

**Assessment Report Standard Format  
July 1, 2008 - June 30, 2009**

**PROGRAM(S) ASSESSED** \_\_\_\_\_ Social Work\_\_\_\_\_

**ASSESSMENT COORDINATOR** \_\_\_Dr. Carl Brun\_\_\_\_\_

**YEAR** \_\_\_6\_\_\_\_\_ **of a** \_\_\_7\_\_\_\_\_ **YEAR CYCLE**

Assessment Committee: Dr. Carl Brun, Dr. Theresa Myadze, Anita Koerner and Kay Kelbley (Social Work Professional Advisory Board); and Jennifer Lyman, and Tony Zdybek (students)

**1. ASSESSMENT MEASURES EMPLOYED**

Briefly describe the assessment measures employed during the year.

• **What was done? And Who participated in the process?**

- Pass rates of the Bachelor's Social Worker exam were received from the Counselor, Social Worker, and Marriage and Family Therapist Licensure Board of Ohio (Objective 2).
- Field practicum evaluation of demonstration of 11 Learning Outcomes were completed for all graduating seniors in Spring 2009 & Summer 2009 (Outcomes 1-3, 5-12).
- Integrative papers demonstrating application of 11 Learning Outcomes to Practicum were completed for all graduating seniors in Spring 2009 & Summer 2009 (Outcomes 1-3, 5-12).
- Exit surveys and focus groups were completed with graduating seniors in Spring 2009 & Summer 2009 to measure the department's success at helping students master 11 Learning Outcomes (Outcomes 1-3, 5-12).
- A written survey measuring the department's preparedness of graduates for generalist social work practice was mailed to employers who currently provide field supervision for our students (Objectives 4-6; Outcomes 1-12).

• **What challenges (if any) were encountered?**

All anticipated measures were completed this year. We had a good participation rate for the

employer survey (51.2%) and senior exit surveys (over 90%). The department overall pass rate (93%) on the licensure exam was an increase from recent years.

**2. ASSESSMENT FINDINGS**

List the objectives and outcomes assessed during the year, and briefly describe the findings for each.

\* Pass rates of the Bachelor’s Social Worker exam were received from the Counselor, Social Worker, and Marriage and Family Therapist Licensure Board of Ohio (Objective 2).

The rate of the Bachelors Social Worker exam in 2008 for WSU alumni was 93%(up from 86% in 2007 and 83% in 2006) for the persons taking the exam the first time(39/42 passed). Fifty per cent (up from 43% in 2007 and 38% in 2006) passed when they repeated the test (4/8). The total pass rate was 86% (up from 79% in 2007 and 72% in 2006). The WSU 2008 pass rates are higher than the 2008 national average (77% first-time pass rate; 29% repeat rate; and 67% total rate). WSU’s total pass rate of 86% is much higher than the state total pass average of 74.7%

\* Survey of Employers of WSU Social Work alumni in the last five years.

The Social Work Department at Wright State University mailed 85 surveys on 6/30/2009 to social service employers in the Miami Valley area who provided field education recently for our students. Forty-four surveys (51.2%) were returned. Twenty-eight (63.6% of the returned surveys) indicated that the employers had hired at least one of our graduates within the past five years.

The table below summarizes respondents’ perceptions of recent WSU BASW graduates’ ability to demonstrate each of the departmental outcomes immediately after graduation (when first hired).

**Summary Evaluation of Recent WSU Students’ Demonstration of Social Work Outcomes.**

Outcome	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
1-Crit Thinking	9(32.1%)	18(64.3%)	0	0	1 (3.6%)
2-Values	14 (50%)	13(46.4%)	0	0	1 (3.6%)
3-Oppression	8 (28.6%)	13(46.4%)	5(17.9%)	1 (3.6%)	1 (3.6%)
4-SW History	7 (25%)	5 (17.9%)	14 (50%)	1 (3.6%)	1 (3.6%)

5-Gen SW	12(42.9%)	13(46.4%)	2 (7.1%)	1 (3.6%)	0
6-Theory	7 (25%)	12(42.9%)	6(21.4%)	3 (10.7%)	0
7-Evaluation	6 (21.4%)	6 (21.4%)	12(42.9%)	3 (10.7%)	1 (3.6%)
8-Commun	12(42.9%)	13(46.4%)	1 (3.6%)	0	1 (3.6%)
9-Supervision	15(53.6%)	10(35.7%)	0	1 (3.6%)	1 (3.6%)
10-Orgs.	9 (32.1%)	12(42.9%)	4 (14.3%)	2 (7.1%)	1 (3.6%)
11-Writing	11(39.3%)	16(57.1%)	0	0	1 (3.6%)
12-Speaing.	10(35.7%)	17(60.7%)	0	0	1 (3.6%)

