780 – SUPPLY CHAIN MANAGEMENT   | 4         |
| <u>CAPSTONE</u>   |           |
| MBA 755 – DEVELOPING AND IMPLEMENTING COMPETITIVE STRATEGIES  | 4         |
| Prerequisite: Call Core MBA courses, unless permission is granted by the MBA Director                               |           |
|   |           |
|   |           |
| <b>TOTAL</b>  | <b>52</b> |

- NOTES:
1. MBA 730 fulfills NUR 735 requirement.
  2. MBA 770 fulfills NUR 736 requirement.
  3. Administration of Nursing and Health Care Systems courses fulfill MBA concentration (three 4-hour courses).

**BRIDGE PROGRAM**  
**RNs WITH BA/BS IN FIELDS OTHER THAN NURSING**

The Bridge Program is offered to students who have an associates degree or diploma in nursing, have an RN license, and have an earned baccalaureate degree in a non-nursing discipline. The baccalaureate degree must be from a regionally accredited university with traditional liberal arts and sciences/general education base and a major in a specific academic discipline other than nursing, such as biology, education, or psychology. Baccalaureate degrees that do not meet admission requirements are those involving eclectic course of studies, sometime referred to as Bachelor of Elective Studies or other titles that do not denote a course of study in a specific discipline.

Because they have a bachelor's degree, Bridge Program students are admitted through the Graduate School.

The Bridge Program “bridges” content from the basic nursing education – associate degree or diploma – such that a student can enter the master's program in nursing.

For further information see [http://www.wright.edu/nursing/prog\\_info/ma\\_n\\_bridge.html](http://www.wright.edu/nursing/prog_info/ma_n_bridge.html).

**MASTER'S PROGRAM BRIDGE OPTION  
SUGGESTED PROGRAM OF STUDY**

| <b>FALL</b>   | <b>WINTER</b>   | <b>SPRING</b>   | <b>SUMMER</b>  |
|---|---|---|--|
| NUR 308: Transition to Professional Nursing (5)<br><br><b>NUR 462 Advanced Health Assessment</b>                        | NUR 755: Informatics in Health Care Seminar (2)<br><br>EDL 751: Educational Statistics and Research (4) <i>if needed</i>            | NUR 304: Foundations of Nursing Research (3) <i>if needed</i><br><br>NUR 306: Concepts of Altered Health States (3) | NUR 756: Professional Role Development and Leadership for Advanced Nursing (3) |
| <b>FALL</b>   | <b>WINTER</b>   | <b>SPRING</b>   | <b>SUMMER</b>  |
| NUR 708: Theoretical Foundations for Nursing (4)<br><br><b>NUR 762*: Advanced Health Assessment (3)</b><br><br><< OR >> | NUR 422: Nursing in Community Health Systems (7)<br><br><b>NUR 766*: Advanced Health Assessment of Children and Adolescents (3)</b> | NUR 751: Health and Well-Being (3)<br><br>NUR 750: Health, Policy, Politics and Issues (3)                          | Continue with other graduate concentration courses                             |
| <b>FALL</b>   | <b>WINTER</b>   | <b>SPRING</b>   | <b>SUMMER</b>  |
|   | NUR 707: Research Design and Methods (4)  |   |  |

\*take either class, not both (note: there is a different course program for School Nurse and Child and Adolescent Health students. Administration students may take NUR 462

**NOTES:**

1. Undergraduate courses are day courses.
2. Undergraduate bridge courses may be available to you some quarters. Contact the RN/BSN Outreach coordinator @ x 3044 for availability.
3. A statistics course is required for those people who have not completed such a course within the last 5 years. This is needed before entering NUR 707.
4. Students are asked to complete NUR 462 before entering NUR 422.
5. Students entering NUR 422 are asked to notify the RN/BSN Outreach coordinator a quarter prior to the start of the class so that relevant materials may be sent.
6. Give a copy of your Program of Study to the RN/BSN Outreach coordinator in UH 160A.

**Acute Care Pediatric Nurse Practitioner Post Masters Certificate**  
**Wright State University**  
**College of Nursing & Health**

**Objectives:**

To provide the knowledge and skills necessary for an experienced Primary Care Pediatric Nurse Practitioner (PC-PNP) to work in acute care settings and provide management of infants, children and adolescents as an Acute Care Pediatric Nurse Practitioner (AC-PNP)

**Admission requirements**

The admission requirements for this post master's certificate program would include:

- Master's Degree in Nursing with specialization as a primary care pediatric nurse and official transcript from master's program
- Certification as a Primary Care PNP
- Current PALS (pediatric advanced life support) certification
- Current professional licensure as APN (advanced practice nurse) in Ohio. This is required for clinical experiences if they are planned for Ohio (e.g. a student from Indianapolis might participate in the program but do their clinical practicum experience in the state of Indiana, requiring licensure in that state).
- Documentation of 1000 acute care clinical hours in a pediatric acute care setting (on PNCB FORM) within the past 2 years
- Documentation of current clinical skills through the Acute Care Skills Verification Form (with signature verifying person signing has worked with applicant)
- Pediatric pharmacology course with grade of C or above OR Current certificate to prescribe in Ohio (or state of APN licensure)
- Interview by program director either in person or via telephone

**Course requirements:**

This post-masters certificate as AC-PNP builds on the existing curriculum of the PNP specialty and assumes that the entering student has a master's degree in nursing with specialization in pediatrics. The plan of study includes all the clinically related courses currently taken by the first master's degree AC-PNP students. For purposes of student eligibility for certification, all AC-PNP required courses must be taken at Wright State University or evaluated for comparable course content in the student's previous masters program. All of the coursework in the program is delivered online making the program highly accessible to participants who have complicated work schedules and might not live in proximity to the Dayton campus.

*SAMPLE PLAN OF STUDY - TOTAL 17 credit hours (436 clinical hours)*

| <b>Fall Quarter</b>   | <b>Winter Quarter</b>  | <b>Spring Quarter</b>   |
|---|--|---|
| NUR 784*(5 credit hours)<br>Advanced Care of the Child<br>with Chronic Illness (2.8<br>credit didactic/ 2.2 credit<br>hours clinical**) | NUR 786* (5 credit hours)<br>Advanced Acute Care of<br>Children (2.8 credit<br>didactic/ 2.2 credit hours<br>clinical**) | NUR 785* (7 credit hours)<br>Practicum (0.5 credit<br>seminar/ 6.6 credit clinical<br>hours** depending on<br>experience) |

(\*\*In the graduate program of the College of Nursing 1 credit hour of clinical = 4 hours )

Applicants’ transcripts will be evaluated by the program director to determine the courses required to complete the post-masters certificate. Programs of study will be individualized but the above courses are required (Syllabi attached). Students will only need to take those course with content not included in the student’s master’s program providing the course was taken in the past 5 years or the student can demonstrate minimum competency in application of the content.

Efforts are made to meet students’ individual goals and to provide experiences in their geographical area. Clinical courses are supervised by the AC-PNP faculty; however, candidates must enter the program having independently arranged for clinical sites and preceptors.

Upon completion of the program students are eligible to take the Acute Care Pediatric Nurse Practitioner certification exam offered by the national Certification Board of Pediatric Nurse Practitioners.

**DOCTOR OF NURSING PRACTICE PROGRAM****Joint Program Offered Between  
Wright State University College of Nursing and Health  
and the  
University of Toledo College of Nursing**

Wright State University College of Nursing and Health, in conjunction with the University of Toledo College of Nursing, offer a joint, online, post-master's DNP program. This degree gives nurses the chance to change the face of nursing practice and healthcare delivery while advancing their education in the practical application of nursing knowledge.

We are currently offering a part-time program of study. The 54 quarter hour / 36 semester hour curriculum of the joint WSU/UT degree includes eleven courses focusing on knowledge and practice. In accordance with AACN specifications for 1000 academically supervised post-BSN clinical hours to earn a DNP degree, 520 hours of academically supervised advanced clinical practice are included in the program. It is recognized that applicants will have accumulated an additional 500 clinical hours (minimum) in their master's programs in order to sit for national certification. Course descriptions are presented below. Course assignments emphasize skill development and the operational use of knowledge in complex practice settings including:

- population-based intervention (assessing target populations, writing proposals)
- marketing and entrepreneurship (marketing strategies, financial analysis, resource development)
- systems and organizations (organizational assessment, healthcare financing & management)
- quality management and performance improvement (performance benchmarks & tools)
- research utilization (appraising evidence, intervention design, evaluation of data, dissemination through written, verbal and online presentations)
- information management and technology (databases, patient care technology, workflow analysis)

The post-master's DNP at Wright State University and the University of Toledo offers a choice of two concentrations: one for direct care advanced practice nurses (NPs and CNSs) and one for indirect care nursing administrators. Neither WSU nor UT currently have faculty prepared as CRNAs and, therefore, would not be able to direct doctoral scholarship for nurses holding this qualification.

