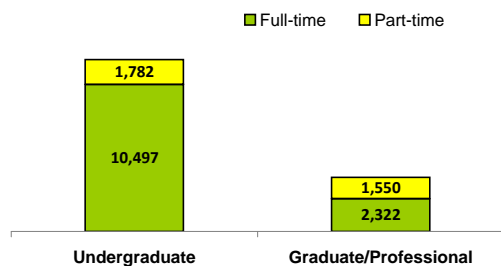


In the pioneering spirit of the Wright Brothers, Wright State University strives to be Ohio's most innovative university. Our mission is to transform the lives of our students and the communities we serve. We are committed to achieving learning outcomes through innovative, high quality programs for all students; to conducting scholarly research and creative endeavors; and to engaging in significant community service. Located near Dayton, Wright State is an exciting community of nearly 17,000 students, offering more than 100 undergraduate degrees and nearly 50 Ph.D., master's and professional degrees. In addition, the Wright State University-Lake Campus, a branch campus located between St. Marys and Celina, Ohio, offers associate and pre-baccalaureate degrees and limited baccalaureate and master's degrees.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 16,151

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 12,279

Gender

Women	6,764	55%
Men	5,515	45%

Race/Ethnicity

African American / Black	1,555	13%
American Indian / Alaskan Native	48	0%
Asian / Pacific Islander	313	3%
Hispanic	187	2%
International	168	1%
White	9,234	75%
Race/Ethnicity Unknown	774	6%

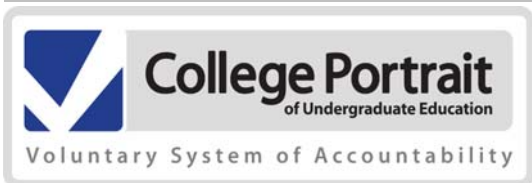
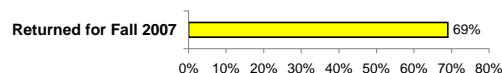
Geographic Distribution (Degree-Seeking)

Ohio	96%
Other US States & Territories	3%
Other Countries	1%

Age (Degree-Seeking)

Average Age	25
Percent of Undergraduates Age 25 or Older	17%

Retention of Fall 2006 First-Time, Full-time Students

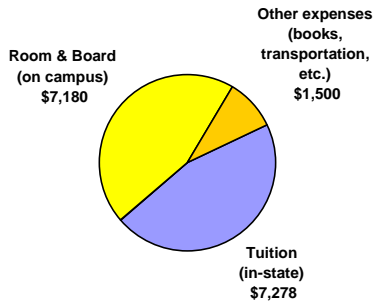


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-08)



Total: \$15,958

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (2007-08)

Overall Financial Aid

- 75% of 2007-08 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

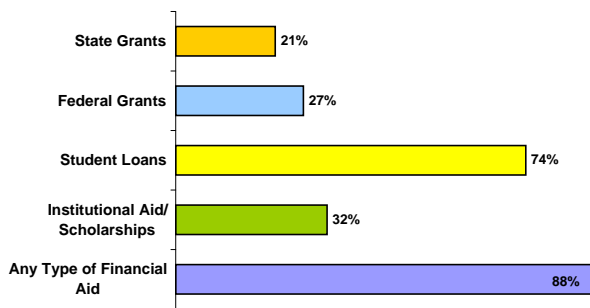
Annual Need-Based Scholarships & Grants

- 43% of 2007-08 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$3,690.

Annual Need-Based Loans

- 61% of 2007-08 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,483.