An overwhelming majority (75 to 96.4%) of respondents either Agreed or Strongly Agreed that recent WSU BASW's were able to demonstrate their application of outcomes 1 - 3, 5, and 8 to 12 when first hired. An overall average of 89.27% either Agreed or Strongly Agreed that our recent graduates could demonstrate the preceding outcomes. Most (67.9%) of them also Agreed or Strongly Agreed that our recent graduates could apply outcome 6 (theoretical frameworks). However, less than 50% (42.8 to 42.9%, respectively) Agreed or Strongly Agreed that they could demonstrate the application of outcomes 4 (social work history) and 7 (research & evaluation). It is likely that outcome 4 has lower evaluation scores due to graduates' possible difficulty in finding an appropriate connection between this outcome and their routine social work tasks. Graduates' research outcome performance is one that needs to be strengthened as this is an area that some students have also had difficulty with in various social work courses, including the capstone course.

\* Field practicum evaluation of demonstration of 11 Learning Outcomes were completed for all graduating seniors in Spring 2008 & Summer 2008 and Integrative papers demonstrating application of 11 Learning Outcomes to Practicum were completed for all graduating seniors in Spring 2009 & Summer 2009.

The chart below combines the field supervisor evaluation, the final grade of the Integrative paper, and the final grade for students completing the Spring and Summer sections of practicum. All of the benchmark goals at the lower level (C or better) were met. Students were very close to or exceeded the benchmark goals at the other levels.

**STUDENTS PERFORMANCE IN THE LAST QUARTER OF THEIR SENIOR PRACTICUM 2009**

<b>SPRING 09: SW 489 (01, 04) (N=22)</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Paper	10(45.4%)	6 (27.3%)	6 (27.3%)	0	0

Evaluation	16 (72.7%)	2 (9.1%)	4 (18.2%)	0	0
Course	13(59.1%)	9 (40.9%)	0	0	0

<b>SUMMER 09: SW 489(C01, C04, C05)</b> (N=19)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Paper	6 (31.6%)	8 (42.1%)	4 (21.0%)	1 (5.3%)	0
Evaluation	16 (84.2%)	1 (5.3%)	2 (10.5%)	0	0
Course	9 (47.4%)	9 (47.4%)	1 (5.2%)	0	0

<b>Spring &amp; Summer Combined : SW 489</b> (N=41)	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
Paper	16 (39.0%)	14 (34.1%)	10 (24.4%)	1 (2.4%)	0
Evaluation	32(78.0%)	3 (7.3%)	6 (14.6%)	0	0
Course	22(53.7%)	18(43.9%)	1 (2.4%)	0	0

**Assessment plan's benchmark goals & results:**

	Benchmark Goals	Combined 2009 Results
<b>Integrative Paper:</b>		
C or higher	92%	<b>97.6%</b>
B or higher	75%	73.1%
A or higher	30%	<b>39%</b>
<b>Evaluation:</b>		
C or higher	95%	<b>100%</b>
B or higher	90%	85.3%
A or higher	80%	78%
Note: Figures in <b>BOLD</b> equal or exceed our benchmark goal.		

\* Exit surveys and focus groups with graduating seniors in Spring 2009 & Summer 2009.

Below are the results of the exit focus groups with the two groups of graduating seniors. The statistical results are contained in the table below.

**STATISTICAL SUMMARY OF WRITTEN RESPONSES**  
Frequencies are reported for each outcome

Spring 2009  
N=20

Outcome	1- SA	2- A	3-No Op	4- D	5- SD	No Ans
<b>1-Crit Th.</b>	<b>7 (35%)</b>	<b>13(65%)</b>				
2-Values	13 (65%)	6 (30%)	1 (5%)			
3-Oppress.	8 (40%)	8 (40%)	1 (5%)	3 (15%)		
4-SW Hist	7 (35%)	12 (60%)			1 (5%)	
5-Gen SW	10 (50%)	9 (45%)	1 (5%)			
6-Theory	8 (40%)	9 (45%)	2 (10%)	1 (5%)		
7-Evaluate	8 (40%)	9 (45%)	3 (15%)			
8-Commun	11 (55%)	5 (25%)	2 (10%)	2 (10%)		
9-Superv.	10 (50%)	8 (40%)	2 (10%)			
<i>10-Orgs.</i>	<i>3 (15%)</i>	<i>11 (55%)</i>	<i>3 (15%)</i>	<i>3 (15%)</i>		
11-Writing	13 (65%)	6 (30%)	1 (5%)			
12-Speak.	8 (40%)	8 (40%)	4 (20%)			