**Admission criteria**

- Master of Science degree in nursing (advanced practice or administration)
  - GPA of 3.3 or better required

- Official transcripts from all colleges and universities
- Current national board certification in advanced clinical nursing practice or nursing administration
- Unencumbered license to practice as a Registered Nurse in Ohio and relevant Ohio Board of Nursing certificate(s). For applicants to direct care option, the Ohio BON Certificate of Authority (COA) to practice as an advanced practice nurse is required.
- Personal statement of five pages or less describing:
  - Goals and expectations for DNP study
  - Applied research or project interests (must be consistent with WSU/UT faculty expertise)
  - Plans for advanced practice with DNP
- Current resume or curriculum vitae
- Three letters of recommendation, including one from a graduate faculty member in the applicant's master's program
- Completion of a graduate level genetics course and an advanced statistics (e.g., multivariate) course with a grade of B or better prior to matriculation into the DNP program (within five years of admission) is preferred. Our first cohort of students will be allowed to take these two courses as co-requisites.
- Interview by DNP faculty

### **Program of Study**

On-line classes will be a mixture of synchronous and asynchronous activities and will vary depending on the needs of the course. Currently, only a part time program of study is offered. Courses with a clinical component are noted below.

| Term I -- Fall           |   |        |
|--------------------------|---|--------|
| Course                   | Course Title  | Credit |
| NUR 820                  | Scientific Basis of Nursing                                 | 4.5 QH |
| NUR 834                  | IT in Nursing and H Care                                    | 4.5 QH |
| Term II -- Winter/Spring |   |        |
| NUR 825                  | Applied Nursing Research                                    | 4.5 QH |
| NUR 827                  | Population Health   | 4.5 QH |
| Term III -- Fall         |   |        |
| NUR 830                  | Org & Systems Leadership                                    | 4.5 QH |
| NUR 895                  | Project Seminar   | 4.5 QH |
| Term IV -- Winter/Spring |   |        |
| NUR 836                  | Marketing & Entrepreneurial Activity in Complex Health Care | 4.5 QH |

| Term V -- Fall                  |  |              |
|---------------------------------|--|--------------|
| NUR 840                         | Evidence Based<br>Diagnostics                                    | 4.5 QH       |
| <b>or</b><br>NUR 841            | Evidence Based<br>Administration                                 | 4.5 QH       |
| Term VI -- Winter/Spring        |  |              |
| NUR 832                         | Qual. Mgt. & Performance<br>Improvement in HC Orgs.              | 4.5 QH       |
| Term VII -- Fall                |  |              |
| NUR 899                         | Evidence Based Project   | 4.5 QH       |
| Term VIII -- Winter             |  |              |
| NUR 850<br><b>or</b><br>NUR 851 | (Direct Care) <b>or</b><br>(Indirect Care)<br>Capstone Practicum | 9 QH         |
| Total Program Credits           |  | <b>54 QH</b> |

## COURSE DESCRIPTIONS

### NUR 820 Scientific Basis of Nursing Practice

This course examines nursing science from a broad range of perspectives. The emphasis is on identification and analysis of nursing phenomena, use of nursing science to manage phenomena, and evaluation of outcomes.

### NUR 825 Applied Nursing Research

This course is an extension of basic research and utilization methods. The focus is on preparing the student for leadership in clinical research, and research utilization.

### NUR 827 Population Health

This course uses epidemiologic models to analyze and construct interventions for health care delivery systems. The focus is on safe, quality, culturally-appropriate advanced nursing practice activities to meet emerging world needs.

### NUR 830 Organizational and Systems Leadership in Health Care

Examines application of organizational and leadership theories/strategies to assess process/outcomes in complex practice settings, health care organizations, and communities with a focus on the APN role in analyzing clinical patterns and issues. Includes 40 hours of supervised clinical.

### NUR 832 Quality Management and Performance Improvement in Health Care Organizations

Examines principles and practice of quality management in health care delivery, clinical performance outcomes, patient safety and improving quality of care focusing on the role of APNs working with a collaborative team. Includes 40 hours of supervised clinical.

NUR 834 Information and Technology in Nursing and Health Care Systems

Systematic assessment of clinical and administrative information needs of health care systems. Examines the technology and strategies needed to support patients, nurses, and health care delivery in dynamic environmental systems.

NUR 836 Marketing and Entrepreneurial Activities in Complex Health Care

This course examines marketing and entrepreneurial strategies for advanced nursing practice in complex health care systems. The focus is on creating and evaluating marketing plans and entrepreneurial activities.

NUR 840 Evidenced Based Diagnostic Methods in Advanced Practice Nursing

Examines the basis for diagnosis using lab and imaging procedures, assessing the quality and reliability/sensitivity of diagnostic tests, understanding the technology used in diagnostic testing, and utilizing cost-benefit data in ordering diagnostic testing. Includes 80 hours of supervised clinical.

NUR 841 Evidence-based Administration in Complex Health Systems

Examines evidence practices in administrative health care settings focusing on current status and creating and evaluating innovative administrative practices based on best practices including model application for finance and clinical outcomes. Includes 80 hours of supervised clinical.

NUR 850 Capstone Practicum (Direct Care)

Individually precepted practicum requiring advanced nursing practice with individuals and groups including seminars that facilitate synthesis and application of all prior learning for evidence-based practice. Includes 360 hours of supervised clinical.

NUR 851 Practicum (Indirect Care)

Individually precepted practicum requiring leadership and practice at the aggregate/systems/organizational level of health care. Includes required seminars that facilitate application, synthesis, and evaluation of prior learning in applied practice. Includes 360 hours of supervised clinical.

NUR 895 Project Seminar

This course provides a forum to articulate and explore advanced nursing practice roles and responsibilities. The focus will be on leading nursing practice in patient advocacy, teaching, collaboration, and the design and provision of care.

NUR 899 Evidence-based Practice Project

CATALOG DESCRIPTION: This course is a guided, independent project utilizing research to improve patient outcomes, health care delivery, or nursing practice. An extensive, complex scholarly project will be produced in lieu of a traditional doctoral dissertation. Requirements include a *proposal defense and final defense* of the project.



**Wright State University-Miami Valley  
College of Nursing and Health**

**GRADUATE ASSISTANTSHIPS**

Graduate Assistantships consist of two positions within the College of Nursing and Health: the Nursing Learning Resource Center and the Center for Nursing Research.

Both positions require a commitment of 20 hours of service per week for the ten weeks of each quarter. To be eligible for an assistantship, student must enroll in a minimum of eight (8) credit hours per quarter. Graduate assistantships pay full tuition and fees and a salary of \$9,786 for the graduate assistantship for the academic year.

Application is made through the College of Nursing and Health. Criteria for eligibility include the following:

- Obtaining admission into the program on regular status.
- Completing an application for consideration.
- Obtaining two professional references.
- Maintaining a 3.0 grade point average.
- Enrolling in a minimum of eight (8) hours.
- Interviewing for available positions.

Graduate assistants in the Nursing Learning Resource Center work with the undergraduate students, demonstrating basic skills, assisting in the practice of the skills, administering and grading written tests, assisting in evaluation of skill competencies, maintaining equipment and supplies, and creating an environment within the lab that is conducive to positive learning experiences.

Graduate research assistants work with the faculty facilitating research projects including conducting library searches, collecting and coding research data, and providing assistance in the Center for Nursing and Health Research.

Application may be obtained from the College of Nursing and Health Students Affairs Office. Although interviews are conducted throughout the year when assistantship positions become available, the majority of positions are available for the academic year beginning Fall quarter.

**Wright State University-Miami Valley  
College of Nursing and Health**

**PROFESSIONAL NURSE TRAINEESHIP PROGRAM**

The Professional Nurse Traineeship Program is funded by the United States Department of Health and Human Services. Awards to the College of Nursing and Health are made annually based on the school's submission of a grant application for funding. Professional Nurse Traineeships cover the cost of in-state tuition and fees for advanced education of professional nurses in master's programs. The amount of the individual awards is dependent upon the level of funding from the Department of Health and Human Services.

Application is made through the College of Nursing and Health. Criteria for eligibility include the following

- Being a United States citizen, non-citizen national, or foreign national who possesses a visa permitting permanent residence in the United States.
- Obtaining admission into the program on regular status.
- Completing an application for consideration for a traineeship.
- Maintaining a 3.0 grade point average.
- Enrolling in a minimum of eight (8) credit hours per quarter to full-time status.

