

Workshop Leaders

Michel Coconis, Ph.D., MSW, is an assistant professor in the WSU Department of Social Work and is the coordinator of the MSW classes taught at WSU. Her interests focus on social class, work/feminist work, anti-poverty, peace, conflict resolution/non-violent communication, death penalty mitigation and abolition, prison reform and restorative justice, and media reform; that is, any project that brings together diverse disciplines, populations, ideas and/or innovation.

Jane Brown, Ph.D., MDiv., is chair of the Health and Wellness Department and Director of the Weekend College at Antioch University McGregor in Yellow Springs, Ohio. Jane is also the co-founder of SOWELC, End-of-Life Support Services. She served as Director of Pastoral Care, developed the department and helped create the Medical Ethics Committee, at Jeanes Hospital, Quaker Hospital in Philadelphia, Pennsylvania.

Pam Byer, MSW, LISW, is a senior medical social worker in the Hematology/Oncology Department at The Children's Medical Center of Dayton. She developed an Oncology Beads Program and Teen Support Group and recently served on the Board of Directors for the Association of Pediatric Oncology Social Workers. Pam currently serves on the Board of Directors for the Adventures for Wish Kids.

Sandra deWeaver, MSW, has worked at Montgomery County Children Services for over 35 years. Her experiences include being an intake worker and manager of intake, foster care supervisor, and her current position as Manager of Adoption and Foster Home Resources. She has served on several agency boards including Care House and United Way Help Link, and participates in the Ohio Minority Adoption Leadership Institute.

Steven Drewry, Ph.D., LISW-S, is assistant professor in the Social Work Program at Capital University. He also has been a practicing clinical social worker and supervisor in the greater Dayton area for many years. His research on process models of evidence-based social work practice is currently in press at the University of Debrecen, Hungary, and has been presented to international audiences of social work practitioners and scholars.

Karen Durgans, LPC, works as outreach coordinator for Community Media Productions which produces educational health care modules based on the Primetime Emmy Award-winning documentary, *A Lion in the House*, about families with children who are facing cancer. She has a career in counseling with youth and families, mental health services, and juvenile court.

Phillip R. Engle, DSW, LISW, is a retired associate professor of Social Work at Wright State University. He is a former instructor of the Crisis Prevention Institute, Inc. and a certified T.A.P.S. trainer who has conducted numerous workshops on workplace safety.

Tarina Mason, MSW, LSW, has 14 years experience in Child Welfare/Human Services legislation, policies, and procedures with additional experience in mental health diagnosis, knowledge of psychotropic medication, substance abuse treatment, counseling, curriculum, and program development. As well as extensive knowledge in community development activities in support of child and family initiatives, she has proficient skills in working with culturally diverse populations along with dual diagnosed clients.

Jacqueline McKenzie, MASM, LSW, LICDC, ICADC, C.PC.-pending, is a Medical Social Worker with The Good Samaritan Hospital/ Integrated Care Management Dept. and NASW-Ohio Region VII Director. Her social work career includes working in medical settings, substance abuse prevention and mental health. She has a MA in Specialized Ministry Care-giving and Counseling, and is the sole-proprietor of J. Professional Consultants and Counseling, an approved CEU Provider for The State of Ohio.

Timothy Moss, LISW-S, LCSW, BCD, BCETS, is a Gulf-War veteran and author of "Deficient Salvation in a Surplus Society." He received his MSW from Columbia University, New York, NY. He served on the Board of Directors, National Association of Social Workers, Virginia chapter.

Murali Nair, Ph.D., is a Fulbright Scholar and nationally recognized expert in the area of social work licensure. He has thirty years of experience in teaching at the MSW and BSW level and fifteen years of experience in conducting social work licensure examination preparation courses. He is currently a professor with the School of Social Work at Cleveland State University.

