



Dr. Lillie Howard addresses the WSU / Miami Valley Career Technology Center's (MVCTC) Dual Enrollment Program Student Orientation

Dual Enrollment Program Partners

- Anna High School*
 - Bellbrook High School*
 - Bellefontaine High School*
 - Benjamin Logan High School*
 - Celina Senior High School*
 - Columbus Grove High School*
 - Crestview High School*
 - Delphos-St Johns High School*
 - Kalida Local High School*
 - Lincolnview High School*
 - Memorial High School*
 - Miami Valley CTC*
 - Oakwood High School*
 - Saint Henry High School*
 - Wapakoneta Senior High School*
 - Waynesfield High School*
- ...just to list a few!*

Ohio CORE and PK-12 Outreach Office:

- Dual Enrollment Program Partnerships
Chinese
Engineering
English
and more!
- College Readiness and High School Outreach Program

Ohio CORE Legislation (S.B. 311)

The Ohio CORE legislation (S.B. 311) was enacted by the 126th Ohio General Assembly January 3, 2007. The legislation established a curriculum of twenty specified units of study referred to as the Ohio CORE, designed to prepare students for college and the workforce as the minimum curriculum to be required for high school graduation beginning with the Class of 2014. Students entering the ninth grade as of July 1, 2010, will be subject to the new Ohio CORE curriculum (see table below.)

The Ohio CORE requires school districts to offer high school students the opportunity to participate in dual enrollment programs (DEP) to earn college credit

while attending high school. Therefore, Wright State University (WSU) Dayton and Lake Campus are partnering with school districts to offer DEP courses that meet the Ohio Transfer Module and Transfer Assurance Guidelines to students on the high school campuses.

As of 2014, the Ohio CORE legislation will begin phasing out developmental education funding at ten of Ohio's thirteen four-year state universities, with students expected to remediate at two-year institutions before being admitted to one of the four-year universities. The Partnership for Continued Learning, in collabora-

tion with the Ohio Board of Regents and the State Board of Education, has recommended a means of assessing high school students' college and work readiness in English and mathematics. The recommendation establishes a minimum benchmark of college readiness and Ohio placement standards for entrance into the first college-level English and mathematics courses:

English: ACT of 18 or higher
(or COMPASS= 69 or higher)

Algebra: ACT of 22 or higher
(or COMPASS= 65 or higher)

Calculus: ACT of 27 or higher
(For students interested in mathematics, engineering, and physics majors)

SUBJECTS	OHIO CORE CURRICULUM
English Lang. Arts	4 units
Math	4 units, including 1 unit of algebra II or its equivalent
Science	3 units with inquiry-based laboratory experience: 1 unit physical sciences; 1 unit biology; 1 unit of advanced study in chemistry, physics, advanced biology, astronomy, physical geology, or other earth, life, or physical science.
Social Studies	3 units, including ½ unit of American history and ½ unit of government
Health	½ unit
Physical Education	½ unit
Electives	5 units, which must consist of one or a combination of foreign language, fine arts, business, family and consumer sciences, or English, math, science, or social studies courses not otherwise required under Ohio Core.

Ohio CORE and PK-12 Outreach Office

"Bridging the gap between high school and college!"

The WSU Ohio CORE and PK-12 Outreach Office, led by Pam Wallace-Stroble, implements the tenets of the Ohio CORE legislation by working with school districts throughout Southwest Ohio. WSU dual enrollment partnerships with Bellefontaine City Schools, Oakwood City Schools, Sugarcreek Local Schools, and Miami Valley Career Technology Center, in addition

to WSU Lake Campus partnerships with another 28 high schools, under the direction of Greg Schumm, are allowing hundreds of high school students to earn concurrent high school and college credits this year.

The Ohio CORE and PK-12 Office, in collaboration with WSU's University College, is developing a *College Readiness*

and High School Outreach Program to offer assessments using the Ohio placement standards in English and mathematics, along with academic interventions, to decrease the number of high school graduates entering college in need of developmental courses. This program is to begin during 2009-10, and will enhance opportunities for students to remediate while still attending high school.

