



University Honors Program Course Proposal Form

This form is intended as a guide for communicating the information necessary for the University Honors Committee to make an informed decision on whether and how your course proposal fits into its design for the Honors curriculum for the coming year. All courses must be approved by the University Honors Committee, which is comprised of both faculty and student members.

Course Information

Course number: _____ Term for which the course is proposed: _____

Course title: _____

Description to be used in advertising the course:

Describe how this course would relate to the goals of the Honors curriculum:

Please distinguish the content, objectives and methods of this Honors section from the regular sections. If this is a UH 200 or UH 400 course, describe the interdisciplinary approach the seminar will follow.

Please indicate how your course will meet the General Education goals (these should appear on the syllabus for the course) - to sharpen critical thinking, problem solving and communication skills as a basis for life-long learning; to cultivate awareness of the moral and ethical insight needed for participation in the human community; and to increase knowledge and understanding of the past, the world in which we live, and of how both past and present have an impact on the future.

Student Requirements

It is probably not desirable to design an Honors course that includes more material, reads more books or makes more assignments than the regular course. Rather, these courses should allow the well-prepared student to explore the subject in more depth, to take responsibility for independent learning, to participate more in the class session. Distinctive features of Honors courses include in emphasis on student expression, concern for larger issues (such as methodology, interdisciplinary relationships, social impact), flexibility and individual attention, creative approaches and enthusiastic teaching.

Probable Textbooks

Textbooks can often be more advanced and instructors are encouraged, when appropriate, to use classic texts and primary sources.