Mary Anne Nelson, MSW, has over 30 years of experience in Child Welfare at state, federal, and local levels. She has been a manager at Montgomery County Children Services for 20 years, working in ongoing, home-based, foster care and most recently intake. She has been a trainer for the OCWTP and currently teaches the Child Welfare CORE curriculum. She has a M.S.W. from University of South Carolina and a BSSW from Barry University, Miami, Florida

Darrell D. Payne, MSSW, JD, lectures on "Social Work and the Law" and "Social Work Malpractice" and "Social Work Ethics." He has presented papers at national conferences on legal issues related to Social Workers.

Steve Reffner, MS, LSW, PCC, currently works as a therapist for special needs children and adolescents in Greene County, Ohio. He holds a Master's Degree in Mental Health Counseling from the University of Dayton and Bachelor's Degree in Sociology from Wright State University.

Julia Reichert is professor in the Motions Pictures Department and the School of Medicine's Department of Community Health at WSU. Julia is a documentary filmmaker with 30-plus years experience, a two-time Academy Award nominee, and Primetime Emmy Award-winner for *A LION IN THE HOUSE*, which followed five children facing cancer across six years. Julia is also a cancer survivor, and the mother of Lela, a survivor of childhood cancer.

Anya Senetra, MSW, LISW-S, is the supervisor of the Greene County ESC School-based Mental Health Program and is an adjunct instructor of Social Work at Wright State University. Anya received her undergraduate degree in Social Work from Loyola University in Chicago and her master's from the University Of Illinois Jane Addams College Of Social Work. Anya has worked in school settings providing mental health counseling to children, adolescents and their families since 1992.

Sarah Twill, Ph.D., MSW, is an assistant professor in the WSU Department of Social Work. She has ten years of practice experience working with children and families living in poverty. Sarah worked with rural children with severe emotional disturbances and was the assistant director of a non-profit poverty outreach center.

Four Ways to Register:

1. Call the Office of Event Services, (937) 775-5512, or FAX (937) 775-5527, 8:30 a.m. to 5 p.m.
2. Complete the registration form and mail to: Office of Event Services, Wright State University, 3640 Colonel Glenn Hwy., Dayton, OH 45435-0001.
3. Phone/FAX registrations require credit card number or purchase order.
4. Register through the Office of the Registrar for one academic credit hour at the current rate of tuition. The Registrar's office is located at 244 Student Union, (937) 775-5588. You can also register online through WINGS Express on WSU's home Web page at www.wright.edu

Location: These workshops are offered on the main campus of Wright State University, unless otherwise noted.

Registration Time: Registration will be from 8:30 a.m.–9 a.m. Workshops are from 9 a.m.–4 p.m. with a one hour lunch on your own.

The workshop fees are \$80 each and include all instructional materials.

Cancellations received less than five working days prior to a workshop are subject to a service fee of \$25. Substitutions may be made at any time. No refund is made for cancellations received less than two days before the workshop.

Continuing Education Credits: The State of Ohio requires thirty (30) hours of continuing education for social work licensed professionals to be completed within a two-year period following receipt of license. Anyone attending these workshops will be given a certificate showing the number of contact hours earned per workshop.

Academic Credit: Persons can receive one academic credit hour for attending one full day workshop. Persons must register for a Pass or Audit grade. Persons taking the class for a Pass grade must submit a paper to the Social Work department by the end of the academic quarter summarizing the learning outcomes achieved or not achieved after attending the workshop. Persons may apply a maximum of four credit hours toward an undergraduate or graduate degree.

Please register me for:

