

Wright State University
Assessment Report, July 1, 2008 – June 30, 2009

Department/Program Assessed: Ohio CORE and PK-12 Outreach Program

Assessment Coordinator: Pamela Wallace-Stroble, Coordinator

Assessment Measures Employed

1. Statistical data provided by WSU's Office of Institutional Research on the enrollment of students participating in the high school Dual Enrollment Programs (DEP) and PSEO programs at WSU Dayton and Lake Campus.
2. Statistical data provided by WSU's Office of Institutional Research on academic performance and grade distribution comparison for high school students participating in the Dual Enrollment Program versus the traditional students taking the same courses on the WSU Dayton campus.
3. Student course evaluations of the Dual Enrollment Program (DEP) curriculum and program content. Evaluation forms include questions concerning the quality of curriculum, instructional staff, and instructional strategies.

Assessment Findings

1. Statistical data provided by WSU's Office of Institutional Research on DEP enrollment shows the following benchmark (baseline) unduplicated enrollment numbers for the PSEO and DEP at WSU Dayton and Lake Campus:
 - 2007-08 (WSU Dayton and Lake) = 264 students (.02% students identified as African-American, American Indian, Asian, Hispanic)
 - 2008-09 (WSU Dayton and Lake) = 585 students (.03% students identified as African-American, American Indian, Asian, Hispanic)
 - 2008-09 Increase in unduplicated student enrollments = 321
 - 2008-09 Percent increase in unduplicated enrollments = 45.13%
2. Statistical data provided by WSU's Office of Institutional Research of the 2008-09 grade distribution comparison by instructional method for the high school students participating in the Dual Enrollment Program (DEP) versus the traditional students taking the same courses on the WSU Dayton campus:
 - Grade distribution percentages for the WSU Dayton DEP students enrolled in Chinese 101/102/103, English 101/102, and Engineering 101 = 65% earned A; 21% earned B; and 14% earned C.
 - Grade distribution percentages for the WSU Dayton campus traditional students enrolled in on-campus Chinese 101/102/103,

English 101/102, and Engineering 101 = 34% earned A; 30% earned B; 17% earned C; 6% earned D; 4.5% earned F; 4.5% earned W; 4% earned X.

- Students in the WSU Dayton campus high school DEP program earned grades equal to or higher than the traditional students taking the same courses on the WSU campus.

3. Student comments on the 2008-09 WSU Dayton campus Dual Enrollment Program (DEP) course evaluations indicate that students select to participate in DEP to experience college-level academic work and to earn concurrent high school and college credits. The student course evaluations consistently rated the following responses at 4.50 or higher on a 5.00 scale:

- I learned a lot from the instructor in this DEP course (4.64)
- DEP instructors expectations were higher than in my other high school courses (4.59)
- I would recommend taking a DEP course to my friends (4.59)
- Assignments/exams were more challenging than my other high school courses (4.55)
- Overall, I am satisfied with my DEP course experience (4.50)

Programs Improvements

As a result of the 2008-09 program assessment, a program goal is to continue to expand the Dual Enrollment Program while ensuring diversity among participants.

Assessment Plan Compliance

During 2008-09, the program gathered data for establishing benchmarks.