Applications may be obtained from the College of Nursing and Health Student Affairs Office. Awards are made throughout the year; however, the majority of the awards are made for the academic year beginning Fall quarter. Students must complete a renewal request for the second year.

**Wright State University- Miami Valley  
College of Nursing and Health**

**GRADUATE TUITION SCHOLARSHIP PROGRAM**

The **Graduate Tuition Scholarship Program** is funded by Wright State University in conjunction with the College of Nursing and Health. Fellowship awards cover the cost of tuition and fees for graduate nursing education for one student in the college per year. Recipients may be full- or part-time but must maintain a 3.0 G.P.A.

Application is made through the College of Nursing and Health. Fellowships will be awarded on a competitive basis. Criteria for eligibility include the following:

- Prior academic performance
- Letters of recommendation
- Quality of written goals statements
- Potential for increasing diversity within the college student body
- Potential for providing nursing care to underserved populations

Further information and applications may be obtained from the College of Nursing and Health Student Affairs or by calling (937) 775-3131.

**POLICIES RELATED TO STUDENT CONDUCT  
WHILE PROVIDING NURSING CARE**

The Ohio Board of Nursing and Wright State University-Miami Valley College of Nursing and Health require all students to adhere to the following requirements while providing nursing care. Violation of any of these requirements may result in failure of a nursing clinical, dismissal from the College of Nursing and Health and dismissal from Wright State University. All nursing students are subject to the student conduct code as listed in the *Wright State University Student Handbook*. A nursing student may also be referred to the University Office of Judicial Affairs for additional disciplinary actions, if deemed necessary. (*Ohio Board of Nursing Law and Rule Chapter 4723-5*)

- (1) A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the client, and the client's response to that care.
- (2) A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
- (3) A student shall not falsify any client record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports or time records, reports, and other documents related to billing for nursing services.
- (4) A student shall implement measures to promote a safe environment for each client.
- (5) A student shall delineate, establish, and maintain professional boundaries with each client.
- (6) At all times when a student is providing direct nursing care to a client the student shall:
  - (a) Provide privacy during examination or treatment and in the care of personal or bodily needs; and
  - (b) Treat each client with courtesy, respect, and with full recognition of dignity and individuality.
- (7) A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 and division (B)(20) of section 4723.28 of the Revised Code for a registered nurse ;
- (8) A student shall use universal blood and body fluid precautions established by Chapter 4723-20 of the Administrative Code;
- (9) A student shall not:
  - (a) Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a client;
  - (b) Engage in behavior toward a client that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
- (10) A student shall not misappropriate a client's property or:

- (a) Engage in behavior to seek or obtain personal gain at the client's expense;
- (b) Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the client's expense;
- (c) Engage in behavior that constitutes inappropriate involvement in the client's personal relationships; or
- (d) Engage in behavior that may reasonably be interpreted as inappropriate involvement in the client's personal relationships.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

(11) A student shall not:

- (a) Engage in sexual conduct with a client;
- (b) Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
- (c) Engage in any verbal behavior that is seductive or sexually demeaning to a client;
- (d) Engage in verbal behavior that may reasonably be interpreted as seductive, or sexually demeaning to a client.

For the purpose of this paragraph, the client is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

(12) A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- (a) Sexual contact, as defined in section 2907.01 of the Revised Code;
- (b) Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.

(13) A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section 4729.01 of the Revised Code, in any way not in accordance with a legal, valid prescription issued for the student.

(14) A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice.

(15) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of habitual or excessive use of drugs, alcohol, or other chemical substances that impair the ability to practice.

(16) A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability;

(17) A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance;

(18) A student shall not obtain or attempt to obtain money or anything of value by intentional misrepresentation or material deception in the course of practice;

(19) A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.

(20) A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.

(21) A student shall not prescribe any drug or device to perform or induce an abortion, or otherwise perform or induce an abortion;

(22) A student shall not assist suicide as defined in section 3795.01 of the Revised Code.

(23) A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its faculty or preceptors, or to the board.

## POLICIES

**Academic Standards:** See current graduate catalog online at <http://www.wright.edu/sogs/policies/mreqs.html#6.30>

### **Academic Mediation Policy:**

#### **POLICY FOR COLLEGE OF NURSING AND HEALTH ACADEMIC MEDIATION PROCEDURE for an Assigned Course Grade**

The purpose of this policy is to clarify the College of Nursing and Health (CONH), procedures regarding a student's disagreement with a final assigned course grade. In the event that a student and faculty member can do not come to agreement regarding the final assigned grade, this policy can be implemented. The authority to assign a final course grade always rests with the faculty.

##### Step 1

The student assigned will discuss the matter with the faculty member.

##### Step 2

If there is no resolution, the student and faculty member will discuss the matter with the course coordinator if applicable. The course coordinator only offers a perspective.

##### Step 3

If there is no resolution, the student will submit a formal written form to the appropriate Associate Dean. This form must be submitted within ten (10) working days of posting of the final course grade. The Associate Dean only offers a perspective.

##### Step 4

After receiving the mediation form, the Associate Dean will meet with the student, within 10 working days to ascertain:

- whether the student has already discussed the assigned grade with the faculty member who assigned the grade and the course coordinator, if applicable, and has given a copy of the formal complaint to the faculty member.
- that no computational or other error has been made in reporting the grade.
- review the complaint with the faculty member and make a recommendation for the faculty member's consideration. The decision to change the grade or to have the grade remain unchanged will then be made by the faculty member.

##### Step 5

The faculty member will inform the student in writing of her/his decision. This should be accomplished within 10 working days after the student has met with the Associate Dean.

##### Step 6

If the course grade is unchanged, the student may appeal the decision to the Dean of the College within 10 working days after receiving notification from the faculty member. The Dean will select three faculty members who have had no involvement in the case.

The selected faculty will:

- ask the faculty member for any additional information that should be considered,
- seek further information from any involved party, if they have reason to believe that pertinent information might be available,
- meet to formulate their joint recommendation,
- and then report their findings to the faculty member with a copy to the Dean. This should be accomplished within 10 working days after the appeal has been filed with the Dean.

**Step 7**

After receiving the perspectives from the selected faculty members, the faculty member responsible for the grade will:

- convey his/her decision to the student in writing within 10 working days of receiving the report from the faculty committee.
- notify the Dean of the decision and when conveyed to the student.

The form for initiating this procedure is available from the College of Nursing and Health student handbooks

Request for mediation of an assigned grade

Completion of this form provides documentation that the student and faculty have followed the college of nursing health policy for grade mediation.

|  |  |
|--|--|
| Student  | UID  |
| Course   | Grade assigned   |
| Faculty responsible for assigning the grade  |  |
| Brief description of the grade dispute   |  |
| Date student met with faculty  |  |
| Student/faculty verification of meeting  | Student _____<br>date _____<br><br>Faculty _____<br>date _____ |
| Date student met with course coordinator<br><i>Note this step is only required in courses with a clinical or laboratory component.</i> |  |
| Student/ coordinator verification of meeting<br><b>Note</b> The authority to assign a grade either on a class                          | Student _____<br>date _____                                    |

|   |   |
|---|---|
| <p>assignment or for the course always rests with the faculty. The course coordinator only offers a perspective.</p>  | <p>Coordinator _____<br/>date _____</p>                                   |
| <p>Date student met with associate dean</p>   |   |
| <p>Student/Associate Dean verification of meeting<br/><b>Note</b> The authority to assign a grade either on a class assignment or for the course always rests with the faculty. The Associate Dean only offers a perspective.</p>           | <p>Student _____<br/>date _____<br/><br/>A. Dean _____<br/>date _____</p> |
| <p>Faculty decision<br/>grade stands as assigned<br/>_____<br/>grade will be changed to<br/>_____<br/>*<br/>*The faculty member is responsible for initiating the process for changing the grade.</p>                                       | <p>Faculty _____<br/>date _____</p>                                       |
| <p>By signing below the student appeals to the Dean of the College of Nursing &amp; Health to convene a three member faculty to panel to review the student request for mediation of an assigned grade.</p> <p>Student _____ Date _____</p> |   |
| <p>Faculty Panel<br/>Chair _____, Member<br/>_____<br/><br/>Member _____</p>  |   |
| <p>Faculty decision<br/>grade stands as assigned<br/>_____<br/>grade will be changed to<br/>_____<br/>*<br/>*The faculty member is responsible for initiating the process for changing the grade.</p>                                       | <p>Faculty _____<br/>date _____</p>                                       |

### **Addressing Student Course Concerns:**

If a student is unhappy or dissatisfied with some aspect of a course:

1. Confer with involved faculty member.
2. If not resolved, talk with College of Nursing and Health administrator for the graduate program.
3. If not resolved and the issue is a grievance issue, meet with the College of Nursing and Health's Student Affairs staff (937) 775-3132 to initiate the academic mediation process.
4. If not a grievance issue, meet with the dean (937) 775-3133. Meeting with the dean **prior** to petition review in the college eliminates the opportunity for appeal to the dean following the College of Nursing and Health's committee decision. Read the Academic Mediation Procedures for details in this handbook for details.