- | | |
|---|---|
| <input type="checkbox"/> Contemplating Class: A Less Examined Aspect of Cultural Competence
Friday, January 9, 2009 | <input type="checkbox"/> Childhood Cancer Stories and Spirituality: Increasing Support for Families at Child End-of-Life
Saturday, April 18, 2009 |
| <input type="checkbox"/> Case Planning in Family Centered Casework
Friday, January 23, 2009 | <input type="checkbox"/> Soothing the Exasperated Client: Selected Models of Verbal De-escalation
Friday, May 1, 2009 |
| <input type="checkbox"/> Examining Unequal Treatment in American Health Care
Friday, February 6, 2009 | <input type="checkbox"/> Unethical Practice + Bad Choices = Malpractice
Saturday, June 20, 2009 |
| <input type="checkbox"/> A Process Model for Evidence-Based Social Work Supervision
Friday, February 20, 2009 | <input type="checkbox"/> Poverty in America
Friday, July 10, 2009 |
| <input type="checkbox"/> Connecting with Teens—It's an Uphill Ride
Saturday, March 14, 2009 | <input type="checkbox"/> When the Vows Break: Addressing Domestic Violence
Friday, August 7, 2009 |
| <input type="checkbox"/> Social Work Licensure Preparation Workshop
Friday, April 3, 2009 | <input type="checkbox"/> Sexuality in Children and Adolescents: What is and is not Developmentally Appropriate
Friday, September 18, 2009 |
| <input type="checkbox"/> Professional Ethics, Responsibility, and Context
Saturday, April 4, 2009 | <input type="checkbox"/> That's Not What I Do: The Media's Portrayal of Social Work Issues
Friday, October 9, 2009 |

Payment *Enclosed is a check payable to Wright State University.*

Method: *Enclosed is a P.O. or Letter of Authorization to bill.*

Discover Visa MasterCard Card number _____ Exp. date _____

Last name First name

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SOCIAL WORK

Continuing Education Workshops

Approval for licensure requirements for Social Workers has been given by the Ohio State Counselor, Social Worker, and Marriage and Family Therapist (OSCSWMFTB) Board, through Wright State's Department of Social Work, College of Liberal Arts. Each workshop earns six (6) contact hours toward licensure.

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SOCIAL WORK

Continuing Education Workshops 2009

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Friday, October 9, 2009

These workshops address current concerns of social workers and counselors and are designed to keep **you** updated on a broad range of subjects.



SOCIAL WORK

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Contemplating Class: A Less Examined Aspect of Cultural Competence

In this interactive workshop, participants will consider culture, values, cultural competence, social class, social inequality, and human rights while developing a lens that includes social class and class structures in the U.S. as part of the work involved in direct and clinical practice as well as indirect, administrative, and research practice.

Learning Outcomes

Participants will:

- Share and thus expand their ideas about what social class is and how it impacts human service practice at both direct and indirect levels of practice across fields of practice.
- Begin to devise methods for incorporating ideas related to social class into their work on cultural competence.
- Weigh the consequences for ignoring discussions of social class in their work and begin to assimilate social class awareness into their competencies for all aspects of their practice life.

Who Should Attend?

Any human service/social work professional interested in examining the role of social class in the conduct of their professional duties at any level of service and from any field of practice.

Date: Friday, January 9, 2009 **Cost: \$80**
Workshop Leader: Michel Coconis Ph.D., MSW
Location: E156 Student Union

Case Planning in Family Centered Casework

This workshop defines case planning in context of non-voluntary services and understanding motivation for change and how to engage families and maintain their investment in process.

Learning Outcomes

Participants will:

- Learn steps of case planning process.
- Understand importance of and ways to engage family in process.
- Understand how objectives derive from information gathering/assessment process.
- Learn various interviewing strategies to increase effectiveness of communications with families.
- Understand the impact of cultural differences on communication.

Who Should Attend?

UPP students and persons interested in public child welfare process.

Date: Friday, January 23, 2009 **Cost: \$80**
Workshop Leader: Mary Anne Nelson, MSW
Location: Kettering Center, 140 E. Monument Ave, Dayton, Ohio

Examining Unequal Treatment in American Health Care

This presentation will briefly review data from the IOM Unequal Treatment report and their recommendations that will help healthcare professionals meet the objective of providing high-quality, culturally competent primary health services to facilitate clinical encounters with more favorable outcomes, enhance the potential for a more rewarding interpersonal experience and increase the satisfaction for the individual receiving health care services.