Percent of 2007-08 First-Time Students Receiving Each Type of Financial Aid

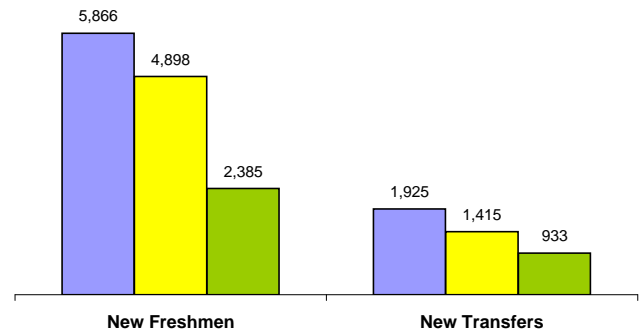


NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT &/or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	18-24	
Math	19-26	430-570
English	18-25	
Critical Reading		440-550

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	35%
Percent in top 50% of High School Graduating Class	65%
Average High School GPA (4-point scale)	3.10

Degrees and Areas of Study

[More](#)

Degrees Awarded at WSU in 2007-08

Associate's	69
Bachelor's	2,242
Master's	1,068
Doctoral	24
Professional (e.g., Law, Medicine)	116
Total	3,519

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-08

Education	22%
Business and Marketing	18%
Health Professions and Related Sciences	11%
Social Sciences	9%
Engineering	8%
All other degree areas	32%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Wright State Community

Wright State's mission is to transform the lives of our students and the communities we serve. Our challenging and innovative academic programs extend beyond the campus and, in fact, around the globe. The first three buttons below will take you to more detailed information about some of these programs, and the fourth highlights what some of Wright State's students have achieved. We also provide extensive student support to ensure academic success and create a supportive environment in which students can grow academically and as individuals and leaders. Information about those opportunities is available via the next two buttons. Wright State's commitment to diversity is demonstrated by the following two buttons. Finally, the last button will take you to information about Wright State University-Lake Campus, which is located on the north shore of Grand Lake St. Marys between Celina and St. Marys. Lake Campus provides a variety of general education courses and certificate programs, as well as associate, bachelor's and master's degrees for residents of northwestern Ohio.



Study at WSU

Classroom Environment

Students per Faculty	17 to 1
Undergraduate classes with fewer than 30 students	72%
Undergraduate classes with fewer than 50 students	84%

Full-Time Instructional Faculty

Total Faculty	652
% Women	43%
% from Minority Groups	19%
% with Highest Degree in Field	75%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Doctoral, professions dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

58% of new freshmen live on campus
22% of all undergraduates live on campus

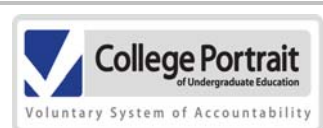
Campus Safety [More](#)

The Wright State Police Department will provide the highest level of law enforcement service through the enforcement of laws and the protection of life, property and the constitutional rights of all. The department exists to ensure a safe and secure educational environment that promotes diversity, tolerance, academic freedom and respect for the individual.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients

Data used to build graph are not yet available



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how WSU evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

Group Learning Experiences

89% percent of seniors worked with classmates on assignments outside of class.

56% of seniors tutored or taught other students

14% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

80% of seniors spent at least 6 hours per week preparing for class

25% of seniors worked on a research project with a faculty member

70% of seniors participated in an internship, practicum, or field experience

68% of seniors participated in community service or volunteer work

14% of seniors participated in study abroad

93% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

92% of seniors believe this institution provides support for student success

61% of seniors rated the quality of academic advising at this institution as good or excellent

54% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

74% of seniors would attend this institution if they started over again

79% of seniors rated their entire educational experience as good or excellent

76% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

52% of seniors believed that the campus staff were helpful, considerate, or flexible

73% of seniors believed that faculty are available, helpful, or sympathetic

94% of seniors reported that faculty members provided prompt feedback on their academic performance

70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

64% of seniors reported that they often tried to understand someone else's point of view

84% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

51% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at WSU

Assessment guides the work of every program at Wright State. Each academic major and university-wide program assesses its work each year, including student learning outcomes. The link below will take you to examples of assessment of the General Education program and an academic major (English). On that page you will find further links to additional information about assessment at Wright State.

[CLICK HERE](#) for examples of student learning assessment and outcomes at WSU

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.