### **Advising**

Students are assigned a faculty advisor upon entry into the graduate program. The advisor is the concentration director of the program in which the student expressed interest or faculty who teaches in that program. Students should see their advisor prior to enrolling the first quarter in their program to plan their course schedule, at least once a year thereafter and two quarters before you plan to graduate. Students should meet with an advisor whenever they change from program of study originally planned with advisor. Students must file a Program of Study (POS) with the School of Graduate Studies that is signed by the advisor before completing 12 credit hours of graduate course work.

### **Attendance:**

Students are expected to attend all classes, field work experiences, and practicum's to fulfill course requirements. Documentation of clinical practicum hours will be required in clinical courses. Misrepresentation of clinical hours results in failure of the course.

### **Change of address or name:**

If there is a change in address, name and/or phone number during the course of study for the master's degree, the Registrar's Office and the CoNH Graduate Secretary must be notified so that the student can continue to receive important notices and other communication from the CoNH.

## **Clinical Course Requirements:**

Students will NOT be allowed to begin a clinical nursing course unless all requested information is up-to-date and on file in the College of Nursing and Health. There are **NO** exceptions. The requirements that need to be fulfilled before you are eligible to enter a clinical setting are:

### **1. Completed Health Assessment Report**

Please make sure that the health care provider does ALL the required lab work. If one of these tests were done one year ago, it must be done again. Because of the legal contracts which the College of Nursing and Health and Wright State University have with the clinical agencies, these tests must be done YEARLY. We will only check these on an annual basis so all work must cover the full year. These tests are not optional for graduate students of nursing.

Students are required to have a skin test for Tuberculosis (Mantoux/PPD) before the first clinical rotation and annually. A student who exhibits a positive skin reaction to the tuberculin test (an area of induration 10mm or greater in diameter) should be referred to his/her private physician for follow-up care and adhere to the prescribed medical regimen (usually one year of isoniazid and annual chest x-rays). Any expense incurred regarding TB testing and follow-up care is the sole responsibility of the graduate students. Students are encouraged to inform their clinical instructors of changes in their medical status that could make them unduly at risk or unsafe in the clinical setting.

### **2. Evidence of Liability Insurance Coverage**

Students are required to carry liability insurance coverage with at least the minimum amount of \$1,000,000/6,000,000 (\$1,000,000 per occurrence and up to \$6,000,000 per year). If a student does not have liability coverage, an application can be obtained in 160 University Hall. Nurse Practitioner students need coverage as “Nurse Practitioner Students.” Other Masters level concentrations should be covered as RNs.

### **3. Evidence of Personal Health Insurance**

Make a photocopy of the personal health insurance policy or card which verifies the policy number. Military dependents may submit a copy of their military identification card. Write in black permanent ink “copy” and sign. Students who purchase health insurance quarterly through the university are responsible for submitting a copy of their receipt at the beginning of each quarter. Students who have health coverage through the Ohio Department of Human Services must submit a photocopy of their medical assistance identification card at the beginning of each month.

### **4. Current Cardiopulmonary Resuscitation (CPR) Certification**

Students entering a clinical course must submit proof of current cardiopulmonary resuscitation certification. Students must be successfully certified in airway management, adult and pediatric CPR in order to have met the yearly CPR requirement. Other CPR courses/providers will not be accepted in lieu of the ones listed here. We can **ONLY** accept one of the following certifications:

- American Heart Association: Healthcare Provider
- American Red Cross: Professional Rescuer
- American Heart Association: Heartsaver and PBLS
- American Red Cross or American Heart Association Advanced Cardiac Life Support (ACLS)

**5. Evidence of a current unrestricted Ohio Nursing Registration**

To enroll and continue in any nursing course, a student must have a current unrestricted license with no pending actions.

**6. Criminal Background Check for Graduate Students**

**Background:** Programs in the College of Nursing and Health require clinical laboratory experience in a variety of settings where students will give care to clients of all ages. The Ohio Revised Code ORC section § 3702.881, requires that those who provide care for children or older adults pass a criminal background check. Students may be assigned care of older adults and/or children during their clinical experiences. Therefore, all students enrolled in a program must have a criminal background record check run (at their own expense) prior to beginning clinical experiences.

**Policy:** This policy is effective with the beginning of Fall quarter 2007 for all newly enrolled students. Currently enrolled students, as of Summer quarter 2007, will be required to complete the criminal background record check if/when they are scheduled for a clinical experience at a facility that mandates such checks.

**Costs:** The student will be responsible for all costs associated with obtaining the criminal background record check. WebCheck fingerprinting can be done through the Educational Resource Center located in Allyn Hall. If the student has been a resident of Ohio continuously for more than 5 years, he/she must have the Ohio Bureau of Criminal Identification and Investigation (BCI&I) background check. If he/she has not been an Ohio resident for more than 5 years, both the BCI&I and Federal Bureau of Investigation (FBI) background checks are required. Only criminal background record checks submitted and reports received directly by the College of Nursing and Health will be deemed acceptable under this policy.

**Review:** Completed criminal background record checks will be reviewed by the Associate Dean of the College of Nursing and Health. Guidelines outlined in the ORC § 3701.881 and the Ohio Administrative Code OAC rule 3701-60-04 will be used to make a determination of the student's eligibility to participate in the clinical experience and, therefore, continue in their program of study. The Associate Dean may also request additional information from the student or other parties to aid in this review. Any requests submitted to the parties other than the student will not contain specific student information. Any documentation generated as a result of this review will be maintained with the report. A general description of the review, not containing any specific student information, may be maintained by the Associate Dean to aid in future reviews.

**Use and Retention:** The criminal background record check report will be used only to determine a student's eligibility to participate in required clinical experiences and, therefore, to continue in their program of study. Reports will be kept in confidential files by the Associate Dean and will be destroyed once the individual is no longer a student in the College of Nursing and Health. The college may furnish information from the report to third parties if required to fulfill its official responsibilities. Information released for this purpose will include notification of the recipient's responsibility to maintain it in a confidential manner.

**Repeat Checks:** A student will be required to submit to a repeat criminal background record check if any of the following circumstances apply: 1) They are convicted of any offense during their enrollment. 2) There is a break of three full quarters or more in their enrollment. 3) Three years has passed since their initial criminal background record check. The student has a continual obligation to report any conviction that may impact his/her ability to participate in clinical experiences to the Associate Dean within 7 days of its occurrence. Failure to do so, or to comply with any other aspect of this policy, may result in immediate dismissal from the program.

Upon completion of these requirements, photocopies of liability insurance, personal health insurance, CPR certification, and the original Health Assessment Report must be given to the receptionist in 160 University Hall. All forms and information must be complete or they will be returned to the student for completion.

IT IS THE STUDENT'S RESPONSIBILITY TO ENSURE THAT THE REQUIRED PHYSICAL EXAM, INSURANCE REQUIREMENTS, and CPR ARE IN EFFECT AT ALL TIMES THE STUDENT IS ENROLLED IN CLINICAL NURSING COURSES (Graduate clinical course: NUR 643, 723, 724, 725, 726, 727, 728, 731, 733, 734, 766, 770, 771, 772, 782, 783, 784, 785,

786, 791, 792, 793, 794, 795, 796, 797). Students must meet all health, insurance, and other requirements before re-entering clinical nursing courses.



### **Clinical field work:**

Students are encouraged to select a population for clinical study to follow throughout the program. Field work is an integral part of all clinical courses. Students have the opportunity to select field work sites that will meet course objectives and contribute to their professional goals. The current employer is not a preferable clinical site. All field work placements must have the approval of the instructor in the specific clinical course. Generally, all attempts will be made to have field placements within a reasonable traveling distance for student involvement and instructor follow-up/supervision.

### **Clinical requirements specific to Acute Care NP students:**

In addition to the standard requirements for clinical, the ACNP program clinical guidelines must be signed. Students may not start clinicals until all documentation is completed.