Learning Outcomes

Participants will:

- Describe historical and current factors leading to disparities in healthcare for minority groups.
- Identify and discuss potential sources of racial and ethnic disparities in healthcare, including the role of bias, discrimination, and stereotyping at the individual (provider and patient), institutional, and health system levels.
- Identify the challenges in providing healthcare to serve ethnic and racial minorities.
- Discuss and provide recommendations regarding interventions to eliminate healthcare disparities.

Who Should Attend?

Social Workers and persons interested in the state of healthcare delivery.

Date: Friday, February 6, 2009 **Cost: \$80**
Workshop Leader: Timothy T. Moss, LISW-S, LCSW, BCD, BCETS
Location: E157 Student Union

A Process Model for Evidence-Based Social Work Supervision

This workshop will focus on current research on social work supervision. Workshop will include presentation of outcome research on predictors of successful supervisory practice, how to operationalize process-level supervision factors, and how to forge an eclectic supervision practice. This workshop covers state-required supervision content.

Learning Outcomes

Participants will:

- Be able to identify various facets of process-based social work supervision.
- Learn a model of social work supervision that is evidence-based.
- Be able to operationalize the elements of a process-based social work supervision model.
- Be able to tailor a process-based social work supervision model to the needs of individual supervisees.
- Be able to integrate a process-based model of social work supervision into an already existing model of their own.

Who Should Attend?

Social work/human service clinical and administrative supervisors.

Date: Friday, February 20, 2009 **Cost: \$80**
Workshop Leader: Steve Drewry, Ph.D., LISW-S
Location: Kettering Center, 140 E. Monument Ave, Dayton, Ohio

Connecting with Teens – It's an Uphill Ride

In our two-income society, a new phenomenon has emerged. Children are being overindulged by parents who have more money than time to spend with them. Children are being raised in financially secure, emotionally empty environments, with little discipline and no structure. These children can be as severely damaged as the ones who have been abandoned, abused or neglected. This workshop will focus on attachment disorders in teenagers and how it affects adulthood.

Learning Outcomes

- Why children have mental and emotional conditions during the first three years of life, when there is no bonding with his or her mother.
- This lack of bonding is also experienced by any caregiver who the child feels a lack of connectedness in the person who is most significant in the relationship and the child becomes fearful of all relationships.
- The basic cause of a person's inability to relate to himself/herself and others with love is this childhood state of feeling unlovable which persists into adulthood.
- To understand why the detached person was not "met where he/she was" in some way.
- The participant will learn how we can rebuild our families and strengthen our communities.

Who Should Attend?

Social Workers, Early Child Development Staff, Psychologists, Therapists and anyone interested in attachment disorders in teens.

Date: Saturday, March 14, 2009 **Cost: \$80**
Workshop Leaders: Sandra deWeaver, MSW and Tarina Mason, MSW
Location: Miami Valley Career Technology Center, 6800 Hoke Road, Clayton, Ohio

Social Work Licensure Preparation Workshop

This full day workshop will provide the tools and confidence you need to pass the LSW or LISW examinations.

Learning Outcomes

Participants will review and take a series of "practice tests" with multiple-choice questions (most in case study format) in the areas of social work practice, human behavior, social policy, social work research, and social work ethics. Test taking and study strategies are also reviewed.

Who Should Attend?

This class is open to registrants sitting for the Licensed Social Worker (LSW), Licensed Independent Social Worker (LISW) Clinical or Advanced Generalist Exams.

Date: Friday, April 3, 2009 **Cost: \$80**
Workshop Leader: Murali Nair, Ph.D.
Location: Kettering Center, 140 E. Monument Ave, Dayton, Ohio

Professional Ethics, Responsibility, and Context

This workshop will review case scenarios of ethical issues related to social work practice, boundary issues, and the utilization of a "clinical ethics work-up" related specific to healthcare case scenario. This workshop covers required ethics content.