Summer 2009  
N=16

<b>1-Crit Th.</b>	<b>8 (50%)</b>	<b>8 (50%)</b>				
<b>2-Values</b>	<b>11(69%)</b>	<b>5 (31%)</b>				
3-Oppress.	7 (44%)	8 (50%)	1 (6%)			
4-SW Hist	2 (13%)	13 (81%)	1 (6%)			
5-Gen SW	4 (25%)	11 (69%)	1 (6%)			
6-Theory	8 (50%)	6 (38%)	1 (6%)	1 (6%)		
7-Evaluate	9 (57%)	5 (31%)	1 (6%)			1 (6%)
<i>8-Commun.</i>	<i>5 (31%)</i>	<i>7 (44%)</i>	<i>2 (13%)</i>	<i>1 (6%)</i>		<i>1 (6%)</i>
9-Superv.	7 (44%)	7 (44%)		1 (6%)		1 (6%)
<i>10-Orgs.</i>	<i>4 (25%)</i>	<i>6 (38%)</i>	<i>5 (31%)</i>			<i>1 (6%)</i>
<i>11-Writing</i>	<i>10 (63%)</i>	<i>2 (13%)</i>	<i>1 (6%)</i>			<i>3 (18%)</i>
12-Speak.	7 (44%)	6 (38%)	1 (6%)	1 (6%)		1 (6%)

STATISTICAL SUMMARY OF COMBINED WRITTEN RESPONSES

Frequencies are reported for each outcome

Spring & Summer 2009

N=36

Outcome	1- SA	2- A	3-No Op	4- D	5- SD	No Ans
<b>1-Crit Th.</b>	<b>15 (42%)</b>	<b>21(58%)</b>				
2-Values	24 (66%)	11(31%)	1 (3%)			
3-Oppress.	15 (42%)	16 (44%)	2 (5.5%)	3 (8.5%)		
4-SW Hist	9 (25%)	25 (69%)	1 (3%)		1 (3%)	
5-Gen SW	14 (39%)	20(55.5%)	2 (5.5%)			
6-Theory	16 (44%)	15 (42%)	3 (8.5%)	2 (5.5%)		
7-Evaluate	17 (47%)	14 (39%)	4 (11%)			1 (3%)
<i>8-Commun</i>	<i>16 (44%)</i>	<i>12(33.5%)</i>	<i>4 (11%)</i>	<i>3 (8.5%)</i>		<i>1 (3%)</i>
9-Superv.	17 (47%)	15 (42%)	2 (5.5%)	1 (3%)		1 (3%)
<i>10-Orgs.</i>	<i>7 (19%)</i>	<i>17 (47%)</i>	<i>8 (22%)</i>	<i>3 (8%)</i>		<i>1 (3%)</i>
11-Writing	23 (64%)	8 (22%)	2 (5.5%)			3 (8%)
12-Speak.	15 (42%)	14 (39%)	5 (14%)	1 (3%)		1 (3%)

**\*Bold rows indicate that 100% of the students responded Agree or Strongly Agree that the social work department helped them achieve this outcome.**

*\*Rows in Italics indicate that less than 80% of the students responded Agree or Strongly Agree that the social work department helped them achieve this outcome.*

The narrative comments provide much helpful information of the strengths and areas for improvement in the faculty helping students achieve the twelve program outcomes. The full narrative comments will be shared with the faculty and PAC members.

### 3. PROGRAM IMPROVEMENTS

There was marked improvement in graduates' pass rate on the state Bachelors Social Work exam – 93% this year passed on their first attempt compared to 86% last year. The WSU pass rates are higher than the Ohio and national averages. One resource that students report as helping them pass the licensure exam is a one-day workshop on preparing for the exam that we have offered the last two years and will continue to offer this year.

The faculty and field education supervisors have been successful in helping students master the program outcomes as measured by a survey returned by employers of alumni, exit surveys completed by the graduating seniors, and the required integrative paper and field supervisor evaluations.

Areas the students and employers stated need improvement are mastery of the outcomes to evaluate one's own practice and the implementation of macro-level social work skills. The faculty will continue to strengthen these areas.

The faculty are also discussing ways to spread out the assessment of outcomes across all classes rather than placing most of the assessment during the final practicum course.

The faculty will integrate the new CSWE EPAS 2008 and the state of Ohio TAGS for two required social work courses into our creation of new courses for the semester transition.

#### **4. ASSESSMENT PLAN COMPLIANCE**

The assessment plan is in compliance with the changes to the original assessment plan that were made in the 2008 assessment report and were approved by the department assessment committee.

#### **5. NEW ASSESSMENT DEVELOPMENTS**

The assessment committee will re-evaluate all aspects of the assessment plan as the department begins its transition to implementing the CSWE EPAS 2008 and to semesters. A goal of a revised assessment plan is to integrate the assessment across all courses rather than placing all of the assessment onto the final quarter of practicum. It was not feasible to make those changes this year because of the amount of time needed to prepare the self study for the 2009 CSWE site visit. The committee will assess whether the assessment plan changes can occur before the full semester transition in 2012.