In addition, if a student needs to repeat the second ACNP clinical course (NUR 796), they are required to attend the NUR 795 classes and take the midterm and final. No other assignments are required.

In order to enroll in the final ACNP practicum, a student must have met all the requirements and be eligible for graduation. Thus, if a student has over 9 credits of 'C' grade, he/she may not proceed to the final practicum without specific permission from the program director.

### **Communication between students and faculty**

The best means of communicating with faculty and staff is through your WSU email account unless specifically told otherwise by your course instructors. We do not maintain a list of non-WSU email accounts of students and rely on your WSU email and the home address/phone number listed in your file. The email account is automatically set up for you and activated once you have your CATS computer account established. Therefore, be sure to check your WSU email 2-3 times a week and keep your address/phone number current in your file through the registrar's office and the Program Secretary. We will also post general announcements on the Graduate Student webpage found at <http://students.nursing.wright.edu> user name: nursing; password: student.

### **Computers**

As many of our classes are web-enhanced or offered in online formats, the College of Nursing and Health follows the recommendations for hardware, interconnectivity and software from CATS and the Center for Teaching and Learning. For minimal requirements for on campus computing see <http://www.wright.edu/cats/guides/students.html> If you anticipate taking online courses during your graduate experience you will need more computing power than the minimal requirements. Please see <http://www.wright.edu/dl/techreq.html>

for recommendations. In particular note that high-speed internet connections are assumed for distance learning in order to provide higher quality videos and presentations online.

Online courses can be offered in synchronous or asynchronous formats. Synchronous format requires students and faculty to be online during a specified time frame. Students will be responsible to purchase appropriate headsets with noise reducing microphones to participate in this format. If a course will be taught in the synchronous mode, the date and time for the online sessions must be published at the time registration material is printed by the registrar and accommodations will be made for the students who are unable to be present (Graduate Curriculum Minutes 2-28-08)

### **Continuous Enrollment:**

After acceptance at WSU into the Graduate Program, the student must maintain continuous enrollment by enrolling in a minimum of one course each quarter of the academic year (with exception of the summer quarter) until completion. If the student requires absence from the program for more than one quarter, the student must notify in writing their program director and arrange an appointment for revision of the student's program of study.

### **Dismissal:**

The CoNH adheres to the dismissal policies and procedures as found in the Graduate School Policy regarding "Academic Standards."

In addition, students who fail to complete the Master's degree requirements in the CoNH within five (5) continuous years must petition to continue in the program.

### **Dual Concentrations**

Graduate students admitted to CoNH can choose to pursue a dual concentration. The dual concentration student graduates with one Master's degree with two concentrations. The student completes nursing core courses plus specific requirements for both concentrations. Students interested in a dual concentration, should see the graduate advisor for each concentration to create a plan of study.

### **Grading Scale:**

|            |   |
|------------|---|
| 90 – 100   | A |
| 80 – 89.99 | B |
| 70 – 79.99 | C |
| 60 – 69.99 | D |
| Below 60   | F |

Note: Earning below a 70% in a nursing course results in failure of the course and a grade of “F” is posted to the transcript.

### **Health Assessment**

An undergraduate or graduate level health assessment course completed with a grade of “C” or higher is required before admission to the Graduate Program. The assessment course must have been completed within the last ten years. This course will not count toward the total credit hours of the graduate program. If such a course has been completed on the undergraduate level, you may now complete it on the graduate level as an elective.

### **Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV) Prevention and Protection for Students in the College of Nursing and Health**

#### *A. Purpose*

The following policy has been established to apprise students enrolled in the CoNH of effective preventative and protective measures against exposure to Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV). These guidelines are in accordance with the WSU policy and procedures for “AIDS and other Bloodborne Diseases,” (Executive Memorandum No. 88-11m 1993), the ANA position statement on “HIV Infection and Nursing Students,” (ABA, 1992) and the American Association of Colleges of Nursing’s position statement on “Policy and Guidelines for Addressing Human Immunodeficiency Virus and Hepatitis B Infection in the Nursing Education Community, “Exposure to Blood-Borne Pathogens” at [www.wright.edu/wrightway/](http://www.wright.edu/wrightway/). These guidelines also conform to the Centers for Disease Control and Prevention (CDC) “Guidelines for Prevention and Transmission of Human Immunodeficiency Virus and Hepatitis B Virus to Health Care and Public-Safety Workers,” (OSHA, 1992). WSU’s Department of Legal Affairs was consulted regarding the legal and ethical implications of this policy.

#### *B. CoNH HIV/HBV Policy Statement*

Students enroll in clinical courses by free choice and at their own risk. Students should understand that nursing in all types of settings and with all types of patients carries risk of exposure to a wide variety of infections and communicable diseases.

To reduce the possibility of student exposure to Human Immunodeficiency Virus (HIV) and Hepatitis B Virus (HBV), the CoNH adopted the following HIV/HBV policy. This policy is reviewed and updated annually by the Student Affairs Committee.

1. Students are required to provide documentation that they have received at least the first in the series of the Hepatitis B vaccine prior to their first clinical or laboratory experience in the CoNH. (Ideal situation is that students have a completed series of HBV prior to start of clinical courses.) Documentation of a completed series must be received. Students taking HBV vaccination must do so at their own risk and expense. Students who refuse to take the HBV vaccine must sign a declination statement indicating this refusal. Students who decline the vaccine and continue in clinical courses do so at their own risk. This declination statement will be kept on file in the students academic records in the CoNH. Students refusing to take the HBV vaccine for nonmedical reasons will receive counseling on the benefits of HBV vaccination by their nursing faculty academic advisor. Every effort should be made to rule out social, economic and cultural reasons for students refusal to take the HBV vaccine. Student's need to be aware that some clinical sites may be closed to the students declining to have the HBV vaccination. If an alternate experience can be arranged at no cost to the College this will be provided. Any associated cost would be the responsibility of the student. If alternate experiences are not available the student may be withdrawn from the course.
2. Students are required to attend a mandatory HIV/HBV training session that will provide factual and current information on the prevention, transmission and treatment of HIV/HBV. Students should be encouraged to discuss the impact their lifestyle risk factors and personal health habits can have on their susceptibility to HIV/HBV exposure. Discussion of CDC and OSHA regulations and standards as it pertains to occupational exposure to bloodborne pathogens, Universal Precautions and the implications for the safety of health care workers, especially nurses, should be included in the content. Students are responsible for scheduling and attending this workshop prior to their first clinical rotation in the CoNH. Students are responsible for attending an annual HIV/HBV update. Students who work in healthcare facilities that provide this information according to CDC/OSHA guidelines can attend informational session and attendance is provided to the CoNH. Documentation of attendance at the annual HIV/HBV update session will be maintained in the students medical records in the CoNH.
3. A student who believes she/he may be at risk for HIV or HBV has an obligation to be tested. Although, the decision for HIV/HBV testing is voluntary, there may be instances in which testing could be requested. This decision will be made on an individual case to case basis by the Dean in the CoNH.

4. The CoNH support the rights to voluntary confidential or anonymous HIV testing with pre- and post-testing counseling. These are free services that are sponsored by the Combined Health District and made available through the Student Health Services at WSU.
5. Students who sustain exposure to the HIV/HBV in the clinical setting through either a needle stick or other occupational exposure must report the exposure to the clinical instructor. The clinical instructor has an obligation to report the incident to the appropriate individual in the health care facility. The student is required to participate in the clinical agency procedure related to exposure. The clinical instructor must also report this incident to WSU Department of Environmental Health and Safety, 775-2215. Initial notification can be accomplished over the phone as soon as possible but no later than 9 AM the next workday. An Incident Report Form ([www.wright.edu/admin/ehs](http://www.wright.edu/admin/ehs)) must be submitted to the Department of Environmental health and Safety as soon as possible but no later than three working days following the incident (WSU executive memorandum No. 88-11, 1003). A WSU Incident Report form should also be completed following an incident involving unprotected exposure to blood or other potentially infectious material (OPIM) of another human being, alive or dead. This reporting requirement includes postmortem procedures. The Department of Environmental Health and Safety is responsible for scheduling the student to participate in WSU's medical Monitoring Program.

#### WSU's Medical Monitoring Program

Students at WSU who experience occupational and non-occupational exposure to blood or other potentially infectious material (OPIM) will be offered the following medical coverage at no cost to the student:

- Blood test to monitor for HBV
- Blood test to monitor for HIV antibodies
- Medical Counseling as directed by the attending physician
- WSU has an attending physician who provides post-exposure counseling and HIV/HBV testing for students
- Any discussion or reports between physician and clients relative to the presence or absence of disease are confidential

Follow-up will continue until graduation. Upon graduation, the student will assume personal responsibility for follow-up. It is recommended that graduates follow-up with their private health care provider.