Learning Outcomes

- To provide an overview of the legal and ethical issues in social work, counseling and marriage and family therapist profession.
- To increase the participants knowledge of ethical principles and responsibilities in context of social work practice.
- To provide the basic knowledge and understanding of ethical boundary violations in the context of the practice of social work, counseling and marriage and family therapy. To increase the awareness to avoid dual relationships with patients/clients.
- The participant will be able to compose/write a Professional Disclosure Statement according to State of Ohio Counselor, Social Worker and Marriage and Family Therapist Board.
- The workshop participant will be able to describe how to document adequate progress notes and define improper billing.

Who Should Attend?

Social Workers, students, counselors, nurses, pastoral counselors and spiritual careworkers.

Date: Saturday, April 4, 2009 **Cost: \$80**
Workshop Leader: Jacqueline McKenzie, MASM, LSW, LICDC, ICADC, OCPSIL, C.PC.-pending
Location: Miami Valley Career Technology Center, 6800 Hoke Road, Clayton, Ohio

Childhood Cancer Stories and Spirituality: Increasing Support for Families at Child End-of-Life

This session will utilize three real-life DVD case studies on Spirituality, drawn from the Primetime Emmy Award-winning documentary, *A LION IN THE HOUSE (LION)*, which chronicles the stories of five families, each fighting childhood cancer, over the course of six years. The case studies do not showcase best-practice models. They show the ambiguities and challenges of "reality," and embrace a humanistic perspective, with awareness of class, race and cultural differences.

Learning Outcomes

- Increase awareness of the cancer journey as a spiritual experience by identifying two health-related spiritual issues that strongly impact children and families at child end-of-life.
- Improve personal awareness by reflecting on and describing two parental needs and expectations regarding the role of the health care professional and religion and/or spirituality, and response to them.
- Explore the effects of spiritual beliefs and cultural outlook on the coping style of parents grappling with a child's end-of-life.
- Identify one to two ways that a spiritually based approach may help families grappling with severe chronic and/or end-of-life issues.
- Develop a plan of action that identifies at least one spiritual concern and utilizes one newly learned communication technique, and articulates ways to use a case study in teaching and clinical care.

Who Should Attend?

Social Workers, physicians, nurses, chaplains, case managers, volunteers and students.

Date: Saturday, April 18, 2009 **Cost: \$80**
Workshop Leaders: Karen Y. Durgans, MS, LPC, HCP, MSW, Pam Byers, MSW, LISW, Jane Brown, Ph.D., MDiv, and Julia Reichert
Location: Miami Valley Career Technology Center, 6800 Hoke Road, Clayton, Ohio

Soothing the Exasperated Client: Selected Models of Verbal De-escalation

This workshop has two related goals. The first goal is to better prepare ourselves for working with angry clients, specifically by recognizing and responding to the stages of clients verbal aggression. The second goal is to examine and apply selected models of verbal de-escalation.

Learning Outcomes

- To become more aware of how to prepare ourselves for dealing with exasperated and angry clients.
- To differentiate the exasperated, angry client from the "practiced" aggressor.
- To respond differentially to each stage of verbal aggression.
- To examine selected models of verbal de-escalation: The LEAPS model, the DEAR method, and LEO approach, and more.

Who Should Attend?

Anyone in the human services arena that works with "exasperated" clients or patients. Attendees are encouraged to share their own practice experiences.

Date: Friday, May 1, 2009 **Cost: \$80**
Workshop Leader: Philip R. Engle, Ph.D., LISW
Location: Kettering Center, 140 E. Monument Ave, Dayton, Ohio

Unethical Practice + Bad Choices = Malpractice

The workshop will provide participants with a professional standard of care as it relates to social work liability. The workshop will educate social workers on how to protect themselves from liability in the areas of documentation, confidentiality, etc. This workshop covers required ethics content.

Learning Outcomes

Participants will:

- Be able to develop an effective system that will provide the best protection against malpractice.
- Gain some practical knowledge about social work as it relates to the law and malpractice.
- Examine the importance of procedure, goal and objective setting, documentation, and consultation.
- Develop a system that will better prepare them when confronted with a malpractice suit.
- Be able to distinguish between criminal malpractice and civil malpractice.