WSU Dayton Campus Dual Enrollment Program High Schools for 2008 - 2009

110 students enrolled in the WSU Dayton Dual Enrollment Program (DEP) during the inaugural year, 2008-09!

Bellbrook High School

- ◆ **Chinese 101** = 17 students
Final Grades: A=11; B=3; C=3;
- ◆ **Chinese 102** = 17 students
Final Grades: A=13; B=1; C=3
- ◆ **Chinese 103** = 17 students
Final Grades: A=14; C=3
- ◆ **Engineering 101** = 12 students
Final Grades: A=5; B=5; C=2

Bellefontaine High School

- ◆ **Chinese 101** = 11 students
Final Grades: A=7; B=4

Miami Valley Career Technology Center

- ◆ **English 101** = 18 students
Final Grades: A=8; B=7; C=3
- ◆ **English 102** = 18 students
Final Grades: A=13; B=3; C=2

Students in the WSU Dayton DEP earned grades equal to or higher than the traditional students taking same courses on the WSU campus.

Grade distribution percentages for the WSU Dayton Dual Enrollment students = 65% earning A's; 21% earning B's; and 14% earning C's.

DEP courses use same texts and exams as on-campus courses.



Ohio CORE and PK-12 Outreach office staff
Pamela Wallace-Stroble and Kim Robbins

WSU Dayton Campus Dual Enrollment Program High Schools for 2009 - 2010

Bellbrook High School

- ◆ Chinese 101, 102 and 103
25 students/per course
- ◆ Engineering 101
12 students

Bellefontaine High School

- ◆ Chinese 101, 102 and 103
10 students/per course

Miami Valley Career Technology Center

- ◆ English 101 and 102
21 students/per course
- ◆ Economics 200 (Online)
15 students

Oakwood High School

- ◆ Chinese 101 and 102
12 students/per course

195 or more student enrollments are projected for the WSU Dayton Dual Enrollment Program during 2009-10.

WSU Lake Campus Dual Enrollment Program Course Offerings

300 students enrolled in the WSU Lake Campus Dual Enrollment Program during the inaugural year, 2008-09!

- ◆ Biology 106, 111, 112, and 115
- ◆ Introduction to Computers—CS 205
- ◆ CAD I—DDT 145
- ◆ Economics 200
- ◆ Environmental Sciences—EES 107
- ◆ English 101 and 102
- ◆ Math 130, 131, 229 and 230
- ◆ Principles of Physics I—111/101
- ◆ Principles of Physics II—112/102
- ◆ Psychology 105
- ◆ Sociology 200
- ◆ Statistical Concepts—160
- ◆ Technical Engineering 297

2009-10 WSU Lake Dual Enrollment Projections:

- 300-325 Students
- 28 High Schools
- 22 courses within 12 subject areas!

Special Recognition of our WSU Dual Enrollment Program Partners

The Ohio CORE and PK-12 Outreach staff wants to give special recognition to individuals who have contributed in many ways to make the WSU Dual Enrollment Program (DEP) such a successful initiative. Thank you, everyone!

Bellbrook High School/Sugarcreek Local Schools

Dr. Keith St. Pierre, Superintendent

Chuck Birkholtz, Director of Secondary Curriculum

Chris Baker, Principal

Tina Pernik, Guidance Counselor

Jin Zhang, DEP Chinese Instructor

Jennifer Serres, DEP Engineering Instructor

Bellefontaine City Schools

Dr. Larry Anderson, Superintendent

Debbie Ellis, Coordinator of Gifted Services

David Wagner, DEP Chinese Instructor

Miami Valley Career Technology Center

Dr. John Boggess, Superintendent

Harold Niehaus, Director of Instructional Development

Lona Bowman, Humanities Supervisor

Linda Applegate, DEP English Instructor

Dave Sanford, DEP Economics Co-Instructor

Oakwood City Schools

Dr. Mary Jo Scalzo, Superintendent

Kim Kappler Hewitt, Director of Curriculum and Instruction

Joe Boyle, Principal

Wright State University – Lake Campus

Dr. James Sayer, Dean

Greg Schumm, Director, Community Relations/DEP Coordinator

Dr. Joe Cavanaugh, Professor of Economics
WSU-LC Student Affairs and Business Manager staffs

