

Excerpt from the Course Inventory Spreadsheet  
Active Courses (Y) and Inactive Courses (N)

Count of SUBJECT		Course Level		
ACTIVE	Credit Type	UG	GR	Grand Total
Y	0	690	112	<b>802</b>
	0.5		1	<b>1</b>
	1	236	113	<b>349</b>
	1.5	3		<b>3</b>
	2	188	60	<b>248</b>
	3	511	438	<b>949</b>
	3.5	3	4	<b>7</b>
	4	1512	1378	<b>2890</b>
	4.5	44	50	<b>94</b>
	5	68	51	<b>119</b>
	6	10	10	<b>20</b>
	7	7	7	<b>14</b>
	8	1	7	<b>8</b>
	8.5		1	<b>1</b>
	9	5	3	<b>8</b>
	10	3		<b>3</b>
12	3	1	<b>4</b>	
15		1	<b>1</b>	
	Variable	279	477	<b>756</b>
Y Total		<b>3563</b>	<b>2714</b>	<b>6277</b>
N	0	48	15	<b>63</b>
	1	11	7	<b>18</b>
	1.5	3		<b>3</b>
	2	13	11	<b>24</b>
	3	87	78	<b>165</b>
	4	82	55	<b>137</b>
	4.5	17	8	<b>25</b>
	5	7	6	<b>13</b>
	5.5		1	<b>1</b>
	6	2	4	<b>6</b>
	7		1	<b>1</b>
	8	1		<b>1</b>
	9	2		<b>2</b>
	12	1		<b>1</b>
	Variable	14	7	<b>21</b>
N Total		<b>288</b>	<b>193</b>	<b>481</b>
<b>Grand Total</b>		<b>3851</b>	<b>2907</b>	<b>6758</b>

You can slice it dice all different ways and the question still remains as to the accuracy of the inventory captured here, but generally it overall gives a snapshot of the tasks at hand, including clean-up and conversion.