Who Should Attend?

Those in social work and the human service professions.

Date: Saturday, June 20, 2009 **Cost: \$80**
Workshop Leader: Darrell D. Payne, MSSW, JD
Location: Miami Valley Career Technology Center, 6800 Hoke Rd, Clayton, Ohio

Poverty in America

Thirty-seven million Americans live in poverty and the divide between the rich and the poor continues to grow. In this workshop, participants will learn about current trends in poverty in our society. Participants will take part in a poverty simulation which will serve as a springboard into discussions about providing services to people living in poverty.

Learning Outcomes

Attendees will:

- Review social workers' obligation to serve poor and oppressed populations.
- Participate in a poverty simulation exercise to appreciate the implications of poverty policies.
- Learn about structural factors that perpetuate poverty in America.
- Examine how poverty impacts clients' psycho-social well being.
- Appreciate unique issues faced children living in poverty.

Who Should Attend?

Social Workers, case managers, clinicians, counselors, educators, and students in the aforementioned fields.

Date: Friday, July 10, 2009 **Cost: \$80**
Workshop Leaders: Sarah Twill, Ph.D., MSW, and Anya Senetra, LISW-S
Location: E163 Student Union

When the Vows Break: Addressing Domestic Violence

This workshop provides an overview of domestic violence with supporting statistical data and provides effective measures for assisting women and children in crisis. Domestic violence is defined and its various forms are discussed with particular attention to the issue of spiritual abuse. The significance of a Healthcare response with helpful suggestions for interpreting the signs of domestic violence will also be covered.

Learning Outcomes

- Define and discuss domestic violence, its etiology and statistical data to include its impact on the military workforce.
- Describe and discuss the cycle of violence, dynamics, and forms of abuse with particular attention to spiritual abuse.
- Discuss healthcare responses to the issue with helpful suggestions for interpreting signs of domestic violence.

Who Should Attend?

Social Workers, counselors, educators, healthcare workers, and students in the aforementioned fields.

Date: Friday, August 7, 2009 **Cost: \$80**
Workshop Leader: Timothy T. Moss, LISW-S, LCSW, BCD, BCETS
Location: E156 Student Union

Sexuality in Children and Adolescents: What is and is not Developmentally Appropriate

This workshop will focus on issues related to appropriate and inappropriate sexual behaviors for children and adolescents.

Learning Outcomes

Participants will:

- Learn the developmental stages (of sexuality) that children and adolescents undergo as they mature.
- Learn the differences between age appropriate and age inappropriate sexual behaviors.
- Learn strategies to decrease/eliminate inappropriate sexual behaviors of children and adolescents.
- Learn effective ways to help parents/guardians and educators create successful strategies to help these children/adolescents reduce/eliminate age inappropriate sexual behaviors.
- Review treatment planning strategies for this population.

Who Should Attend?

Social Workers, counselors, educators, and students in the aforementioned fields

Date: Friday, September 18, 2009 **Cost: \$80**
Workshop Leader: Steve Reffner, MS, LSW, PCC
Location: E156 Student Union

That's Not What I Do: The Media's Portrayal of Social Work Issues

The media (movies, TV shows, news shows, magazines, and newspapers) often present current issues that relate to social work. Depending on the source, these portrayals can be beneficial or harmful to social workers and the clients served. This workshop will examine multiple forms of media. Participants will be asked to consume and analyze the impact of the media on the profession.

Learning Outcomes

Participants will:

- Review social work values and ethics.
- Participate in viewing multiple forms of media.
- Analyze how the media presents social workers and social work issues.
- Examine if/how the media may impact clients.

Who Should Attend?

Social Workers, case managers, clinicians, counselors, educators, and students in the aforementioned fields.

Date: Friday, October 9, 2009 **Cost: \$80**
Workshop Leaders: Sarah Twill, Ph.D., MSW, and Anya Senetra, LISW-S
Location: E157 Student Union