6. Students who test HIV positive while enrolled in the CoNH are encouraged to inform the Associate Dean for Academic Affairs and their clinical and/or classroom instructor. The CoNH recognizes its obligations under federal and state laws to ensure the confidentiality regarding HIV disclosure, in order to protect the rights of the student for privacy. The CoNH also has an obligation to inform the student about WSU post-exposure medical monitoring program, which is at no cost to the student.
7. For students who are HIV positive, clinical faculty will make every effort to provide reasonable and safe accommodations for the student to allow for continuation of the educational process. Decisions regarding modification of clinical training will be made on a case by case basis. Such decisions will take into account the nature of the clinical activity, the policies of the clinical site, technical expertise of the infected student, the risks posed by HIV carriage and attendant functional disabilities, limitations and transmissibility of simultaneously carried infectious agents.
8. Students will be assigned to a variety of clients with diverse medical and nursing diagnoses. Students are expected to participate in the care of all assigned clients, including those infected with HIV/AIDS. Students who have concerns about working with HIV/AIDS clients are encouraged to discuss these concerns with their clinical instructor and the Dean of the College of Nursing and Health.
9. At the discretion of the faculty, students who are pregnant, immunocomprised and whose skin is not intact might not be assigned to a client with HIV/AIDS.
10. Qualified students cannot be denied admission to the nursing program or progression through the nursing program on the basis of HIV status (The American Disabilities Act of 1990/P.L. 101-336 specifies that qualified individuals may not be denied admission or employment or be subjected to discrimination on the basis of their handicap, unless that handicap poses a “direct threat” to others. HIV infected persons are considered handicapped under the provisions of this legislation) (AACN, 1992). Questions about the HIV status of a student should not be part of the admission application.
11. The College of Nursing and Health HIV/HBV policy is based on recognition of the individual rights and equal opportunity for all students regardless of race, religion, creed, gender or sexual orientation.

## **Incomplete Grades in Clinical Courses**

This policy relates to the provision by faculty of incomplete grades in graduate clinical courses when the student is unable to complete required clinical hours. Students who are unable to complete all the required clinical hours in a course during the academic quarter in which they are registered may be eligible to receive a grade of Incomplete (I) upon making arrangements with course faculty. Students receiving an “I” grade for incomplete clinical hours must follow university guidelines for receiving a grade of Incomplete. In the case of an “I” grade in a course due to failure to complete all the required clinical hours for the courses students will abide by the following:

No student can participate in a clinical experience outside of the academic quarter. Any student who is unable to complete the required clinical hours within the quarter and who has received a grade of “I” is required to register for an independent study in order to complete the clinical hours in a subsequent quarter. In order to complete the clinical course, the student will be required to register and pay for additional credit hours during the quarter they complete the required clinical hours. The additional credit hours will be Nursing 715 to complete a graduate course. Clinical credit hours are calculated at a 1:4 ratio at the graduate level. The student will register to complete the additional hours using the following clinical hours per credit ratio:

1 - 40 clinical hours to complete = 1 credit hour of NUR 715

41 – 80 clinical hours to complete = 2 credit hours of NUR 715

81 – 120 clinical hours to complete = 3 credit hours of NUR 715

121 - 160 clinical hours to complete = 4 credit hours of NUR 715

If the student is progressing satisfactorily in the NUR 715 but is unable to complete the required hours during the subsequent quarter(s), he/she will receive an “M” grade (satisfactory progress) for the NUR 715 until they have completed the required clinical hours. After all the clinical hours are completed, the “I” will be changed to the letter grade earned, as outlined in the course syllabus, and the grade assigned for the NUR 715 will be a “P” for Pass and “F” for Fail.

*Approved 4-10-06 Curriculum Committee*

## **Independent Study:**

NUR 715 Independent Study are faculty-directed, individualized study in topics selected by the students. Negotiation for and completion of forms must be done with the faculty agreeing to supervise the independent study and submitted the quarter previous to the planned study. Forms and directions for enrollment can be obtained in 160 University Hall. A contract or syllabus containing student and faculty member’s name must be placed in the student’s permanent file. All independent studies will be given a title that reflects the focus of the course.

### **Leave of Absence:**

An extended leave of absence must be approved by the program director. The leave will begin immediately and will apply to the quarter in which it is approved. If the student does not return within one year, the student will be withdrawn from the Graduate Program. If students wish to extend a leave of absence, they should notify the program director in writing. (This is not the same as a withdrawal). Students readmitted and returning from extended leaves of absences will be integrated into **current** curriculum offerings which may require additional credit or course work. Curriculum is updated periodically to reflect changes in health care.

### **Online Graduate Student Class Opening**

The Registrar now requires a promissory note from all students before registering for any class. We will no longer be able to register online students because it circumvents this procedure. To meet this need for a promissory note for the Registrar and our need to guarantee spots in our online courses the following procedure will be used starting Summer 2007.

Online sections will be kept “closed” initially by listing enrollments as “0”. Each quarter a list of students needing online sections will be generated from their official Program of Study (as per CoNH policy passed May 16, 2007). This list will be used by a designated Nursing Administrator to give permission to each student to register for the ONLINE sections designated on their Program of Study. Those students will be able to register for the ONLINE course using the drop/add feature in WINGS. It is important for these students to register for these ONLINE sections of a course before the 9<sup>th</sup> week of the quarter. After the 8<sup>th</sup> week, registration for the online sections will be open to all graduate nursing students and you may “lose” your spot.

### **Petitioning Waiver of School of Graduate Studies Policies:**

The CoNH adheres to the policy and procedures for petitioning to deviate from normal graduate school admissions and academic regulations and procedures. For academic petitions see

<http://www.wright.edu/sogs/policies/mreqs.html#6.120> for details and the form. For readmission or admission petitions see

<http://www.wright.edu/sogs/policies/admission.html#1.80> for details and the form.

To begin a petition process you must complete the section on the form for the petitioner AND supply all documentation directly to the SOGS. They will check it, log you into their system of petitions and then send it to the CoNH where it will be routed to the appropriate personnel. Once acted on, it will be sent back to the SOGS for their final approval. The SOGS will notify you by mail of the result. This process can take up to eight weeks.

### **Picture Identification Cards:**

All students in the CoNH are required to go to the Wright 1 Card Center, E146 Student Union to obtain an ID card. These are to be worn as identification during clinical lab experiences. The photo ID also serves as the WSU student ID card for purposes of checking out library books, etc. A fee is charged for a replacement ID.

### **Practicums:**

Administrative and clinical practicum sites are individually identified by students in consultation with faculty. If you choose to do a practicum at Miami Valley Hospital, please contact the office of the Associate Dean of Undergraduate Programs for the name of the education liaison.

### **Practicum Experiences:**

Graduate students negotiate with master's prepared nurses in their area of specialization to serve as a preceptor for them. A student should choose a clinical site preferably other than where they are employed and a clinical preceptor. Typically, the clinical preceptor is a masters prepared RN with expertise in the clinical specialty related to the student's course. Other professions (such as a BS RN with a MPH, MBA or MD) may be appropriate for a specific course. Exception to these two requirements may be made only with course instructor's approval. Student selections of site and preceptor must be approved by the clinical course faculty. The preceptor is a role model and provides access to selected patient populations and appropriate agency activities. The student, faculty, and preceptor collaborate to determine learning activities appropriate for meeting the course objectives. The course faculty must arrange for a letter of agreement to each selected preceptor formalizing the arrangement. The letter shall constitute a learning contract between WSU, the student, and the preceptor. However, at the request of the preceptor's employing agency, a standard contract between the agency and the University may also be completed.

### **Program Evaluation:**

The College of Nursing and Health continually evaluates its program to determine both areas of strengths and areas needing improvement. Additionally, you are asked to evaluate your program after you have completed all required course work except completion of the thesis or scholarly project and submit it to the College of Nursing and Health receptionist (160 University Hall). You will be asked to evaluate each course upon completion. Both are used to continually improve the quality of our program.

### **Program of Study:**

After being admitted to the Graduate Program, the student must complete and submit a tentative Program of Study or Curriculum Plan that is signed by an advisor prior to beginning the first Graduate course in Nursing. If the student needs to make a change in the tentative Program of Study, she/he must notify her/his academic advisor and

meet to revise the plan prior to progressing. If the student needs to take a leave of absence or withdrawal for one or more quarters, it will be necessary for the student to complete a new program of study. Students returning from extended leaves of absence will be integrated/readmitted into **CURRENT** curriculum offerings which may require additional credit or coursework.