Wright State University – Dayton

Dr. Stefan Pugh, Chair, Modern Languages Department

Haili Du, Instructor, Chinese, Modern Languages

Dr. Henry Limouze, Chair, English Department

Dr. Richard Bullock, Professor, Director of Writing Programs

Scott Geisel, English Lecturer, Mentor for DEP English Instructor

Dr. Nathan Klingbeil, Professor, Mechanical/Materials Engineering

WSU Registrar Office staff

WSU Admissions Office staff

WSU Bursar Office staff

WSU Banner Team

Dr. David Hopkins, President

Dr. Steven Angle, Provost

Dr. Lillie Howard, Senior Vice President for Curriculum and Instruction



Lona Bowman, Humanities Supervisor, Miami Valley Career Technology Center addresses DEP students

Student Comments about DEP:

- o "I like being challenged and learning at a higher level."
- o "This Chinese course gave us a chance to learn things our school doesn't offer while earning college credit."
- o "This DEP course (EGR 101) motivated me to take more math classes."
- o "I enjoyed the whole DEP experience, really!"

WSU Dual Enrollment Program Fund

The Wright State University Ohio CORE and PK-12 Outreach Office has launched a new WSU Dual Enrollment Program fund to provide tuition assistance for financially-deserving high school students who qualify to participate in WSU's early college credit Dual Enrollment Program .

As previously mentioned in this newsletter, WSU partners with numerous high schools throughout Southwest Ohio to teach college courses that meet the Ohio Transfer Module and Transfer Assurance Guidelines. Even though WSU significantly discounts the tuition for these dual enrollment courses, *(continued on back)*



Scott Geisel, WSU English Lecturer / Mentor for DEP English Instructor with Miami Valley CTC DEP students

WSU Dual Enrollment Program Fund, continued

there are still deserving students unable to enroll due to barriers resulting from economic circumstances. The proceeds from the WSU Dual Enrollment Program fund will assist these deserving students.

According to the University System of Ohio's 10-year Strategic Plan for Higher Education, it is important for Ohio institutions to encourage students "...to take college courses leading to college credit, while still in high school...as such programs encourage students to go to college, give them the confidence that they can do

college work, and help to reduce the cost of a college education."

Wright State University DEP students recently completed course evaluations that included very positive feedback regarding their experiences:

- *This class was a great way for high school students to get a head start on a college career.*
- *This class was good for making me change my study habits and work harder.*
- *This class was challenging, but it was worth it!*

- *I would recommend taking a DEP course to my friends.*
- *Overall, I am satisfied with my DEP course experience.*

For more information or to make contributions to the WSU Dual Enrollment Program fund, please contact either:

Pamela Wallace-Stroble, Ohio CORE and PK-12 Coordinator, at 937-775-3310

(Pamela.wallace-stroble@wright.edu); or

Kimberly Robbins, Ohio CORE and PK-12 Administrative Specialist, at 937-775-3305 (kimberly.robbins@wright.edu)

Special points of interest:

- Dual Enrollment Program Partnerships
Chinese
Engineering
English
and more!
- College Readiness and High School Outreach Program



Miami Valley CTC DEP students

Ohio CORE & PK-12 Outreach

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We are on the Web at

<http://www.wright.edu/admin/ohiocore/>

"Ohio CORE and PK-12 Outreach.....Bridging the gap between high school and college!"



WSU / Miami Valley CTC Dual Enrollment Program faculty, administrators and students during a WSU campus visit