After completing no more than 12 credit hours of graduate course work, students will also need to complete a formal **GRADUATE STUDIES PROGRAM OF STUDY** with their faculty advisor's signature to submit to the School of Graduate Studies for graduation purposes. Note: Some program directors will have their advisees complete this upon admission. The forms are generated from the Graduate Program Database by the graduate program secretary

If a student is accepted as an "undecided" (not accepted into a specific concentration), they can take up to 12 credit hours. The Graduate Program Coordinator serves as the advisor for "undecided" students.

Any non-degree seeking student wanting to take a course in our program is to be referred to the Graduate Program Coordinator. This student may register if there is space available and with instructor permission.

Failure to abide by these policies may result in dismissal from the College of Nursing and Health.

### **Public Information**

Information identified below is listed as public information and may be released to anyone without the student's written consent:

- the student's name;
- all addresses (including email);
- telephone listings;
- major field of study
- number of hours registered and full or part-time status;
- class standing (freshman, sophomore, junior, senior, graduate or professional);
- dates of attendance;
- degrees awarded and total hours earned;
- special honors and awards;
- the most recent previous educational agency or institution attended by the student;
- participation in officially recognized activities and sports;
- and weight and height of members of athletic teams.

### **Readmission after Dismissal or Voluntary Withdrawal:**

Any student who is dismissed from the College of Nursing and Health must apply for readmission to the School of Graduate studies and the College of Nursing and Health.

Readmission is not guaranteed due to possible changes in admission policies, a competitive applicant pool or availability of resources.

### **Second Master's in Nursing:**

The *Wright State University Graduate Catalog* state the following policy regarding the second master's degree:

“A second master's degree may be earned by taking a minimum of thirty-three credit hours. Credits for the second master's degree must be taken after the award of the master's degree. These hours must be taken at Wright State University. Departments or programs may specify additional requirements depending upon the length of the program, prerequisites for the individual student, and/or the nature of the first degree. Admission policies and procedures are the same as those for any student applying to the program, except that an application fee is not required if the first degree was earned at Wright State.”

The rationale behind developing a policy in the College of Nursing and Health is to facilitate advising for students who are pursuing a second master's degree. A policy that provides guidelines while still retaining some flexibility will meet the graduate nursing students' individual needs and maintain the standards and expectations of a Master of Science degree from the College of Nursing and Health.

Students who want to pursue a second master's degree in the College of Nursing and Health are required to complete a program of study form with their academic advisor during their first quarter of study. This plan should be signed by the student and submitted to the College of Nursing and Health's Student Affairs Office.

Students who can demonstrate competency or equivalency in any of these courses through official transcripts and other documentation of previous course work may petition to the College of Nursing and Health Graduate Curriculum Committee to have these course requirements waived. When a course requirement is waived, the student pursuing a second master's degree will be required to take elective graduate courses in order to meet the thirty-three hours required minimum established in the *Wright State University Graduate Catalog*.

Certain courses in the university require prerequisite courses. The second master's degree student is required to meet these prerequisites or seek instructor approval for class registration.

### **Statistics Course**

Students are required to satisfactorily complete with a grade of **C** or higher an undergraduate or graduate level statistics course prior to taking NUR 707. It must have been completed within the past five years. This required course will not count toward the total credit hours of the graduate program. If this course has been previously completed on the undergraduate level, you may now complete it on the

graduate level as an elective. The educational statistics course taught in the College of Education, EDL 751 (4 credit hours), is recommended.

### **Statistical Consulting:**

- Please review the Graduate Student Policies and Procedures at <http://www.math.wright.edu/MS/SCC/pages/gradpolicies.htm>

### **Subsequent Registration:**

- Students who have registered for classes at Wright State University for any of the four preceding quarters will be eligible to register using Wings Express.
- A student must be registered for at least one hour of graduate credit, as designated by the department, during the quarter in which the successful defense of a thesis is accomplished.
- Students who have not registered during the preceding year must re-apply to the Graduate School.

### **Taping Policy:**

Recording of lectures is not allowed without the permission of the instructor and all other attending students in the class. Permission will always be granted to students who have a disability which makes such taping necessary. However, an individual student may request her/his questions or comments not be recorded and such a request must be honored.

### **Testing Policy**

Testing policies are to be followed by all students and faculty in undergraduate and graduate classes in the CoNH. Student responsibilities: (Exceptions may be made at faculty discretion.)

1. No late entry into exams.
2. Students will be requested if possible not to bring books, backpacks, or purses to exam. If they do bring these items, they will be requested to place them in the front of the room and retrieve when they turn in their exam.
3. Hats may not be worn or be in the student's possession during the exam.
4. Students may not leave the room when the exam is in progress. If a student leaves the classroom the exam must be turned in to the proctor.
5. If a student is caught cheating during an exam, the student will receive a grade of **0** on the exam and may receive a grade of **F** for the course.
6. Students must return both exam booklet and answer sheet.

### **Time Limit for Completion of Master's Degree**

The CoNH requires that you complete your degree requirements within five continuous years.

### **Transfer Credit:**

Upon recommendation of the student's adviser and the approval of the College of Nursing and Health and the School of Graduate studies, graduate credit completed at another graduate school may be transferred to the student's program at Wright State. Students in the nursing program may also take graduate courses at another university and transfer that credit toward their degree. Credit may be transferred if the following conditions are met:

- A. The student's advisor reviews the transfer of credit request and recommends that the course(s) be accepted for transfer credit.
- B. The student was admitted and enrolled as a graduate student at the institution where the graduate credit was completed. In addition, the student left in good standing at the other institution.
- C. The grades in the courses to be transferred are "B" or better.
- D. The credit is within the five-year time limit for completing a master's degree.
- E. The amount of credit to be transferred does not exceed twelve quarter hours.
- F. An official transcript reflecting the course work is on file in the School of Graduate Studies.
- G. The student has a program of study on file in the Graduate School. The program of study must clearly reflect the student's required and elective courses.

Students must be registered for a minimum of one quarter before transfer credits can be reviewed.

A petition form must be completed by the student by the student's advisor, and submitted to the College of Nursing and Health Student Affairs Office to have the transfer credit reviewed.

### **Withdrawal, voluntary**

Please refer to the Graduate School Policy regarding "Withdrawal from Courses" found at <http://www.wright.edu/sogs/policies/registration.html#3.60>

**WRIGHT STATE UNIVERSITY – MIAMI VALLEY  
College of Nursing and Health**

**CENTER FOR NURSING AND HEALTH RESEARCH**

The Center for Nursing and Health Research (CNHR) is open to nursing students and faculty. The CNHR is located in 079 University Hall. A variety of research resources are available including: pamphlets, research studies, research tools, and theses. The CNHR publishes a quarterly newsletter that highlights funding opportunities; presentation opportunities; student research awards; research interest items; research workshops to attend; and new resources available in the CNHR. To facilitate each phase of the research process, computers with a variety of software programs are available including: Excel, WordPerfect, Research CAI, Access, Microsoft Word, PowerPoint, scanner software and multimedia development software. Statistical analysis software may be available also. Research assistants staff the CNHR during each academic quarter.

**WRIGHT STATE UNIVERSITY – MIAMI VALLEY**  
**College of Nursing and Health**

**THESIS OR SCHOLARLY PROJECT**  
(For those taking: NUR 799)

**INTRODUCTION:**

The purpose of these guidelines is to assist you in the preparation of a manuscript consistent with high standards of communication. The appearance and content of your manuscript should represent scholarly excellence in the discipline of nursing.

The finale to graduate academic work at the Master's level is generally the presentation of a thesis or scholarly project. The thesis or scholarly project serves as evidence that the student has accomplished acceptable scholarly work in the field. The scholarly work is a public and permanent communication for the use of anyone interested in the subject. It may serve as the scholarly project should, therefore, be a source of pride not only the student, but for the Wright State University-Miami Valley (WSU-MV) College of Nursing and Health and the School of Graduate Studies. All students in the graduate program at the WSU-MV College of Nursing and Health are required to complete a thesis or scholarly project. It is important to remember that you are required to meet the standards and requirements of both the School of Graduate Studies and the WSU-MV College of Nursing and Health.

**PHILOSOPHY AND OBJECTIVES:**

The development, implementation, and presentation of a thesis or scholarly project is consistent with the philosophy of the WSU-MV College of Nursing and Health. The philosophy for graduate education in nursing guides the preparation of specialists for leadership roles in research, practice, administration, and education. Master's level preparation in nursing provides a theoretical and research foundation for future professional development including doctoral study. Many professional positions include a requirement for conducting research in their job descriptions for master's prepared nurses. Most positions for master's prepared nurses require expertise in planning, implementing an evaluating innovative projects as well. Master's education at WSU-MV College of Nursing and Health emphasizes the critical examination and application of theory in the investigation of nursing phenomena, and other scholarship directed toward an area of interest. Clinical specialization and functional expertise developed at the master's level permits the specialist to apply advanced knowledge to selected phenomena. Graduates of the WSU-MV College of Nursing and Health are expected to contribute to the development of the science of nursing by utilizing the process of scientific inquiry.

## **CHOOSING A TOPIC FOR THESIS OR SCHOLARLY PROJECT:**

Although to choose a thesis or scholarly project topic may seem overwhelming, there are many available resources. These resources include other student's Master's thesis, faculty interest lists, the University libraries faculties, etc. Suitable topics of investigation should be discussed with peers and faculty. It is extremely helpful to begin a list of potential topics, clinical problems, issues or concerns from the first day of your graduate program. As you read and discuss issues in classes or clinical seminars, jot down topics that interest you. Prior to deciding a final topic in NUR 707 consider the following:

- your interest in the problem;
- variables to be explored;
- feasibility of completing the project (your skills; the time required; resources needed; site, population and instrument availability);
- your professional goals;
- local, regional or national nursing research priorities;
- faculty availability and interest; and
- fit with your specialty area.

## **SELECTING A DIRECTOR AND COMMITTEE:**

The process of selecting a thesis/scholarly project director begins with your entry into the graduate program. Interacting and networking with graduate faculty are important components of graduate education and provide the basis for selecting a thesis/scholarly project director and a committee member. By interacting with as many graduate faculty as possible, you can identify and discuss their major areas of interest. Usually the final selection of your director is made during or following NUR 707. Contact the potential director to discuss your topic and the faculty's interest and availability. Your thesis director must agree to serve in this role prior to registration for NUR 799. The role of the thesis or project director is to:

- provide guidance from the proposal stage through completion;
- provide overall supervision of the project;
- raise questions and serve as an informed critic; and
- provide specific recommendations for improvement.

After a faculty member agrees to direct your thesis/scholarly project, the two of you discuss options for committee members who are within and outside the WSU-MV College of Nursing and Health. The committee member must be acceptable to both you and the director. It is then your responsibility to contact the potential committee member(s) and assess their interest in the topic and willingness to serve on your committee.

The Thesis Committee will consist of a thesis director and two other faculty members. The director must be a nursing faculty member who has Graduate Faculty status as identified by the School of Graduate Studies. The other committee members

need to be Graduate Faculty or Associate Graduate Faculty as appointed by the School of Graduate Studies. One of the two members needs to be a WSU-MV College of Nursing and Health faculty or adjunct faculty. The third member must be from a discipline other than nursing. You need to negotiate with these individuals regarding their availability and willingness to serve on the committee. Information about eligible faculty in the WSU-MV College of Nursing and Health is available in the College of Nursing and Health Student Affairs Office.

Students who are completing a scholarly project are not required to have a committee member from outside of the College of Nursing and Health. This committee may consist of two people: the director and the member. A non-official additional member from the College of Nursing and Health or the community who is an expert in the content area is acceptable.

Students may do a joint scholarly project only with the strong support of faculty who are willing to chair and serve on the committee. The project must be approved through the petition process. The petition will present the scope of the scholarly project and name the participants for the proposed scholarly project. The scope should be as broad as if separate projects were done. Thesis and scholarly project guidelines should be followed as usual.

### **PREREQUISITES TO THE THESIS/SCHOLARLY PROJECT:**

Students enrolled in NUR 799 must have complete NUR 708, and NUR 707. In order to register for NUR 799, you need agreement of your thesis director. When registering, be careful to select the correct section number that reflects your director and the number of credit hours.

### **GRADING OF THE THESIS/SCHOLARLY PROJECT:**

Hours earned in NUR 799, Thesis/Scholarly Project Advisement, are counted in hours attempted and hours earned; however, they are not computed in the grade point average. Satisfactory work toward the thesis is denoted with the grade of “M”. A “P” signifies satisfactory completion of the thesis and faculty submit a grade change of all “M’s” to “P” after the final defense. Unsatisfactory work receives a “U”. The grade of “I” for incomplete work may not be assigned for NUR 799.

### **DESCRIPTION OF A THESIS:**

The thesis is expected to address a problem of relevance for nursing and to be based upon a conceptual framework. It demonstrates the capacity of the student for sustained investigation and intellectual curiosity. The thesis should demonstrate that the writer has facility in the use of language, and the ability to review appropriate background material, organize investigative information, and draw logical conclusions.

These are conducted under the guidance of an approved thesis director. The thesis director assumes the responsibility for guiding the student through the investigation. It is the responsibility of the student's thesis director and other committee members to ensure that the thesis content, conduct, and form are acceptable to both the WSU-MV College of Nursing and Health and the School of Graduate Studies. Students are expected to assume responsibility for following guidelines, meeting deadlines, making appointments, editing the manuscript, and timely progress of the study. Ultimately students are responsible for their own thesis.

Topics for graduate theses will examine phenomena relevant to the discipline of nursing. The National Institute for Nursing Research, The American Association of Critical Care Nurses, and other organizations have published lists of identified research priorities. A variety of quantitative and qualitative methods may be used in nursing research. Primary data collection, secondary data analysis, and replication of existing studies are considered appropriate method for graduate studies. When a graduate student uses another investigator's data as a basis for the thesis, there must be an understanding that the student's work must be original, i.e., that new questions must be examined in the data.

### **DESCRIPTION OF SCHOLARLY PROJECT:**

The scholarly project is designed to give graduate students the opportunity for more flexibility within their nursing program by allowing scholarly inquiry in a specialized area that may be better explored through the use of a scholarly project. It is as rigorous and as valuable as the thesis by providing the student with a solid foundation in problem exploration and solution. The difference between a thesis and scholarly project is in the approach to the solution of the problem. In the scholarly project, the student does not include a traditional research design, but rather implements or describes the implementation of an approach to solving the problem. Processes that may be used instead of the research process include: the nursing process (Assessment, Planning, Implementation and Evaluation), the problem solving process, strategic planning needs assessment, decision making, program planning, evaluation, marketing, product development, or research utilization. Scholarly projects may be site specific with an application focus and are less likely to be generalizable. A three chapter proposal is required for a Scholarly Project; however, rather than including research questions or hypotheses in Chapter I, there are project objectives. Chapter III addresses the methods planned for the project rather than a research design. There is also usually an end product with a Scholarly Project, so Chapter IV and V may vary depending on the project. Because the research process is not the basis for the project, there is usually no need to access the IRB. The exception would be if you are gathering data from individual subjects (compared to collecting institutional data), then you would be required to process surveys and questionnaires through the Expedited IRB Committee for protection of human subjects. Examples of scholarly projects include the following: development of computer assisted instructional programs; implementation of a theoretical framework for nursing practice; development of a comprehensive nurse managed program to institute wellness in an industrial setting, or preparing a grant proposal.

**Wright State University-Miami Valley  
College of Nursing and Health**

**SIGMA THETA TAU**

**Zeta Phi Chapter**

The Zeta Phi chapter of Sigma Theta Tau, the International Nursing Honor Society, is located at Wright State University-Miami Valley College of Nursing and Health. Program meetings of an educational or scientific nature are held each year. Several programs are co-sponsored with the College of Nursing and Health.

The purposes of this society are to:

1. Recognize superior achievement;
2. Recognize the development of leadership qualities;
3. Foster high professional standards;
4. Encourage creative work;
5. Strengthen commitment to the ideals and purposes of the profession.

Current guidelines state that graduate students who have completed 18 hours of graduate credit, at least 12 of which are in nursing, and have a 3.5 grade point average will be invited by the eligibility committee to submit an application for membership. Invitations to apply for membership are sent during winter quarter. Applications are reviewed and invitations for membership follow for a spring induction.

Those students who are already members of other Sigma Theta Tau chapters are allowed and encouraged to transfer their membership to Zeta Phi chapter.

Information about membership may be obtained from Sigma Theta Tau International Headquarters:

Sigma Theta Tau  
International Headquarters  
1100 W. Michigan  
Indianapolis, IN 46223  
(317) 264-4689

For information about the Zeta Phi Chapter contact the faculty counselors or the chapter webpage [ [http://www.wright.edu/conh/zeta\\_phi/](http://www.wright.edu/conh/zeta_phi/) ]. Counselors for 2011 -2012 are Drs. Sherrill Smith and Ann Bowling.